

# LIAT LEA SHKLARSKI, PhD, LCSW-R

Silberman School of Social Work, Hunter College  
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## **EDUCATION**

- 9/2014–3/2019     **CITY UNIVERSITY OF NEW YORK**     New York, NY  
The Graduate Center and the Silberman School of  
Social Work at Hunter College  
PhD in Social Welfare  
Dissertation chair: Gerald Mallon, DSW, LCSW  
Dissertation title: *The Implementation Fidelity of the Family Finding Intervention  
Through the Lens of Permanency Specialists*
- 6/2010     **UNIVERSITY OF WASHINGTON**     Seattle, WA  
School of Social Work  
Master of Social Work  
Concentration in Children, Youth, and Families  
Chair: Peter Pecora, PhD  
Thesis title: *The Engagement of Frontline Workers in Case Advocacy Practice: A  
Replication Study on Realizing Rights*
- 8/2008     **TEL AVIV UNIVERSITY**     Tel Aviv, Israel  
The Bob Shapell School of Social Work  
Bachelor of Social Work  
Concentration in Mental Health Practice

## **PEER-REVIEWED PUBLICATIONS**

\*Co-authored with current or former students under my supervision.

Ray, K., & Shklarski, L. (under review). From Resistance to Integration: AI in Social Work Education.  
*Social Work Education*

Shklarski, L., Latzer, Y., & Samolichenko, E. (submitted). Living and Working the Same War: Shared  
Trauma, Burnout, and Growth in Ukrainian Mental Health Providers. *Journal of Traumatic Stress*

Shklarski, L., Isaacs, Z\*, & Morgan Shott, H\*. (submitted). We're Not Clinicians, But We See It":  
Doulas' Experiences Addressing Perinatal Mood and Anxiety Disorders. *Midwifery*

Latzer, Y., Shklarski, L., Spivak-Lavi, Z., \*Hinich, S. (Revised Resubmit) Psychotherapists in  
Traumatological Environments: Coping through Collective Mission, Shared Trauma, and  
Intergenerational Wounds. *Clinical Social Work Journal*.

**Shklarski, L.,** Latzer, Y., Spivak-Lavi, Z., & Tosone, C. (under review). Weathering the Storm Together: Therapists' Experiences Treating War Trauma Survivors While Managing Their Own Concurrent Trauma. *Stress and Health*.

Spivak-Lavi, Z., Tzischinsky, O., Latzer, Y., & **Shklarski, L.** (under review). Exploring Gendered Responses to Trauma: Network Analysis of Adjustment, Sleeping, and Eating Disturbances During Ongoing Conflict. *Psychological Trauma: Theory, Research, Practice, and Policy*.

**Shklarski, L.,** \*Ner, D., & Leopold, J. (2025). Exploring the Vital Role of Lactation Support Providers in Recognizing Maternal Mental Health Symptoms. *Midwifery* doi: 10.1016/j.midw.2025.104542. Epub ahead of print. PMID: 40753894

**Shklarski, L.,** & Latzer, Y. (2025). Compassion Fatigue Among Israeli Therapists After the October 7th Attack: Challenges in Treating Bereaved and Hostage Families. *Psychological Trauma: Theory, Research, Practice, and Policy*.

**Shklarski, L.,** & \*Hinich, S. (2025). My DNA is on Fire: Exploring the Complex Intersections of Identity, Trauma, and Global Conflict in Social Work Education. *Journal of Teaching in Social Work*.

**Shklarski, L.,** \*Hinich, S. & \*Falk, A. (2025). In the Wake of Antisemitism and Collective Trauma: Jewish Mental Health Professionals' Experiences After October 7th. *Journal of Human Behavior in the Social Environment* <https://doi.org/10.1080/10911359.2025.2451756>

**Shklarski, L.,** Mallon, G. P., & Perez, J. (2024). Advancing Permanency and Success for Teens in Foster Care. *Child Welfare*, 102(1), 109-138.

