

Martha Schwartz Bragin, M.S.W., Ph.D.
Silberman School of Social Work at Hunter College
City University of New York
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EDUCATION

New York University, Ehrenkranz School of Social Work, New York Ph.D. Clinical Social Work, 2001

Hunter College School of Social Work, New York
 M.S.W. Cross-Cultural Program with Puerto Rico, 1974

Bard College, Annandale-on-Hudson, New York
 B.A. Comparative Literature; Minor in Philosophy, 1968

HONORS & AWARDS

President's Award for Excellence in Applied Scholarship. Hunter College, CUNY. 2023

International Social Work Journal Best Paper Award for "Peace, love, and justice: A participatory phenomenological study of psychosocial well-being in Afghanistan,(shared among co-authors), 2022

Hayman Prize for published work pertaining to trauma in children and adults. International Psychoanalytic Association, 2021

Partners in Advancing Education for International Social Work (PIE) Award. Council on Social Work Education (CSWE), 2020

Certificate of recognition for extraordinary contributions to curriculum and research in Mental Health and Psychosocial Support. Government of the Islamic Republic of Afghanistan, Ministry of Higher Education, Kabul, Afghanistan, 2018

Hayman Prize for published work pertaining to trauma in children and adults. International Psychoanalytic Association, 2011

Tyson Prize, for the paper "Knowing terrible things: Engaging survivors of extreme violence in treatment." International Psychoanalytic Association, 2007

Salute to Scholars Award. City University of New York, 2010, 2011, 2012, 2013, 2016, 2017, 2022

Professors without Borders Award. California State University at San Bernardino, 2006

Distinguished Service Award. Sisters without Borders Program, Madre, Inc., 1992

Distinguished Service Award, Local 215, District Council 1707, AFSCME, 1985

SPECIALIZED TRAININGS & CERTIFICATIONS

Bragin, CV

International Psychoanalytic Association- Research Training Program – University College London-2008

Bank Street College of Education, New York Graduate Studies in Early Childhood Education 1970-1972

Licensed Clinical Social Worker New York State License No: 027666-R

Date of Current License:

5/22/25 Expires 09/30/28

CURRENT ACADEMIC APPOINTMENTS

Professor, Silberman School of Social Work at Hunter College, CUNY	2022- present
Professor, PhD Program in Social Welfare the Graduate Center, CUNY	2022- present
Faculty Associate Human Rights Program: Roosevelt House, Hunter College, CUNY	2013- present
Faculty Associate Child Protection in Crisis Learning Network, Columbia University Mailman School of Public Health	2012- present

PUBLICATIONS

PEER-REVIEWED ARTICLES

Paul, K., Al Houssami, L., & **Bragin, M.** (in press) Benefiting or Extracting: Facilitating Remote Community Advisory Board in a Complex Emergency to Improve Social Work Research Ethics & Relevance- An Example from Northwest Syria. *Intervention*

Bragin, M. (in press). Beyond Bearing Witness: Community Psychoanalysis as a Liberatory Process for Children Affected by Violence and their Implicated Elders *Psychoanalytic Inquiry*.

Bragin, M., Savino, R., Eckardt, E., Hajjar, R. & Lewis, M. (2025). *What does cash have to do with it? Learning from the experience of child welfare-affected families receiving a time limited unconditional cash transfer* Child Welfare 103 (1), p.1-23

Alemi, Q., Panter-Brick, C., Oriya, S. Ahmady, M., Alimi, A.Q. Faiz, H., Hakim, N., Hashemi, S.A.S., Manaly, M.A., Naseri, R., Parwiz, K., Sadat, S.J., Sharifi M.A., Shinwari, Z., Ahmadi, S. Amin, R., Azimi, S., Hewad, A., Musavi, Z., Siddiqi, M., **Bragin, M....** Ventevogel, P. (2023). Afghan Mental Health and Psychosocial Wellbeing: A Thematic Review of Four Decades of Research and Interventions. *BJPsych Open*, 9(4), E125. doi:10.1192/bjo.2023.502

Warshaw, S. C., **Bragin, M.**, & Vaughans, K. (2022). Cultural, Racial and Structural Adversities in Childhood and Adolescence: Psychoanalytic Perspectives on Development and Treatment. *Journal of Infant, Child, and Adolescent Psychotherapy*, 21(2), 94-96.

Bragin, M. (2021) The Paradox of Hope: A Psychodynamic Approach to Understanding the Motivations of Young People Engaged in Violent Extremism, *Journal of Infant, Child, and Adolescent Psychotherapy*, 20 (4), 411-424 DOI: [10.1080/15289168.2021.2007685](https://doi.org/10.1080/15289168.2021.2007685)

Bragin, M., Akesson, B., Tosone, C., Taaka, J., Nzeyimana, G. (2021). Ex-combatant women envision psychosocial well-being in Burundi and Northern Uganda. *Peace and Change* 46 (2), 183-207.

Bragin, M., Mikulka, J., Opiro, G., Lewis, M., Guzzardi, S. (2021). Thinking and learning together: Classroom interventions for children affected by war and community violence. *Child Welfare* 98(6),79-102.

Bragin, CV

Bragin, M., Akesson, B., Ahmady, M., Akbari, M., Ayubi, B., Faqiri, R., Faiq, Z., Oriya, S., Rasooli, H., Zaffari, R., Azizi, B., Barakzai, F., Ahmadi, J., Sharifi, K., Wolfson, H., Karimi, B., & Sediqi, S. (2021). Peace, love and justice: A Participatory Study of Psychosocial Wellbeing in Afghanistan *International Social Work* 65 (3), 457–479. <https://doi.org/10.1177/0020872820969781>

Bragin, M. (2019) Myth, memory & meaning: understanding and treating adolescents experiencing forced migration. *Journal of Infant, Child, and Adolescent Psychotherapy* 18 (4), 319- 329.

Bragin, M. (2019) Pour a libation for us: Restoring the sense of a moral universe to children affected by violence *Journal of Infant, Child, and Adolescent Psychotherapy* 18 (3), 201- 2011.

Bragin, M., Akesson, B., Ahmady, M., Akbari, M., Ayubi, B., Faqiri, R., Faiq, Z., Oriya, S., Aziz, B., Karimi, B., Barakzai, F, Noori, H., Sharifi, K., Rasooli, H. Ahmadi, J. Wolfson, H., & Sediqi, S. (2018). Developing a culturally relevant counselling psychology degree program in Afghanistan: Results from a DACUM Study. *Intervention: Journal of Mental Health and Psychosocial Support in Conflict Affected Areas* 16 (3).

Bragin, M. & Akesson, B. (2018). Towards an Afghan counselling psychology: A partnership to integrate psychological counselling into the university curriculum at Afghanistan’s flagship public universities. *Intervention: Journal of Mental Health and Psychosocial Support in Conflict Affected Areas* 16 (3).

Bragin, M., Taaka, J., Adolphs, K. & Gray, H., & Eibs, T. (2015). Measuring the un-measurable: Operationalizing psychosocial well-being in post-conflict Uganda. *Clinical Social Work Journal* 43(4).

Bragin, M., Onta, K, Taaka, J., Ntacobakinvuna, D., & Eibs, T. (2014). To be well at heart: Women’s perceptions of psychosocial well-being in 3 conflict-affected countries – Burundi, Nepal, and Uganda. *Intervention: International Journal of Mental Health, Psychosocial Work and Counselling in Areas of Armed Conflict* 12 (2), 171 – 186.

Bragin, M., Tosone, C., Ihrig, E., Mollere, V., Niazi, A., & Mayel, E. (2014). Building culturally relevant social work in the midst of armed conflict: Applying the DACUM method in Afghanistan. *International Social Work*, doi: 10.1177/0020872814527631.

Bragin, M. (2012). So that our dreams will not escape us: Learning to think together in time of war. *Psychoanalytic Inquiry: A Topical Journal for Mental Health Professionals*, 32 (2), 115–135.

Bragin, M., & Opiro, G. (2012). Making the right to education a reality for war-affected children: The Northern Uganda experience. *International Journal of Applied Psychoanalytic Studies*, 10(3), 158–177.

Bragin, M. (2011). The IASC Guidelines on Mental Health and Psychosocial Support: Implications for Social Work. *Revista de Servicios Sociales y Política Social*, Consejo General de Trabajadores Social, España, 94(2), 155- 172. (English version 153–165).

Bragin, M., & Bragin, G. (2010). Making meaning together: Helping survivors of violence and loss to learn at school. *Journal of Infant Child & Adolescent Psychotherapy*, 9(2), 47-67.

Bragin, M. (2010). Can anyone here know who I am? Creating meaningful narratives among returning combat veterans, their families, & the communities in which we all live. *Clinical SW Journal* 38(3), 316-326.

Bragin, CV

Wheeler, D. P., & Bragin, M. (2007). Bringing it all back home: Social work and the challenge of returning veterans. *Health and Social Work*, 32(4), 297–300.

Bragin, M. (2007). Knowing terrible things: Engaging survivors of extreme violence in treatment. *Clinical Social Work Journal*, 35(4), 229 – 236.

Bragin, M., Prabhu, V., & Czarnocha, B. (2007). Mathematics, psychosocial work and human rights: A new equation for improving outcomes for children affected by social violence. *Intervention: International Journal of Mental Health, Psychosocial Work and Counseling in Areas of Armed Conflict*, 5(2), 97–108.

Bragin, M. (2005). The Community Participatory Evaluation Tool for Psychosocial Programs: A guide to implementation. *Intervention: International Journal of Mental Health, Psychosocial Work and Counselling in Areas of Armed Conflict*, 3(1), 3–24

Link to 2020 users guide: http://www.nccwe.org/downloads/TheCPET-UsersGuide5_2.pdf

Bragin, M. (2005). Pedrito: The blood of the ancestors. *Journal of Infant Child and Adolescent Psychotherapy*, 4(1), 1–20.

Translated into Spanish and re-published as Bragin, M. (author) and di Ruggiero, I. (translator) (2010) Pedrito, la sangre de los ancestros, *Psicoanálisis*, XXII (1) 11- 29.

Translated into Portuguese and published as Bragin, M. (author).and Marinho, N. (translator), (2011). Pedrito, *Treib IX*, (2), 233–246.

Bragin, M. (2005). To play, learn and think: Mitigating the effects of exposure to violence in school aged children. *Journal Infant Child & Adolescent Psychotherapy*, 4(3), 296–309.

Bragin, M., & Pierrepointe, M. (2004). Complex attachments: A discussion of the nature of attachment in families where the global economy has necessitated migration to the north. *Journal of Infant Child and Adolescent Psychotherapy*, 3(1), 41–46.

Bragin, M. (2003). Mothers and others: Learning from women and girls about community resilience in time of war. *Mind and Human Interaction*, 13, 99–119.

Bragin, M. (2002). Evaluating psychosocial programs for children affected by armed conflict: A community-based approach. *Mind and Human Interaction*, 12, 289–304.

Pierrepointe, M., Diaz, A., Bragin, M., & Navas, M. (1999). Style and substance: Exploring the space between patient and therapist in the cross-cultural clinical encounter. *Journal of Social Work Practice*, 13, 39–49.

Bragin, M. (1996). Some notes on the crisis confronting youth. *Dialogue & Initiative*, 1(1), 1- 3.

Bragin, M., & Garcia, M. (2009). Competencies required to design and implement programs for children and adolescents affected by violence and disaster: Are these competencies those of international social work? *Journal of Global Social Work Practice*, 2(2)

EDITED SPECIAL ISSUES OF JOURNALS

Susan C. Warshaw, Editor-in-Chief and Co-Editor, Martha Bragin, Guest Co-Editor, and Kirkland Vaughans, Guest Co-Editor. (2022). *Special Anniversary Issue: Cultural, Racial and Structural Adversities in Childhood and Adolescence: Psychoanalytic Perspectives on Development and Treatment Journal of Infant, Child and Adolescent Psychotherapy*. Volume 2, Issue 2.

Bragin, M., Akesson, B. Tankink, M. and Ayubi, B. (Editors). (2018). Mental health and psychosocial support in Afghanistan (Special Issue). *Intervention Journal of Mental Health and Psychosocial Support in Conflict Affected Areas*. Volume 16 Issue 3.

Includes editorial

Bragin, M., Akesson, B., Ayubi, B., & Tankink, M. (2018). From the editors... An introduction to a special issue: A focus on mental health and psychosocial support in Afghanistan. *Intervention: Journal of Mental Health and Psychosocial Support*, 16(3), 197-201.

Bragin, M. (Editor). (2012). Children in armed conflict: Views from the global south [Special issues]. *International Journal of Applied Psychoanalytic Studies*, Volume 9, Issues 2-3.

Includes editorials:

Bragin, M. (2012). Editor's introduction... Children Affected by Armed Conflict: Views from the Global South. *International Journal of Applied Psychoanalytic Studies*, 9(2), 89-94.

Bragin, M. (2012). Editorial... Special Issue on Children Affected by Armed Conflict: Views from the Global South. *International Journal of Applied Psychoanalytic Studies*, 9(3), 179-186.

PEER-REVIEWED BOOK CHAPTERS

Bragin, M. (2025). Exploring the African origins of communitarian, liberatory, healing for children affected by armed conflict and the implicated adults among them. In H. Adam; J. Walter; B. Efraime, Jr; P. Riedesser; P. Steudter Children, War, and Persecution: Rebuilding Hope: Secolo Verlag

Bragin, M (2025). Pour a libation for us: Restoring the sense of a moral universe to children affected by violence. In K. Fiorella, (Ed.). (2025). *Child and Adolescent Psychoanalysis in Times of Crisis: War, Pandemic and Climate Change* (pp. 29-43). Taylor & Francis.

Bragin, M. (2022). Community Based Psychosocial Support- Lessons from the Global South. In J. Midgely, T. Hokenstad, & A. Roberts, (Eds., 2nd Edition) *Lessons from Abroad. Adapting International Social Welfare Innovations* (pp. 103-127). Washington: DC: NASW Press

Bragin, M., Libanora, R. & Streel, E. (2021). Chapter 16- Monitoring and Evaluation. In International Organization for Migration, *Field Manual for Community Based Psychosocial Support in Emergencies and Displacement* (2nd edition) Geneva: IOM <https://www.iom.int/mhpsed>

Bragin, M. (2020). Clinical social work with survivors of disaster and terrorism: A social ecological approach. In J. Brandell, (Ed.), *Theory and practice in clinical social work* (3rd ed. pp. 303- 333). San Diego, CA: Cognella, Inc.

Bragin, M. (2020). Inter-agency guidelines for psychosocial intervention in emergencies. In *Oxford Research Encyclopedia of Social Work*. Oxford University Press. doi:

<http://dx.doi.org/10.1093/acrefore/9780199975839.013.1256>

Bragin, M. (2014). Clinical social work with survivors of disaster and terrorism: A social ecological approach. In J. Brandell (Ed.), *Essentials of clinical social work* (2nd ed. pp. 366 - 401). Thousand Oaks, CA: Sage.

Bragin, M. (2011). IASC Guidelines on Mental Health and Psychosocial Support: A quick guide for social workers. In L. Healy & R. Links (Eds.) *Handbook of International Social Work: Human rights, development and the global profession* (pp. 514 – 516). Oxford, UK: Oxford University.

Bragin, M. (2011). Clinical social work in situations of disaster and terrorism. In J. Brandell, (Ed.), *Theory and practice in clinical social work* (2nd ed., pp.373–400). Thousand Oaks, CA: Sage.

Bragin, M. (2007). The psychological effects of war on children: A psychosocial approach. In E. Carll (Ed.), *Trauma psychology: Issues in violence, disaster, health, and illness. Vol. 1: Violence and disaster* (pp.195–229). Westport, CT: Praeger Greenwood.

Bragin, M. (2004). The uses of aggression: Healing the wounds of war and violence in a community context. In B. Sklarew, S. Twemlow, & S. Wilkinson (Eds.), *Analysts in the trenches: Streets, schools and war zones* (pp. 169–194). Hillsdale, NJ: Analytic Press.

Bragin, M. (2003). The effect of extreme violence on the capacity for symbol formation: Case studies from Afghanistan and New York. In J. Cancelmo, J. Hoffenberg, & H. Myers (Eds.), *Terror and the psychoanalytic space: International perspectives from Ground Zero* (pp. 59–67). New York, NY: Pace University.

RESEARCH & PROFESSIONAL REPORTS

Bragin, M., Savino, R., Eckardt, E., Hajjar, R. & Lewis, M. (2024). *What does cash have to do with it? Learning from the experience of child welfare-affected families receiving a time limited unconditional cash transfer?* Forestdale, Inc. & Silberman School of Social Work at Hunter College, CUNY.
https://static1.squarespace.com/static/5fd0ef1be41b82766d137518/t/66be4da35c619016c8902d85/1723747747485/What+Does+Cash+Have+to+Do+with+IT+Final+Format_.pdf

Bragin, M. (2020). The Community Participatory Evaluation Tool: Updated Users Guide http://www.nccwe.org/downloads/TheCPET-UsersGuide5_2.pdf
 (Included in 2026 - Qualitative M&E Toolbox for MHPSS-Activities in International Cooperation- German International Cooperation)

Bragin, M. & Akesson B. (2018). *Hunter College/ Kabul University/ Herat University Counseling Degree partnership: A new vision for developing national capacity during armed conflict*. Washington DC: University Support Workforce Development Program, FHI-360.

Kühhas, B., Taaka, J. Adolphs. K. & Bragin, M. (2018). *Participatory indicators of psychosocial well-being with internally displaced persons in Wau, South Sudan.* Brussels: International Organization for Migration

Bragin, M. (2015) *The SEE-PET: A Participatory Method for Developing and Measuring the Effectiveness of Psychosocial Programs* Vienna: CARE Austria [SEE-PET](#)

Bragin, M., Onta, K., Taaka, J., Ntacobakinvuna, D., Adolphs, K., Bolen, J, Tammelleo, N., & Eibs, T. (2013). *To be well at heart: Perceptions of psychosocial well-being among conflict affected women in Nepal, Burundi, & Uganda*. Vienna: CARE Austria.