**Shklarski, L.,** & Ray, K. (2024). Navigating the dilemma: Use of ChatGPT in social work education. *Journal of Teaching in Social Work*. DOI - 10.1080/08841233.2024.2408299

Kiraly, K., Boyle-Duke, B., & **Shklarski, L.** (2024). The role of the primary care provider in identifying and supporting women's mental health symptoms. *PLOS ONE*. <https://doi.org/10.1371/journal.pone.0306265>

**Shklarski, L.,** & Ray, K. (2024). Back to the Future: How Master of Social Work Students Adjusted to Returning to In-Person Instruction during the COVID-19 Pandemic. *Journal of Social Work Education*.

**Shklarski, L.** (2024). Social work programs for the ultra-Orthodox Jewish community: Shaping a professional identity and meeting the needs of the community. *Journal of Teaching in Social Work*. 44(2), 136–153. <https://doi.org/10.1080/08841233.2024.2316356>

**Shklarski, L.,** \*Paz, Y., Latzer, Y. & Ray, K., (2023). The Influence of Remote Learning on the Emotional and Cognitive Experiences of Social Work Students in Israel Due to COVID-19. *Journal of Social Work Education*

- \*Paz, Y., Koren, C., **Shklarski, L.**, & Lazer, Y. (2023). The meaning of online social work education for students and faculty during Covid-19: Between preservation and change. *British Journal of Social Work*.
- Shklarski, L.**, \*Paz, Y., Latzer, Y., & Ray, K. (2023). The impact of the Covid-19 pandemic on social work instructors: The case of Israel. *Journal of Teaching Social Work* Vol. 43(4).
- \*Paz, Y., Latzer, Y., & **Shklarski, L.** (2023). השפעת המעבר ללמידה מרחוק, בעקבות התפשטות מגפת הקורונה, על חווית הלמידה של סטודנטים לעבודה סוציאלית בישראל. ביטחון סוציאלי [The impact of the transition to remote learning on the learning experience of social work students in Israel during the Covid-19 pandemic].
- Shklarski, L.**, Abrams, A., & \*Bakst, E. (2022). Psychotherapy in the era of COVID-19: Therapists' decisions to return to in-person, continue working remotely, or offer a hybrid method. *Journal of Digital Psychology*, 3(1), 11–17.
- Shklarski, L.**, & \*Kalogridis, L. (2022). Promotion and prevention of perinatal mood and anxiety disorders: Collaborative initiatives between social workers and doulas. *Journal of Perinatal Education*, 31(2), 1–13.
- Ray, K., & **Shklarski, L.** (2021). The impact of the transition from in-person to remote courses on Master of Social Work students due to COVID-19. *Journal of Teaching in Social Work*, 41(5), 550–562. <https://doi.org/10.1080/08841233.2021.1991548>
- Shklarski, L.**, & Ray, K. (2021). The abrupt transition to distance social work teaching: Lessons learned in the age of COVID-19. *Journal of Teaching in Social Work*, 41(5), 505–519. <https://doi.org/10.1080/08841233.2021.1988032>
- Shklarski, L.**, Abrams, A., & \*Bakst, E. (2021). Navigating changes in the physical and psychological spaces of psychotherapists during COVID-19: When home becomes the office. *Practice Innovations*, 6(1), 55–66. <https://doi.org/10.1037/pri0000138>
- Shklarski, L.**, Abrams, A., & \*Bakst, E. (2021). Will we ever again conduct in-person psychotherapy sessions? Factors associated with the decision to provide in-person therapy in the age of COVID-19. *Journal of Contemporary Psychotherapy*, 51, 265–272. <https://doi.org/10.1007/s10879-021-09492-w>
- Shklarski, L.** (2020). Implementation fidelity of the Family Finding Intervention: The perspectives of permanency specialists. *Journal of Public Child Welfare*, 15(4), 413–432. <https://doi.org/10.1080/15548732.2020.1746477>
- Shklarski, L.** (2020). Understanding individual and organizational factors related to implementation fidelity of Family Finding, an intervention to support foster youth transition to independent living. *Child Welfare*, 98(2), 105–138.
- Shklarski, L.** (2019). Foster parent skills and dilemmas: A qualitative study. *Child Welfare*, 97(2), 41–62.
- Shklarski, L.**, Madera, V. P., Bennett, K., & Marcial, K. (2015). Family Finding Project: Results from a one-year program evaluation. *Child Welfare*, 94(6), 67–86.

**Shklarski, L.** (2010). *The engagement of frontline workers in case advocacy practice: A replication study on realizing rights* [Unpublished master's thesis]. The University of Washington.