Bragin, CV

Bragin, M., & Onta, K. (2013). *Understanding psychosocial well-being among women affected by armed conflict in Nepal*. Kathmandu and Vienna: CARE.

Bragin, M. & Taaka, J. (2013). *Understanding perceptions of psychosocial well-being among conflict affected women in the Acholi Sub-Region of Uganda: Implications for evaluation*. Kampala and Vienna: CARE.

Bragin, M., & Ntacobakinvuna, D. (2013). *Understanding perceptions of psychosocial well-being among conflict-affected women in Burundi: Implications for evaluation*. Bujumbura and Vienna: CARE.

Tosone, C., Bragin, M., Shinwari, W., Rajaram, S., Niazi, A., Barkzai, W., Mayel, E. (2012). *National Occupational Skills Standards for Social Work Practice Levels 5, 6 and 7*. Kabul: Ministry of Labor Social Affairs, Martyrs and Disabled, Islamic Republic of Afghanistan.

Bragin, M., & Prince, J. (2012). *The Haitian Community Resilience Initiative 2011–2012: A mixed method evaluation*. New York, NY: City Department of Health and Mental Hygiene.

Bragin, M. (2011). *Preliminary assessment for the integration of psychosocial programs into emergency efforts in the Tohoku region of Japan, following the earthquake, tsunami and power plant disasters: Needs, resources and next steps for action*. CARE International.

Wurzer, J., & Bragin, M. (2009). *Integrating the psychosocial dimension in women's empowerment programming. A guide for CARE country offices*. Vienna: CARE Österreich.
https://www.care.at/images/care_2013/expert/pdf/COE_Resources/Psychosocial/CARE_Osterreich_Psychosocial_Guidelines.pdf

Bragin, M. (2005). *The tiger is our guest: Helping children to grow up in time of war and afterwards*. Vienna: CARE Österreich.

Bragin, M. (2004). *Baseline Information, needs assessment, and program evaluation guide: Responding to the psychosocial needs of ex-combatants in Liberia*. CARE International.

Bragin, M. (2004). *Education for all in the conflict zones of Uganda: Opportunities, challenges and a way forward*. Creative Associates International and Ministry of Youth & Sports: Uganda.

Bragin, M. (2002). *Lost and found: Addressing the needs of young people affected by the conflict in Afghanistan: Needs assessment and program recommendations*. Kabul: UNICEF Afghanistan.

Bragin, M., Tekle, T. & Zerai, W. (1999). *Children in Eritrea affected by the border conflict: A community participatory needs assessment*. Asmara: UNICEF Eritrea.

INVITED PUBLICATIONS

Bragin, M. (2021). Snapshot: Psychoanalytic Accompaniment as Psychoanalysis in the Community. *Psychoanalytic Dialogues* 31 (4).

Bragin, M. (2003). *Helping school communities to cope with children's reactions to violence: Practical hints for parents and teachers in difficult times*. Brooklyn Community Counseling Center: Program for Underserved Schools (monograph).

PUBLICATIONS IN PREPARATION

Bragin, M. (under contract). *Knowing Terrible Things: Understanding and Treating Children Affected by Violence*. Routledge.

Bragin, M. (2025) Beyond what tears us apart: Psychoanalytic theory as anchor for refugees in time of war and exile. *International Journal of Applied Psychoanalytic Theory*

Bragin, M., Onta, K., Tenzing, C., Bunjo, A., Hodenfield, Adolphs, K., Bhutia, T. & Hajjar, R. (in preparation) Capabilities and connections. Nepali women define psychosocial well-being.

RESEARCH & TRAINING GRANTS

Principal Investigator, “Developing and contextualizing a model best practices protocol to ensure learning from and with diverse families with children in care.” Includes monitoring and evaluating the effects of an Unconditional Cash Transfer to families in the child welfare system. Forestdale, 2019 – 2026 (\$265,000).

Technical Advisor, “Community-Led Approaches to MEAL Research” Medaire. Jordan 2022 (\$500).

Principal Investigator, “Developing participatory indicators of psychosocial well-being with internally displaced persons in Wau, South Sudan.” International Organization for Migration, 2017-2018 (\$184,755). <https://southsudan.iom.int/media-and-reports/other-reports/development-participatory-psychosocial-well-being-indicators-iom>

Principal Investigator, “University Support and Workforce Development Partnership: Kabul University/Herat University – U.S. Counseling Degree Partnership. FHI -360 in Partnership with United States Agency for International Development (USAID) 2016-2018 (\$2,003,876.75).

Principal Investigator, “Claiming rights, promoting peace: Women’s empowerment in conflict-affected areas (Uganda, Burundi and Nepal). Understanding women’s psychosocial well-being in cultural context.” CARE Österreich, 2010–2013 (\$56,663.36).

Principal Investigator (with Michael Lewis), “Development of a classroom-based instrument to measure the effectiveness of psychosocial interventions designed to improve an aspect of cognitive functioning amongst adolescents affected by war and community violence.” Research Advisory Board: International Psychoanalytic Association. 2011–2012 (\$4,012).

Principal Investigator (with Jonathan Prince). “Evaluation and participatory standards review of DOHMH Haitian Resilience Project.” 2011–2012 (\$189,000).

Principal Investigator, “Development of National Occupational Skills Standards for Social Work with a focus on child protection for the Ministry of Labor and Social Affairs of Afghanistan.” MOLSAMD and UNICEF, Afghanistan, 2011–2012 (\$645,069.63).

Principal Investigator (with Michael Lewis), Development of a classroom-based instrument to measure the effectiveness of psychosocial interventions designed to improve an aspect of cognitive functioning amongst adolescents affected by war and community violence.” Research Advisory Board: International Psychoanalytic Association. 2009–2010 (\$3,000).

Principal Investigator, “Perceptions of factors that promote and detract from higher education success among students who have served in Iraq and Afghanistan.” Professional Staff Congress/CUNY Award. 2008–2009 (\$5,250).

Principal Investigator, “After the wave: Mitigating the effects of social marginalization on Dalit children surviving the 2006 tsunami in Tamil Nadu.” War Trauma Foundation. Netherlands, 2006–2008 (\$17,435).

Co-Principal Investigator (with Brooklyn Center for Community Counselling), “Program for Underserved Schools.” Federal Emergency Management Agency–DOHMH Project Liberty, 2002–2003 (\$1,500,000).

Co-Principal Investigator (with Philip Coltoff, Children’s Aid Society), “A collaborative aftercare program for juveniles released from Justice facilities.” W. T. Grant Foundation, 1997–1999 (\$500,000).

PRIOR ACADEMIC APPOINTMENTS

Associate Professor, Silberman School of Social Work at Hunter College, CUNY, 2007-2022

Associate Professor PhD Program in Social Welfare, Graduate Center CUNY, 2008-2022

Courses taught:

- ◆ HBSE 1 and 2
- ◆ Advanced Clinical Practice- Clinical Work with Populations Experiencing Extreme Violence
- ◆ Ways of Knowing- Trauma
- ◆ Professional Seminar
- ◆ Introduction to Global Social Work and Practice with Immigrants and Refugees

Associate Professor, California State University at San Bernardino, School of Social and Behavioral Sciences, Department of Social Work, September 2006-June 2007

Courses taught:

- ◆ Advanced Clinical Practice (2nd Year Sequence)
- ◆ HBSE 1 and 2

Service/Accomplishments:

- ◆ Initiated development of global practice specialization and initiated preparation for a center for global social work education
- ◆ Developed formal social work role with field placements at the CSUSB child development center
- ◆ Committee membership: Curriculum, HBSE, Global Initiatives

Substitute Associate Professor of Psychology, City University of New York, John Jay College of Criminal Justice, January 2005-June 2006

Courses taught:

- ◆ Developmental Psychology
- ◆ Adolescence and the Adolescent Offender
- ◆ Family Court and Family law
- ◆ Youth, Family, and Criminal Justice

Service/Accomplishments:

- ◆ Represented John Jay in the CUNY Tsunami Initiative, and brought funding to professors at Hostos Community and Bronx Community College
- ◆ Provided independent study and research support to graduate students on adolescent development
- ◆ Collaborated with John Jay Research and Evaluation Center on research with the OJJDP in Irvington, New Jersey

Lecturer in Social Work, New York University Ehrenkranz School of Social Work, Sept.1999– July 2005

Courses taught:

- ◆ Human Behavior in the Social Environment 1, 2, and 3

Advisory Board: International Social Work Program Development, September 1995–June 2004

Service/Accomplishments:

- ◆ Coordinated the School's developing exchange programs with The Socialist Republic of Vietnam and The Republic of Guyana
- ◆ Brought first Fulbright Scholar in Social Work to NYU (from Vietnam)

Clinical Assistant Professor, Columbia University School of Social Work, September 1998-May 1999

Courses taught:

- ◆ Educational Coordinator: The Children's Aid Society
- ◆ Developed student training unit, Community Schools Program, The Children's Aid Society

Clinical and Research Faculty in Social Work, International Program on Refugee Trauma, Columbia University College of Physicians and Surgeons, February 1997-June 2006

- ◆ Conducted on-site assessment to develop IPORT's joint evaluation program with UNICEF and the Government of Rwanda
- ◆ Conducted on-site exploratory assessment for retrospective study on psychosocial ~~impact~~ of women ex-combatants and their children in Guatemala
- ◆ Trained mental health professionals treating children affected by the terror attack in Russia
- ◆ Developed and piloted methodology for community participatory monitoring and evaluation of psychosocial program

DISSERTATION COMMITTEES

Yaneth Lombana, PhD Candidate Chair, Graduate Center, City University of New York	Spring, 2021-Present
Augustine Djan, PhD Candidate Dissertation Committee, Graduate Center, City University of New York	Fall 2019-Present
Karen Paul, MPH, PhD Candidate Dissertation Committee, School of Social Work, McGill University	Fall 2017-2024
Sandra Castro, PhD Candidate Chair, Graduate Center, City University of New York	Fall 2015-2021
Boitumelo Seepamore, PhD Candidate Dissertation Committee, College of Humanities, University of KwaZulu Natal	Fall 2018-2019
Dianne Ciro, LCSW, PhD Candidate Dissertation Committee, Graduate Center, City University of New York	Fall 2012-2018
Ifem Orji, PhD Candidate Dissertation Committee, Graduate Center, City University of New York	Fall 2011-2016
Ihab Girgis, PhD Candidate Dissertation Committee, Graduate Center, City University of New York	Fall 2010-2014
Wan Tseng, PhD Candidate Dissertation Committee, Graduate Center, City University of New York	Fall 2013-2016
Jennifer Mincin, PhD Candidate Dissertation Committee, Graduate Center, City University of New York	Fall 2012-2015
Michelle Salvaggio, PhD Candidate, Graduate Center Dissertation Committee, Graduate Center, City University of New York	Fall 2012-2015
Shana Frydman, LCSW, PhD Candidate Dissertation Committee, Graduate Center, City University of New York	Fall 2012-2014

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Scott Miller, PhD Candidate	Fall 2011-2013
Dissertation Committee, Graduate Center, City University of New York	
Martha Garcia, PhD Candidate	Fall 2011-2013
Dissertation Committee, Graduate Center, City University of New York	
Julie Ross, LCSW, PhD Candidate	Fall 2009-2013
Dissertation Committee, Graduate Center, City University of New York	
Moctezuma Garcia, PhD Candidate	Fall 2010-2012
Dissertation Committee, Graduate Center, City University of New York	
Fiona Eisenberg, LCSW, PhD Candidate	Fall 2008-2011
Dissertation Committee, Graduate Center, City University of New York	
Richard Kahn, MS., PhD Candidate	Fall 2008-2010
Dissertation Committee, Graduate Center, City University of New York	

PRESENTATIONS

INVITED PRESENTATIONS 2007- PRESENT

Beyond What Tears Us Apart: Psychoanalytic theory as anchor for refugees and the communities in which they live. Congress of the International Psychoanalytic Association, Committee on Refugees and Migrants Lisbon, July, 29 2025

Pour a libation for us: Restoring the sense of a moral universe to children affected by violence Congress of the International Psychoanalytic Association, Children and Adolescent Psychoanalysis Committee. Lisbon, July 30, 2025

Exploring the African origins of communitarian, liberatory, healing for children affected by armed conflict and the implicated adults among them. Pre-Congress Program International Psychoanalytic Association: Mozambique Study Group. May 10, 2025

Working with Families and Children in Times of State Terror: Lessons from America Latina. Institute for Psychoanalytic Training and Research, New York, NY. March 23, 2025

How Social Work contributes to the United Nations' mission in difficult times: Examples from practice. Social Work Day at the UN- Celebrating 40 years, United Nations: New York Headquarters April 4, 2025

Lessons from Clinical Social Work Practice in the Global South during Times of War, State and Community Violence. New York State Chapter National Association of Social Workers April 23, 2025

In search of a third space: containing toxic guilt, transgenerational terror, and the dread of annihilation in the face of extreme violence. Asia Pacific Conference: International Psychoanalytic Association: Sydney Australia, May 3rd, 2024

Refugee adolescents: Minds in the line of fire; the forbidden knowledge of the protected child. Sunday Salon: Psychoanalysis Without Walls, Institute for Psychoanalytic Training and Research, New York, NY. April 14, 2024

Artsakh/Nagorno Karabakh: Loss, Trauma, and Restoration. Organized by the Armenian Center at Columbia University. November 11, 2023

Desafíos en la Intervención Psicosocial en Emergencias y Grandes Catástrofes en el Siglo XXI Departamento de Trabajo Social, Facultad de Derecho UNED, Madrid. 16 octubre, 2023.

Mind in the Line of Fire: Creating Integrated Narratives with Refugee Adolescents and Their Fleeing Danger and Destruction. 53rd Congress of the International Psychoanalytic Association. Cartagena, Columbia 25 July 2023

Unaccompanied Minors and Separated Children at the US Southern Border: Briefing for the Alliance for Child Protection in Humanitarian Action. Annual Meeting 13 June 2023

The Trauma of Exile in the Host Society: The Psychoanalyst as Bridge from Myth to Memory to Meaning among Refugee Adolescents. Asia Pacific Conference: International Psychoanalytic Association: Delhi, India 3-6, January 2023

Best Practices in Caring for Child IDPs. Workshop on Social Work Practice with IDPs in War Times. Webinar sponsored by the Ministry of Social Affairs, Ukraine, Eastern European Regional Association of Schools of Social Work & International Association of Schools of Social Work. 21 April 2022

Peace, Justice, and Love - Lessons from Contemporary Afghanistan on the Irrevocable Link Between Psychosocial Well-Being and Peace- Webinar: IASC Working Group on Mental Health and Peacebuilding 24 February 2021 <https://youtu.be/mqK46fliaGY>

Well-Being and Self-Care as a Praxis of Liberatory Transformation -Social Work Day at the UN -Student Conference. Online March 14, 2021

Peace and Psychosocial Well-Being- The Afghan Perspective. Round Table on MHPSS and Peacebuilding for Afghanistan Convened by the Government of the Netherlands, online. July 2, 2020

Introduction. Integrating Participatory Monitoring and Evaluation in Community Based MHPSS in Emergencies. New York Launch of the International Organization Manual on Community Based Mental Health and Psychosocial Support in Emergencies and Displacement Roosevelt House, Hunter College New York November 2019

Integrating Community- Participatory Psychosocial Support into Global Strategies to Improve Mental Health in Emergency Settings: Challenges and a Way Forward. Conference: *Global Displacement and Mental Health Conference* Vassar College, NY: November 2019

Developing the evidentiary- base for culturally responsive programs for child protection in humanitarian contexts: beyond medical models. Annual Conference of the Alliance for Child Protection in Humanitarian Action, Geneva Switzerland: October 2019

Reintegrating child soldiers and their families demobilized from today's armed conflicts: new challenges, new solutions. Consultation Meeting with Academics, Practitioners and Donors. Office of the Special Representative of the Secretary General of the United Nations for Children in Armed Conflict United Nations: New York, NY: July 2019

How Afghan women and girls understand the elements of well-being and future peace: results of a study in 4 provinces. United Nations 63rd Meeting of the Commission on the Status of Women- Side Event Sponsored by the Afghan Mission to the United Nations, United Nations March 2019

Myth, memory and meaning: Psychoanalytic perspectives on working with young migrants. Child and Adolescent Program: Institute for Psychoanalytic Training and Research. New York, NY: November 2018

Understanding evidence- Including complexities in the design, monitoring and evaluation of programs for child protection in humanitarian contexts. Annual Conference of the Alliance for Child Protection in Humanitarian Action, Nairobi, Kenya: October 2018

Four little boys and the third: On the significance of Benjamin's concept of the moral third for addressing the needs of children affected by violence. Annual Conference of the International Association of Relational Psychoanalysts and Psychotherapists, New York City: June 2018

On Violence_ Facing the violence within and without us- Lessons for white America from survivors of Africa's proxy wars APA 2017 Spring Conference, New York City, July 2017

The Mourning After- Reflections on the Experience of Returning Veterans -The Role of Connection, Recognition and Reparation. APA 2017 Spring Conference, New York City, July 2017

Community Participatory Design Monitoring and Evaluation of Psychosocial Programs in Complex Humanitarian Emergencies. IOM Postgraduate Course in Psychosocial Support for Migrants. Sant' Anna School of Advanced Studies Pisa, Italy, July 2016

Using participatory methods to develop indicators of well-being with adolescent girls affected by sexual violence. Biennial Meeting of the Child Protection in Conflict (CPC) Learning Center Mailman School of Public Health, Columbia University, June 2016