## **BOOK CHAPTERS**

\*Ner, D., **Shklarski, L.**, & Latzer, Y. (2024). Review of the international research related to social work education during COVID-19. In Y. Latzer & L. Shklarski (Eds.), *Social work education and the COVID-19 pandemic: International insights toward innovation and creativity*. Routledge.

**Shklarski, L.**, & Laguna, M. (2023). Fee-for-service providers' perspectives on their role: A mixed-methods study. In L. Shklarski & M. Laguna (Eds.), *From grad school to private practice: A roadmap for mental health clinicians*. Cognella.

**Shklarski, L.**, & Laguna, M. (2023). What is fee-for-service psychotherapy? Definition, history, and statistics, and how do you go about it (what, why, and how)? In L. Shklarski & M. Laguna (Eds.), *From grad school to private practice: A roadmap for mental health clinicians*. Cognella.

Laguna, M., & **Shklarski, L.** (2023). Postgraduate training: How and why is it important for FFS clinicians? In L. Shklarski & M. Laguna (Eds.), *From grad school to private practice: A roadmap for mental health clinicians*. Cognella.

Laguna, M., & **Shklarski, L.** (2023). Behind the scenes of the clinical work, step by step. In L. Shklarski & M. Laguna (Eds.), *From grad school to private practice: A roadmap for mental health clinicians*. Cognella.

**Shklarski, L.**, & Laguna, M. (2023). Innovation in mental health services and its effect on new clinicians. In L. Shklarski & M. Laguna (Eds.), *From grad school to private practice: A roadmap for mental health clinicians*. Cognella.

**Shklarski, L.**, & Abrams, A. (2021). Effective supervision during the COVID-19 pandemic: The transition to remote learning. In L. Shklarski & A. Abrams (Eds.), *A contemporary approach to clinical supervision: The supervisee perspective*. Routledge.

**Shklarski, L.**, & Abrams, A. (2021). Social justice and cultural competence in clinical supervision. In L. Shklarski & A. Abrams (Eds.), *A contemporary approach to clinical supervision: The supervisee perspective*. Routledge.

**Shklarski, L.**, & Abrams, A. (2021). Defining effective supervision through the eyes of the supervisee: A contemporary systematic review. In L. Shklarski & A. Abrams (Eds.), *A contemporary approach to clinical supervision: The supervisee perspective*. Routledge.

**Shklarski, L.** (2021). Two detectives working on a case. In L. Shklarski & A. Abrams (Eds.), *A contemporary approach to clinical supervision: The supervisee perspective*. Routledge.

## **BOOKS**

Latzer, Y., & **Shklarski, L.** (Eds.). (2024). *Social work education and the COVID-19 pandemic: International insights toward innovation and creativity*. Routledge.

**Shklarski, L.**, & Latzer, Y. (Eds.). (2023). *Rethinking social work education in light of the COVID-19 pandemic: Lessons learned from social work scholars and leaders*. Cognella.

**Shklarski, L., & Laguna, M. (Eds.). (2023).** *From grad school to private practice: A roadmap for mental health clinicians.* Cognella.

**Shklarski, L., & Abrams, A. (Eds.). (2021).** *A contemporary approach to clinical supervision: The supervisee perspective.* Routledge.

### **MANUSCRIPTS IN PREPARATION**

**Shklarski, L. (in development).** Addressing disparities: Uncovering gaps in referral to treatment (RT) for adolescent mental health in pediatric primary care settings.

**Shklarski, L. (in development).** The role of pediatricians in identifying and referring new mothers to mental health services.

### **REPORTS**

Mallon, G., & **Shklarski, L.** (2017, June). *Foster Parents Partnering with Teens program, year three evaluation report: Conrad N. Hilton Foundation.* Silberman School of Social Work at Hunter College.

Mallon, G., & **Shklarski, L.** (2016, June). *Family Finding Project year two evaluation report: The Redlich Horwitz Foundation.* Silberman School of Social Work at Hunter College.

Mallon, G., & **Shklarski, L.** (2016, June). *Foster Parents Partnering with Teens program, year two evaluation report: Conrad N. Hilton Foundation.* Silberman School of Social Work at Hunter College.