Un-splitting- Deconstructing Cycles of Trauma, Hatred and Violence through an Object Relations Lens. NYU Silver School of Social Work, April 2016

Psychoanalysis as a Liberation Psychology: The Progressive Roots of Psychoanalysis. The New School, New York, November 2015

Conflict affected women's perceptions of psychosocial well-being: Can they be used to measure the effectiveness of psychosocial programs in cultural context? Implications of a study in three post-conflict countries: Burundi, Nepal & Uganda. CARE Austria and Austrian Development Cooperative, Vienna, 2015

Including gender and culture considerations in effective psychosocial response – the challenges. Growing up in Conflict- the Impact on Children's Mental Health & Psychosocial Well-being. Hague, May 2015

Evidence in mental health and psychosocial support- Challenges and opportunities Growing up in Conflict- the Impact on Children's Mental Health & Psychosocial Well-being. Hague, May 2015

Introduction – Psychoanalysis in minor language- the multi-cultural roots of psychoanalytic theory. Institute for Psychoanalytic Training and Research, New York, 2015

Operationalizing local perceptions of psychosocial well-being to measure the effectiveness of Psychosocial Programs in Cultural Context IASC Reference Group on Mental Health and Psychosocial Support in Emergency Settings: Working Group on Developing the Evidentiary Base Copenhagen, 2014

Developing and measuring culturally relevant social work Standards for children in Crisis. Displaced Children and Orphans Fund; United States Agency for International Development (USAID), Washington DC, 2014

Developing and Measuring Culturally Relevant Social Work Standards in the Midst of Armed Conflict: Developing the Social Service Workforce and the Practice of Working with Vulnerable Children and Families. Child Protection in Crisis Learning Network Conference. Columbia University, New York, 2014

Measuring the Unmeasurable: Developing Culturally Relevant Indicators of Psychosocial Well-being in Emergency Settings. International Organization for Migration (IOM). United Nations Headquarters, 2014

Watchers in the Skye--- A film response discussing the role of clinical social work in the face of genocide. Annual Maria Rosenbloom Lecture, New York: April 2014

Women's Perceptions of Psychosocial Well-being: Can They Be Used to Measure the Effectiveness of Psychosocial Programs in Cultural Context? Implications of a Study in Three Post-Conflict Countries: Burundi, Nepal & Uganda. IASC Reference Group on Mental Health and Psychosocial Support in Emergency Settings. Geneva, 2013

Learning and Thinking Together: Classroom Interventions for Children Affected by Armed Conflict and Community Violence. London School of Economics, Roundtable on Education in Adversity. London, 2013

Knowing Terrible Things: Thinking the Unthinkable in Time of War. Interdisciplinary Humanities Center, University of California at Santa Barbara, 2013

So That Our Dreams Will Not Escape Us: Learning to Think Together in Time of War. American Psychoanalytic Association. New York, 2013

Pedrito: Blood of the Ancestors. Congress of the International Psychoanalytic Association, Mexico City. Winner of the Hayman Prize for published work pertaining to trauma in children and adults, 2011

Mental Health and Psychosocial Support for Survivors of Gender-Based Violence in Emergency Settings: Utilizing the IASC Guidelines for Survivor-Centered Approaches. Learning from Experiences from State to State. United Nations Launching Event, October 2010

Learning from Experiences: The Critical Role of Social Work in Time of Disaster. Keynote address. II Seminar of Experiences, Knowledge and Social Learning About Emergencies and Natural Disasters. Santiago, Chile, October 2010

Developing Professional Social Work in Haiti: A Strategy for Empowerment. Hot Topics Session: Social Work's Response to Rebuilding Haiti After the Earthquake. APM, Council on Social Work Education. Portland, OR, 2010

International Disaster Reduction Strategy: The Critical Role of Social Work. Council on Social Work Education–Katherine A. Kendall Institute for International Social Work Third International Seminar on Disasters. Hong Kong, China, June 2010

Myth, Memory and Meaning: Creating Integrative Narratives with Refugee Adolescents and Their Families. Plenary Address International Symposium on Immigration, Trauma, Stress and Resilience. Jewish Family Services. San Francisco, California, April 2010

Participatory Action Research with Young People: A Tool for Effective Intervention. Lam Woo Social Work Development Fund: Youth Development Seminar Series 2. Chengdu, China, November 2009

Bragin, CV

International Experience and Best Practice in Developing Professional Social Work. International Conference to Establish Professional Social Work in Vietnam. Ministry of Labor and Social Affairs, UNICEF, Save the Children, and IASSW. DaNang, Vietnam, October 2009

Knowing Terrible Things: Engaging Survivors of Extreme Violence. National Psychological Association for Psychoanalysis (NPAP) Series Trauma, Social Action and Psychoanalysis. New York, September 2009

Post-disaster Social Work Interventions: Issues and Challenges in the Global Context. Disaster Planning, Management and Responsibilities for Social Work Response Conference. China Journal of Social Work, Council on Social Work Education–Katherine A. Kendall Institute, International Association of Schools of Social Work (IASSW) and Joint Poly-U/Peking U China Social Work Research Centre of the Department of Applied Social Sciences. Beijing, China, May 2009

IASC Guidelines on Mental Health and Psychosocial Support in Emergencies: Challenges and Opportunities for Social Work. International Conference on Disaster and Anniversary Memorial Sichuan University. Chengdu, China, May 2009

Can Anyone Here Know Who I Am? Creating Meaningful Narratives Among Returning Combat Veterans, Their Families, and the Communities in Which We All Live. Myth, Memory and Meaning in a Time of Turmoil. 11th Annual Conference of AAPCSW. Opening Address. New York, February 2009

Interweaving Narratives of Members of the Military and Their Families: Prelude to Reintegration. New York State Conference of Marriage and Family Therapists. New York, November 2008

IASC Guidelines on Mental Health and Psychosocial Support in Emergencies Council on Social Work Education–Katherine A. Kendall Institute for International Social Work Second International Seminar on Disasters. Durban, South Africa, 2008

Fighting for Their Lives: Agency, Aggression, and Altruism in Narratives of Young Women Soldiers. Invited lecture to the editorial board of *Affilia: The Journal of Women and Social Work*. New York, May 2008

The Effects of Violence on Children and Adolescents: Beyond Trauma. Ernest S. Lawrence Trauma Center, LAISPS. Los Angeles, March 2008. *Applying Psychodynamic Principles to Community Social Work in Situations of Social Exclusion and Violence.* University of Delhi Center for Psychoanalysis. Invited Lecture. January 2008

Knowing Terrible Things: Connecting with Survivors of Extreme Violence in Treatment. Conference of the International Psychoanalytic Association. Winner of Tyson Prize. Berlin, August 2007

PEER REVIEWED PRESENTATIONS 2007–PRESENT

Engaging Disability Studies to Illuminate Global Perspectives: Intersecting Journeys on Migration in America. APM, Council on Social Work Education (CSWE) Denver Colorado, October, 2025

Engaging Practitioners Through a Remote Community Advisory Board During Complex Emergencies: Case study in North West Syria. Annual Meeting: Alliance for Child Protection in Humanitarian Action. June 2025

Women Affected by Conflict & Coloniality Define Wellbeing to Reinvent their Future_ Burundi Annual Conference of the Society of Social Work and Research (SSWR) Washington, DC January, 2024

From Trauma to Transformation: How Communities Affected by Violence Use Participatory Wellbeing Studies to Create the Future They Envision- Round Table Annual Conference of the Society of Social Work and Research (SSWR) Washington, D.C. January 2024

Epistemic Violence, Child and Family Wellbeing, and International Research: Innovative Methods Highlighting Resistance in the Ownership of Knowledge. A Roundtable Discussion. Annual Conference of the Society of Social Work and Research (SSWR) 12 January 2023

Wellbeing as participation and liberation: Lessons from post conflict Nepal Annual Conference of the Society of Social Work and Research (SSWR) Washington, D.C. 14 January 2022

Uncovering epistemic violence and resistance among global populations experiencing extreme adversity: A Roundtable Discussion on Research Methods. Annual Conference of the Society of Social Work and Research (SSWR) 14 January 2022

Conceptualizing and studying "Trauma" within Social Work Science: Critical interrogations of research theories, modalities, and constructs across cultures. Round Table Discussion- Annual Conference of the Society of Social Work and Research (SSWR) 15 January 2021

<https://crsp-talk.simplecast.com/episodes/conceptualizing-trauma-navigating-suffering-in-research-methods>

To live in peace: A participatory study to develop indicators of psychosocial wellbeing in community context- the South Sudan experience Annual Conference of the Society of Social Work and Research(SSWR) 15 January 2021

Between war and pandemic: Activating the agency of Syrian teens through a participatory study of resources and needs Annual Meeting: Alliance for Child Protection in Humanitarian Action. October 2020

Peace, love and justice: A participatory study of psychosocial well-being among Afghan adults. Annual Conference of the Society of Social Work and Research (SSWR) Washington, D.C. 15 January 2020