Mallon, G., & **Shklarski, L.** (2015, June). *Family Finding Project year one evaluation report: The Redlich Horwitz Foundation.* Silberman School of Social Work at Hunter College.

Mallon, G., & **Shklarski, L.** (2015, June). *Foster Parents Partnering with Teens program, year one evaluation report: Conrad N. Hilton Foundation.* Silberman School of Social Work at Hunter College.

### **CONFERENCE PRESENTATIONS**

**Shklarski, L., & Latzer, Y. (2025, June 23).** *Compassion Fatigue Among Israeli Therapists After the October 7th Attack: Challenges in Treating Bereaved and Hostage Families* [Oral presentation]. European Council on Social Work Education (ECSWE). Salzburg, Austria.

**Shklarski, L., & Latzer, Y. (2025, June 23).** Therapists' Experiences Treating Trauma Survivors Working in a War zone, while managing Personal Trauma: Proposed Approaches for Social Work Education. [Oral presentation]. European Council on Social Work Education (ECSWE). Salzburg, Austria.

**Shklarski, L., & Hinch, S. (2025, June 23).** My DNA is on Fire: Exploring the Complex Intersections of Identity, Trauma, and Global Conflict in Social Work Education. [Poster presentation]. European Council on Social Work Education (ECSWE). Salzburg, Austria.

**Shklarski, L., & Ray, K. (2025, June 23).** AI in Social Work Education: Balancing Innovation and Ethics. [Oral presentation]. European Council on Social Work Education (ECSWE). Salzburg, Austria.

**Shklarski, L., & Ray, K. (2025, January 17).** *Ethical Integration of AI in Social Work Education* [Oral presentation]. Society of Social Work Research (SSWR), Seattle, WA.

**Shklarski, L., & Hinch, S. (2025, January 16).** *Global Conflicts and Their Echoes: Understanding the Experiences of Jewish Social Work Educators in the U.S* [Symposium: Whose Social Justice? Re-Examining Inclusion and Belonging for Jewish and Israeli Faculty]. Society of Social Work Research (SSWR), Seattle, WA.

- Shklarski, L., & Latzer, Y.** (2025, January 17). *Compassion Fatigue and Secondary Traumatic Stress Among Israeli Mental Health Clinicians During Conflict* [Poster presentation]. Society of Social Work Research (SSWR), Seattle, WA.
- Shklarski, L., & Latzer, Y.** (2024, October. 26). *Compassion Fatigue of Israeli Mental Health Clinicians Post-October 7th terror attack* [Oral presentation]. Council on Social Work Education (CSWE), Kansas City, MO.
- Shklarski, L., & Latzer, Y.** (2024, October. 26). *Ethical Integration of AI in Social Work Education* [Oral presentation]. Council on Social Work Education (CSWE), Kansas City, MO.
- Shklarski, L., & Ray, K.** (2024, May. 15–18). *Navigating the dilemma: Use of ChatGPT in social work education* [Oral presentation]. Social Work Distance Education - 20th International Congress of Qualitative Inquiry Virtual Conference.
- Shklarski, L., & Ray, K.** (2024, Apr. 10–12). *Navigating the dilemma: Use of ChatGPT in social work education* [Oral presentation]. Social Work Distance Education - SWDE 2024 Virtual Conference.
- Shklarski, L., & Ray, K.** (2024, Apr. 3–7). *Navigating the dilemma: Use of ChatGPT in social work education* [Oral presentation]. The Social Work & Social Development – SWSD 2024 world conference, Panama City, Panama.
- Shklarski, L., & Latzer, Y.** (2024, Apr. 3–7). *Social work education and the COVID-19 pandemic: International insights toward innovation and creativity* [Oral presentation]. The Social Work & Social Development – SWSD 2024 world conference, Panama City, Panama.
- Shklarski, L., & Ray, K.** (2024, Apr. 10–12). *Navigating the dilemma: Use of ChatGPT in social work education* [Oral presentation]. Social Work Distance Education 2024, Virtual.
- Paz, Y., Koren, C., **Shklarski, L., & Latzer, Y.** (2023, June 20–23). *The meaning of online social work education for students and faculty during COVID-19: Between preservation and change* [Oral presentation]. European Conference on Social Work Education, Porto, Portugal.
- Shklarski, L., & Ray, K.** (2023, June. 20–23). *Back to the future: How Master of Social Work students adjusted to returning to in-person instruction during the COVID-19 pandemic* [Oral presentation]. European Conference on Social Work Education, Porto, Portugal.
- Shklarski, L., Nuttman-Shwartz, O., & Shoval-Zuckerman, Y.** (2023, June 20–23). *Online social work teaching: Reflections and lessons learned* [Oral presentation]. European Conference on Social Work Education, Porto, Portugal.
- Lombard, A., **Shklarski, L.,** Kunz, R., & Latzer, Y. (2023, June 20–23). *Back to the future: International insights on social work education during the COVID-19 pandemic* [Symposium presentation]. European Conference on Social Work Education, Porto, Portugal.
- Shklarski, L., Paz, Y., Ray, K., & Latzer, Y.** (2023, Jan. 12–15). *The impact of the COVID-19 pandemic on social work instructors: The case of Israel* [Poster presentation]. Society of Social Work Research (SSWR), Phoenix, AZ.
- Shklarski, L., & Laguna, M.** (2022, Nov. 10). *Fee-for-service providers' perspectives on their role: A mixed-methods study* [Poster presentation]. Council on Social Work Education (CSWE), Anaheim, CA.
- Shklarski, L., & Ray, K.** (2022, Apr. 6–8). *The abrupt transition to distance social work teaching: Lessons learned in the age of COVID-19* [Oral presentation]. European Conference for Social Work Research (ECSWR), Amsterdam, Netherlands.

- Paz, Y., **Shklarski, L.**, & Latzer, Y. (2022, Jan. 13–16). *The transition to remote learning in schools of social work in Israel: A comparison between students and instructors* [Poster presentation]. Society of Social Work Research (SSWR), Washington, DC.
- Ray, K., & **Shklarski, L.** (2022, Jan. 13–16). *A comparison study on the impact of the transition from in-person social work education to remote delivery for master's social work students and social work instructors as a result of the COVID-19 pandemic* [Oral presentation]. Society of Social Work Research (SSWR), Washington, DC.
- Shklarski, L.**, & Ray, K. (2021, Nov. 4–7). *The abrupt transition to distance social work teaching during the COVID-19 pandemic* [Poster presentation]. Council on Social Work Education (CSWE), Orlando, FL.
- Ray, K., & **Shklarski, L.** (2021, Apr. 21–22). *Adapting social work learning to online: Lessons learned from the USA* [Oral presentation]. Global Social Work Symposium, Virtual.  
<https://www.ramapo.edu/international/gsws21/>
- Shklarski, L.**, & Adler, R. (2021, Jan. 19–22). *Social work and the Orthodox Jews: Mediating challenges during MSW studies* [Oral presentation]. Society of Social Work Research (SSWR), Virtual.
- Shklarski, L.**, & Kalogridis, L. (2021, Jan. 19–22). *Prevention of perinatal mental health: Collaborative initiatives between social workers and doulas* [Poster presentation]. Society of Social Work Research (SSWR), Virtual.
- Shklarski, L.**, & Abrams, A. (2021, Jan. 19–22). *Effective clinical supervision: A systematic review of the supervisee's perspective* [Poster presentation]. Society of Social Work Research (SSWR), Virtual.
- Shklarski, L.**, & Adler, R. (2020, Nov. 12–15). *Social work and the Orthodox Jews: Mediating challenges during MSW studies* [Poster presentation]. The 66th Annual Program Meeting, Council on Social Work Education, Denver, CO.
- Shklarski, L.**, & Kalogridis, L. (2020, Nov. 12–15). *Prevention of perinatal mental health: Collaborative initiatives between social workers and doulas* [Poster presentation]. The 66th Annual Program Meeting, Council on Social Work Education, Denver, CO.
- Shklarski, L.**, & Kalogridis, L. (2020, July 8–12). *The role of doulas identifying and referring women with symptoms of pre and postnatal depression, anxiety, and mood disorders to mental health services during the pre and postpartum period* [Poster presentation]. The 33rd Annual Postpartum Support International (PSI) Conference, New Orleans, LA.
- Shklarski, L.** (2020, Jan. 18). *The implementation fidelity of the Family Finding intervention through the lens of permanency specialists* [Poster presentation]. Society of Social Work Research (SSWR), Washington, DC.
- Shklarski, L.** (2019, Apr. 24). *The implementation fidelity of the Family Finding intervention through the lens of permanency specialists* [Poster presentation]. National Conference on Child Abuse and Neglect (NCCAN), Washington, DC.
- Shklarski, L.** (2018, Jan. 13). *Family Finding and engagement: Intervention to promote lasting relationships for transitioning out of care foster youth* [Workshop presentation]. 2018 SSWR Annual Conference, Washington, DC.
- Shklarski, L.** (2018, Jan. 12). *Family Finding Project: Results from a one-year program evaluation* [Poster presentation]. 2018 SSWR Annual Conference, Washington, DC.
- Shklarski, L.** (2017, Oct. 19). *Family Finding Project: Results from a one-year program evaluation* [Workshop presentation]. International Conference on Family Engagement, Vail, CO.