The Community Participatory Evaluation Tool: A sustainable approach to the design, monitoring and evaluation of child protection programs for children affected by violence. Annual Meeting: Alliance for Child Protection in Humanitarian Action Geneva, Switzerland, October 2019

United Nations' Mandate for Social Protection: A Challenge for Social Work Education APM, Council on Social Work Education (CSWE), Orlando Florida, November 2018

Conceptualizing and Researching the Everyday Experiences of War-Affected Populations: Implications for Social Work Research, Policy, and Practice" Society for Social Work and Research (SSWR) Washington, DC, January 2018

Between Fear and Hope: Negotiating Hidden Barriers in Practitioner-Researcher Collaborations. Building bridges do not pipeline 3rd International Conference on Practice Research, New York City, 2014

Building Culturally Relevant Social Work Curriculum in the Midst of Armed Conflict: The Afghan Experience. APM, Council on Social Work Education, Washington, DC, November 2012

*Building Culturally Relevant Social Work Curriculum in the Midst of Armed Conflict: Using the DaCUM Method in Afghanistan. International Association of Schools of Social Work. Stockholm, July 2012
Bragin, CV*

Developing a Culturally Sensitive Classroom-Based Instrument to Measure Mentalization in Adolescents Affected by Violence. Poster presentation with SSW students. American Psychoanalytic Association. January 2012

Myth, Memory, and Meaning: Psychoanalytic Reflections on Treating Combat Veterans in Times of Hidden War. International Psychoanalytic Association. Mexico City, August 2011

Beyond Trauma: Rethinking Social Work in Time of Disaster. APM, Council on Social Work Education. Atlanta, Georgia. November 2011

Social Work Engagement with the International Humanitarian Community: Professional Imperialism or an Opportunity to Bring International Efforts Under Local Control. 2010 Joint World Conference on Social Work and Social Development. Hong Kong, June 2010

The Community Participatory Evaluation Tool: A Tool for Communities to Use in Establishing and Evaluating Social Welfare Priorities. Joint World Conference on Social Work and Social Development. Hong Kong, June 2010

Making the Right to Education a Reality for War-Affected Children: The Northern Uganda Experience. International Conference on Rehabilitation and Reintegration of Children Affected by War. Brussels, October 2009

Pedrito: Blood of the Ancestors: Exploring Treatment of the Effects of Exposure to Extreme Violence through the Traditional Treatment of a Former Child Soldier in Angola. International Psychoanalytic Studies Organization. Chicago, July 2009

The CPET: Toward Efficacy and Empowerment in Violence Transformation Programs for Children and Youth. IASSW Biennial Conference. Durban, July 2008

Facilitating Effective and Empowering Practice with Children Affected by Armed Conflict. 50th Anniversary Conference, Wurzweiler School of Social Work. New York, May 2007

The Community Participatory Evaluation Tool: Empowering Diversity Through Participatory Evaluation. 2nd Annual CSU Conference on Community-Based Teaching and Research: Diversity in California. San Jose, California, February 2007

PROFESSIONAL EXPERIENCE

INTERNATIONAL PROFESSIONAL EXPERIENCE

Overseas Development Institute (ODI)

Senior Technical Advisor- Research on Gender, Mental Health & Psychosocial Support

September 2015-2017

- ◆ Mental Health / Psychosocial Wellbeing in South-East Asia
- ◆ Mental health of children and young people in Vietnam: UNICEF 2016
- ◆ Violence against women and girls in South Asia 2015
- ◆ Rebuilding adolescent girls' lives: Mental health and psychosocial support in conflict affected Gaza, Liberia and Sri Lanka 2015

CARE International

Emergency Response Team: Gender and Diversity Advisor/ Senior Psychosocial Advisor

Bragin, CV

June 2006-2021

- ◆ Emergency Assessment in Iwate, Japan, April 2011
- ◆ Developed CARE's Psychosocial Standards Manual on creating integrated programs for economic, social, and psychosocial well-being, 2009
- ◆ Supported CARE in the development of instruments for psychosocial program development and evaluation, 2006–present
- ◆ Represented CARE at technical coordination bodies on psychosocial work and gender in emergencies

Psychosocial Technical Advisor: Women's Empowerment for Peace, Uganda, Burundi, and Nepal

June 2009-2015

- ◆ Support the integrated psychosocial aspects of the program
- ◆ Developed learning project to understand local concepts of well-being among women
- ◆ Provide participatory program monitoring and evaluation

Psychosocial Technical Advisor: CARE Democratic Republic of Congo

May 2006-June 2008

- ◆ Technical support/project design: Psychosocial support to war-affected women and children: Katanga
- ◆ Technical support/project design: Psychosocial support to war-affected women: Rutshuru

Psychosocial Technical Advisor: Best Practices Review: Europe

March-April 2004

- ◆ Technical review of best practices and lessons learned from psychosocial programs for children in Kosovo and Ingushetia

Psychosocial Reintegration of Ex-combatants: Liberia

July-August 2004

- ◆ Baseline assessment, design, and plan for monitoring and evaluation of programs for psychosocial reintegration of ex-combatants and war-affected communities
- ◆ Technical support for implementation

ARD International

Psychosocial Technical Advisor: Northern Uganda

August 2007

- ◆ Literature review, program design, and evaluation plan for psychosocial approaches and gender mainstreaming in DDR,
- ◆ women's empowerment and youth development components of a program for post-conflict transition

Child Fund International (CCF)

Psychosocial Technical Advisor: Timor Leste

July-August 2006

Psychosocial Technical Advisor: Sri Lanka

January-August 2005

Evaluation of post-tsunami programs/ prevention of recruitment in conflict affected areas

May-August 2005

Social reintegration of unaccompanied children following the tsunami disaster

January 2005

- ◆ Designed program for community-based support and care for unaccompanied and separated children and those who lost one parent, for \$2.5-million joint UNICEF/Government of Sri Lanka
- ◆ Developed prototype of training manual for emergency child protection staff
- ◆ Developed conflict mitigation strategy for tsunami-affected regions

Technical Advisor: Afghanistan: Demobilization Demilitarization Reintegration (DDR)

Bragin, CV

May-August 2003

- ◆ Technical advice to United Nations Agencies and other donors on best practices in community-based reintegration of children and adult soldiers
- ◆ Developed and wrote funding proposals for economic and psychosocial reintegration including agriculture and other sustainable income generation options
- ◆ Researched and developed methods for effective education for war-affected populations
- ◆ Addressed need for specialized psychological care for sexually abused and abusers

Creative Associates International

Technical Advisor: Demobilization, Demilitarization and Reintegration (DDR)

Program Assessment: Demobilizing Soldiers in Southern Sudan, March 2005

Monitoring and Evaluation of Youth Empowerment Success Program: Liberia, August-September 2004

Country Assessment Women and Girl Soldiers: Liberia, May 2004

Country Assessment: Demobilized Soldiers: Burundi, November–December 2003

- ◆ Reviewed current World Bank plans for DDR in the region, and recommend detailed way forward
- ◆ Led efforts at conceptualization and design of various components of proposed reintegration activities, including psychosocial components, needs assessments, integrated vocational and skills training, nonformal education, and community and camp outreach and income generation
- ◆ Met with key informants and officials within other international bodies, including the WorldBank, to inform assessment of needs and proposed strategies
- ◆ Conducted field visit to quartering camps and interviewed former combatants as to their views regarding both needs and resources
- ◆ Conducted field visits and designed interview schedule to evaluate needs and resources of communities receiving the ex-combatants
- ◆ Integrated indigenous resources and strategies for psychosocial reintegration and conflict resolution into program strategy

Basic Education and Policy Support (BEPS) USAID Uganda Senior Technical Advisor: Education for All in Conflict Areas, January 2004

- ◆ On-site needs assessment to ascertain the status of service delivery in primary schools in conflict, including the child's perspective on schooling, its opportunities and threat for their ongoing engagement
- ◆ Developed materials and questions for ongoing assessment and monitoring
- ◆ Conducted rapid assessment of ongoing best practices, to fill gaps in service in the conflict areas
- ◆ Documented a proposed way forward to provide effective education for all in the conflict areas and presented findings to MOES, donors, and partners
- ◆ Assisted the Northern Working Group to develop detailed implementation plan

Save the Children Federation

Senior Technical Advisor: Community Psychosocial Program: West Bank/Gaza

November 2002-February 2003

- ◆ Oversight of all technical aspects of \$5-million USAID program affecting 250,000 children
- ◆ Adapted program for sustainability during ongoing conflict
- ◆ Provided technical support in monitoring and evaluation

United Nations Children's Fund (UNICEF)

Consultant Child Protection: Afghanistan Country Office

January-May 2002

- ◆ Led national assessment team on needs and resources for young people 12 to 18 years
- ◆ Led assessment of young people associated with fighting force
- ◆ Designed comprehensive community-based program for reintegration of young people affected by

the armed conflict, including those associated with fighting forces

- ◆ Piloted and refined PRA assessment/evaluation tool for Afghanistan
- ◆ Visited cities, villages, and IDP camps, interviewing all segments of the population

Psychosocial Technical Advisor DDR: Operation Lifeline Sudan

October-December 2001

- ◆ Provided psychosocial expertise in the DDR process for child soldiers in South Sudan
- ◆ Trained all actors on minimum standards for psychosocial care
- ◆ Developed and implemented plan for reintegration and prevention of re-recruitment
- ◆ Prepared plan for community participatory monitoring and evaluation
- ◆ Participated in international bodies coordinating DDR processes in ongoing conflict
- ◆ Trained ex-combatant task force in the psychosocial aspects of DDR
- ◆ Developed reintegration policy for DDR for girls
- ◆ Developed culturally relevant training materials for future use in South Sudan

Child Specialist: Board of Inquiry into Misconduct with Minors: United Nations Department of Peacekeeping Operations Mission in Ethiopia and Eritrea

September 2001

- ◆ Provided expertise to the Board with regard to the relevant provisions of the Convention on the Rights of the Child
- ◆ Ensured the protection of children involved in the inquiry
- ◆ Provided recommendations to the Board with regard to regulatory and training changes to reduce the exploitation of children
- ◆ Provided recommendations and documented “lessons learned” to UNICEF on special protection issues related to the subject of the Inquiry
- ◆ Developed guidelines for community-based interviewing and follow-up care for sexually abused or exploited children

Psychosocial Technical Advisor: Children Affected by Armed Conflict Eritrea Country Office

May-August 1999

- ◆ Led joint evaluation team (UNICEF/Government of Eritrea) studying the effects of the armed conflict on children in Eritrea
- ◆ Visited IDP camps and war-affected urban areas throughout the country
- ◆ Developed a comprehensive national report on the effects of the armed conflict on Eritrean children including a follow-up program of action
- ◆ Liaised with representatives of the United Nations, government and civil society
- ◆ Provided policy recommendations on child protection in emergencies

The International Rescue Committee (IRC)

Emergency Child Specialist

December 2000-December 2001 (*Seconded to UNICEF from August 2001*) IRC/South Sudan

- ◆ Participated in the development of a regional DDR plan for South Sudan
- ◆ Assessed the needs and resources of the communities to develop education and development activities necessary to prevent future underage recruitment
- ◆ Developed standards for the provision of interim care to demobilized children

IRC/Sierra Leone

- ◆ Provided on-site clinical consultation, training, and program design for the demobilization, reunification, and reintegration of former child soldiers
- ◆ Liaised with United Nations and national partners to define the needs and resources necessary for community-based reintegration of former child soldiers
- ◆ Developed protocol to assess the needs of girl soldiers
- ◆ Provided workshops to train all actors on the special needs for the demobilization, reunification, and reintegration of girls

- ◆ Designed baseline assessment to study effects of armed conflict by age and gender
- ◆ Provided workshops on culturally appropriate program design for survivors of gender-based violence
- ◆ Designed non-formal education packages for girls and boys in the communities
- ◆ Assisted with design of reintegration plan for returning refugees
- ◆ Traveled to Guinea to liaise on reintegration procedures for children returning to Sierra Leone

Psychosocial Technical Advisor: Action Research Project to Assess the Psychosocial Reintegration of Former Child Soldiers in Sierra Leone and Uganda

October 1998-May 1999

- ◆ Developed overall research design in coordination with the IRC Children in Armed Conflict Program Director
- ◆ Oriented the primary investigator on psychosocial standards and methodology for cross-cultural validation of research

Consultant on Program Development/Child Specialist: Psychosocial Reintegration Program for Former Child Soldiers in Northern Uganda

May 1998

- ◆ Liaised with government and nongovernmental organizations in Northern Uganda to facilitate assessment process and follow up
- ◆ Conducted focus groups with all relevant actors including traditional healers and traditional birth attendants to develop community-based psychosocial care combining contemporary and traditional methods
- ◆ Reviewed standards at reintegration centers
- ◆ Provided capacity-building assistance to national and local practitioners

Feed the Children International

Consultant on Program Development/Child Specialist: Pilot Project to Combine Psychosocial and Economic Development: Huila Province Angola

February 1998-April 1998

- ◆ Developed concept paper and final proposal for integrated program for psychosocial and economic reintegration of soldiers demobilized through the Lusaka accord
- ◆ Identified and interviewed local professional and technical staff
- ◆ Led on-site community meetings with women, children, demobilized adult underage soldiers, traditional healers, local & international professionals

Socialist Republic of Vietnam: Vietnam Committee for Child Protection and Care

Consultant on Social Work Education

July 1995-August 2002

- ◆ On-site assessment of existing social programs for children in the north and the south
- ◆ Consulted with all relevant actors on developing a national social work curriculum
- ◆ Assisted in the development of Vietnam-based standards for social programs to support child and adolescent well-being
- ◆ Coordinated programs of agency visits for the Minister and her staff when visiting U.S.

Madre, Inc.

United Nations Representative

NGO Committee for UNICEF: Working Group on Children in Armed Conflict

August 1994-August 1997

- ◆ Made program and policy recommendations regarding MHPSS and women and children in war
- ◆ Made programmatic recommendations to address the psychosocial reintegration needs of women and child combatants
- ◆ Collaborated in the Graça Machel Study of children affected by armed conflict

Bragin, CV

*Psychosocial Technical Advisor: Sisters without Borders Program**Guatemala:*

October 1992-September 1997

- ◆ Conducted workshops for the Women's Commission of the Fundación Guillermo Torriello to train women ex-combatants to meet the needs of demobilized women and underage combatants
- ◆ Identified gender-specific needs of women and children in the reintegration process
- ◆ Provided clinical consultation to the UNICEF psychosocial team in the Ixil triangle in November 1996
- ◆ Traveled to Guatemala two times yearly in wartime to consult with Guatemalan Widows Association (CONAVIGUA) and Agricultural Workers Organization (CUC) on psychosocial ~~issues~~
- ◆ Conducted on-site workshops for indigenous professionals and paraprofessionals
- ◆ Created specialized training materials for community use

Rwanda:

February 1997

- ◆ Traveled to Rwanda to assess conditions for developing a program for women survivors of sexual and gender-based violence
- ◆ Liaised with relevant government ministries on the necessity and feasibility of the project
- ◆ Assisted women's organizations in the design and conduct of community assessments

Guyana:

July 1995

- ◆ Traveled to the interior to assess psychosocial programs in rural areas

El Salvador:

July 1989-August 1994

- ◆ Traveled to El Salvador every six months from July 1989 through August 1994
- ◆ Assisted the Salvadoran Women's Institute (IMU) to develop and implement community-based psychosocial programs for women and children affected by war and violence
- ◆ Provided on-site training on needs/resources assessment and community practice to local mental health promoters
- ◆ Designed psychosocial reintegration programs for women and underage combatants

UNITED STATES PROFESSIONAL EXPERIENCE

John Jay College of Criminal Justice Research and Evaluation Center

Technical Advisor: Program Evaluation for Children Affected by Violence Program

September 2005-June 2008

- ◆ Consulted on theoretical formulations underpinning gang prevention curricula
- ◆ Taught an implementation and evaluation team to work with these formulations
- ◆ Constructed appropriate indicators of effective implementation
- ◆ Developed appropriate outcome measure

Brooklyn Community Counseling Center

Senior Technical Advisor: Program for Underserved Schools

June 2002-December 2003

- ◆ Designed and developed an intervention program for underserved schools affected by exposure to violence across three school districts affecting more than 10,000 students
- ◆ Trained and supervised staff on models for intervention that improve cognitive capacity
- ◆ Developed handbook for parents and teachers to help students affected by exposure to violence
- ◆ Created procedural structure and accompanying manuals for staff

The Children's Aid Society

Senior Training Consultant

May 1999-2006

- ◆ Trained staff on multicultural issues in diagnosis and treatment of children and adolescents
- ◆ Conducted periodic workshops with supervisors and directors of Preventive Services Programs in effective treatment of court-referred youth

September 1999-December 2000

- ◆ Met weekly with Preventive Service and Juvenile Justice Aftercare Program to support ~~successful~~ treatment of difficult cases

Director of Training: Division of Counselling and Home-Based Services

August 1989-May 1999

- ◆ Developed and coordinated in-service training program for over 700 clinical staff
- ◆ Consulted with supervisory and administrative staff to ensure that clinicians received training to provide clinically sound, culturally competent service to the community
- ◆ Developed and taught agency model for culturally competent clinical assessment and treatment
- ◆ Served as Educational Coordinator to Graduate Schools of Social Work

Senior Clinical and Program Development Administrator: Juvenile Justice Aftercare Program

June 1997-May 1999

- ◆ Developed the clinical and programmatic model for a collaborative effort to provide psychosocial and economic reintegration to formerly incarcerated youth
- ◆ Developed grant and research proposals to enhance and evaluate the program
- ◆ Developed reports and recommendations based on program experience
- ◆ Coordinated the collaboration between governmental and nongovernmental partners in the collaboration
- ◆ Negotiated with government funding officers and administered government contracts

Clinical Director: Community Schools Program

October 1996-June 1997

- ◆ Developed mental health clinics in an elementary and middle school in Washington Heights
- ◆ Established procedures for the school-wide management of mental health emergencies
- ◆ Developed student training unit with Columbia University
- ◆ Recruited and supervised clinical staff in individual and family treatment
- ◆ Reviewed instruments for the study of trauma and depression

Clinical Supervisor/Director of Training: Pins Diversion Program

September 1987-October 1996

- ◆ Organized and developed an annual clinical conference advise the social work community on current findings on the effects of violence on adolescent and their treatment needs
- ◆ Participated in agency-based research on the antecedents of youth violence
- ◆ Developed the Children's Aid Society's assessment model for this program
- ◆ Instructed supervisory and professional staff in use of the model

District Council 1707, CSAEU, AFSCME

Special Project Organizer

April 1986-August 1987

- ◆ Organized home care and child care workers into the union
- ◆ Researched and developed political action programs and policy for early childhood and social work

Jewish Board of Family and Children's Services

Clinical Social Worker

June 1974-March 1986

- ◆ Provided treatment for individuals, families and groups in outpatient clinics

- ◆ Provided treatment for at-risk parents and children in preventive services programs
- ◆ Provided supervision for students and paraprofessionals
- ◆ Provided consultation to public schools and day care centers

SERVICE TO ACADEMIC INSTITUTIONS

SERVICE TO THE UNIVERSITY

- ◆ Human Rights Faculty Associate: Roosevelt House, 2014-Present
- ◆ PhD admissions committee, 2014-Present
- ◆ Library Awards, 2009-2014
- ◆ Search Committees
 - Library, 2010
 - Roosevelt House Human Rights Director, 2013
- ◆ Round Table moderator: Human Rights and the United Nations: Current Issues and Future Directions, 2009
- ◆ Round Table participant: At Risk Youth in New York City: The Challenges of Understanding and Intervening, 2009

SERVICE TO SILBERMAN SCHOOL OF SOCIAL WORK

Chair, Global Social Work and Practice with Immigrants and Refugees, 2009-Present

- ◆ Developed the basic curriculum for the Field of Practice
- ◆ Developed the website for the Field of Practice
- ◆ Developed competencies for the Field of Practice to be used by the Professional Seminar
- ◆ Developed field practitioners' advisory committee for the FOP
- ◆ Serves as advisor to the student organization, Global Social Work Alliance
- ◆ Liaises with United Nations and International Agencies to promote institutional collaborations
- ◆ Developed interagency collaborations including field education opportunities with
 - ECPAT USA
 - IRC
 - NYC NASW Immigration Committee
 - RSDWU
 - UNFPA
 - UNICEF/Alliance for Child Protection in Humanitarian Action
 - Young Center for Immigrant Children
- ◆ Provided social work supervision in the above placements and others as required
- ◆ Supports the field education department to maintain and development high quality placement sites in the FOP
- ◆ Hosted German social work student/faculty delegations in global social work, 2013, 2015
- ◆ Developed seminar for visiting students and faculty from Hebrew University, 2013, 2014
- ◆ Hosted Korean social workers interested in North/ South integration for State Department Delegation, 2009

Additional Committee memberships:

- ◆ Curriculum, Fall 2009-Present
- ◆ Field of Practice - Global SW and Practice with Immigrants and Refugees, 2015-Present
- ◆ Interrupting Ideologies of Dominance, Spring 2021-2024
- ◆ Social Justice Committee, Spring 2021-2025
- ◆ HBSE, Fall 2007-2016
- ◆ Clinical Practice, 2007-Present
- ◆ Doctoral, Fall 2008-Present
- ◆ Ways Of Knowing, Fall 2008-2011

PROFESSIONAL & CIVIC ACTIVITIES

LEADERSHIP AND SERVICE TO THE GLOBAL HUMANITARIAN COMMUNITY

- Inter-Agency Standing Committee (IASC) Reference Group on Mental Health and Psychosocial Support in Emergency Settings 2005-Present

The IASC is the official body designated by the UN General Assembly to establish best practice and coordinate humanitarian efforts in global emergencies. The committee of which I am a part is an international expert group of senior mental health and psychosocial advisors to Red Cross, UN agencies, and NGOs that develops and works to ensure adherence to best practice standards in mental health and psychosocial support in emergency situations. Duties:

- ♦ Member of the original international committee that developed the Inter-Agency Guidelines for MHPSS in Emergency Settings
 - ♦ Reviews application of the guidelines during global emergencies
 - ♦ Traveled to China, Chile, and Japan to advise on the implementation of the guidelines in the aftermath of disasters
 - ♦ Develop and published materials (power-point presentations, book chapters and articles) on the application of the guidelines as policy during and after disasters
 - ♦ Advocate for the role of social work in institutionalizing the application of the guidelines on national and local levels
 - ♦ Disseminate the guidelines among schools of social work in countries affected by emergencies
 - ♦ Review research methods necessary to the development of evidentiary base of MHPSS practices in emergencies
 - ♦ Member: Mental Health and Psychosocial Support Monitoring & Evaluation and Research Working Group developing the evidentiary base for MHPSS interventions
 - ♦ Support the development of the working group on MHPSS and Peacebuilding
 - ♦ Additional working membership- developing and monitoring the implementation of standards
 - MHPSS and Peace Building
 - Children and Families
 - People on the Move
 - Community Led MHPSS
 - The Alliance for Child Protection in Humanitarian Action 2017-Present
- The Alliance is the official body that develops, field tests and sets standards for child protection in humanitarian emergencies and coordinates compliance among United Nations, IFRC, and INGOS
- ♦ Assessment, Measurement and Evidence Working Group
 - Develops guidance, tools and methodologies to better measure issues and evaluate interventions in humanitarian crises 2017-Present
 - ♦ Community Led Child Protection Task Force
 - Provides guidance on participatory methods to support community led child protection in emergencies, 2018-Present
 - ♦ Learning and Development Working Group 2025- present
 - Global Social Service Workforce Alliance 2014-Present
 - ♦ “Building the Evidence-base for the Social Service Workforce Interest Group” 2014-2016
 - ♦ Collaborate on defining and uplifting the role of social work practice in international fora
 - International Network on Education in Emergencies (INEE): Technical Advisory Board, 2009–Present
 - ♦ Task Force on Quality Education, 2011-2024

LEADERSHIP AND SERVICE TO THE SOCIAL WORK PROFESSION

- International Association of Schools of Social Work
 - ◆ UN Representative, 2015-Present
- Society for Social Work and Research
 - ◆ Special Interest Group on Immigrants and Refugees
 - ◆ Conference proposal reviewer
- Council on Social Work Education
 - ◆ Advisory Board- Kendall Institute for International Social Work Education, 2020-Present
 - ◆ Commission on Global Social Work Education, 2013-2020
 - ◆ Council on External Relations, 2009-2012
 - ◆ Working Group: Development of Competencies for Global Social Work, 2010-2011
- National Association of Social Workers
 - ◆ Steering Committee: NYC/State Committee on Immigrants and Refugees, 2020-Present

EDITORIAL BOARD MEMBERSHIP

- ◆ Intervention: International Journal of Mental Health, Psychosocial Work and Counseling in Areas of Armed Conflict, 2007-Present
- ◆ Clinical Social Work Journal, 2009-Present
- ◆ Journal of Infant Child and Adolescent Psychotherapy, 2010-Present
- ◆ International Journal of Applied Psychoanalytic Studies, 2011-Present
- ◆ Servicios Sociales y Política Social Jornal (España), 2011-2025
- ◆ British Journal of Social Work, 2019-2025

ADVISORY BOARD/STEERING COMMITTEE MEMBERSHIP

- CSWE Kendall Institute for International Social Work Education, Advisory Board Member 2020-2025
- NASW NYC/State Committee on Immigrants and Refugees, Steering Committee 2020-Present
- IOM/USAID Program to Research, design, publish and update a manual for community based psychosocial support programming in emergencies, with displaced, returnee populations 2017-2025 (USAID disbanded)
 - ◆ Advise on community-based monitoring and evaluation
 - ◆ Advise on standards for community participatory psychosocial support practices
- IRB/REB Review/Advisory Committee of the Campus Community Partnership in Health and the Tuskegee Bioethics Center, 2008–2010
 - ◆ Developed and conducted a review of IRB/ REB practice standards for CBPR

PROFESSIONAL AFFILIATIONS

- ◆ International Association of Schools of Social Work
- ◆ Council on Social Work Education
- ◆ National Association of Social Workers
- ◆ Global Social Service Workforce Alliance
- ◆ Alliance for Child Protection in Humanitarian Action
- ◆ Society for Social Work and Research
- ◆ American Association for Psychoanalysis in Clinical Social Work'
- ◆ Institute for Psychoanalytic Training and Research
- ◆ American Psychoanalytic Association
- ◆ International Psychoanalytic Association
 - Research Fellow
 - Committee on Humanitarian Action/Subcommittee on Immigrants and Refugees