- Shklarski, L.** (2017, Sept. 27). *Comparing the efficacy of two interventions to promote lasting relationships for foster youth* [Workshop presentation]. International Foster Care Research Conference, Paris, France.
- Shklarski, L.** (2017, Mar. 8). *Family Finding Project: Results from a two-year program evaluation* [Poster presentation]. The 2017 Annual Meeting of the Society for Adolescent Health and Medicine, New Orleans, LA.
- Shklarski, L.** (2017, Jan. 31). *Family Finding Project: Results from a one-year program evaluation* [Workshop presentation]. The 31st Annual San Diego International Conference on Child and Family Maltreatment, San Diego, CA.
- Shklarski, L.** (2016, Dec. 13–15). *Comparing the efficacy of two interventions to promote lasting relationships for foster youth* [Oral presentation]. The Haruv Institute 4th International PhD Student Mentoring Workshop on Child Maltreatment, Jerusalem, Israel.
- Shklarski, L.** (2016, Sept. 1). *Foster parent skills and dilemmas: A qualitative study* [Poster presentation]. The 20th National Conference on Child Abuse and Neglect, Washington, DC.
- Shklarski, L.** (2016, May 12). *Foster parent skills and dilemmas: A qualitative study* [Poster presentation]. Research Festival, The Graduate Center at City University of New York, New York, NY.
- Shklarski, L., Madera, V., Bennett, K., & Marcial, K.** (2015, Oct. 19). *Family Finding Project: Results from a one-year program evaluation* [Oral presentation]. Family Finding Symposium. The Silberman School of Social Work at Hunter College, New York, NY.

## **ACADEMIC POSITIONS**

08/2023–Present **HUNTER COLLEGE, CITY UNIVERSITY OF NEW YORK**

**Assistant Professor**

**Chair, Clinical Practice Method**

**Courses taught in the Master of Social Work program**

- Clinical Practice with Individuals, Families, and Groups - II (SSW 722.50)
- Human Behavior in the Social Environment - III (SSW 713.50)

09/2020–08/2023 **RAMAPO COLLEGE OF NEW JERSEY**

**Assistant Professor**

**Courses taught in the Master of Social Work program**

- Fall 2020, 2021: Practice Methods I
- Fall 2021: Human Behavior in the Social Environment - III
- Spring 2021, 2022: Practice Methods II
- Spring 2021, 2022: Human Behavior in the Social Environment - II

**Courses taught in the Bachelor of Social Work program**

- Fall 2020: Practice Methods I
- Spring 2021, 2022: Practice Methods II

06/2018–09/2021 **SMITH COLLEGE, SCHOOL OF SOCIAL WORK**

**Course Coordinator and Adjunct Professor**

- Social Work Research Methods (380/381)
- Family Theory for Clinical Social Work (HBSE 132)

09/2019–08/2020 **LONG ISLAND UNIVERSITY, Brooklyn Campus**

**Assistant Professor**



**Courses taught in the New Seminary Master of Social Work program**

- Fall 2019: Practice Methods I (611)
- Fall 2019: Practice Methods III (613)
- Spring 2020: Practice Methods II (612)
- Spring 2020: Capstone (790)

**Course taught in the General Master of Social Work program**

- Spring 2020: Research Methods I (798) (two sections)

06/2015–12/2019 **HUNTER COLLEGE, CITY UNIVERSITY OF NEW YORK**

**Adjunct Professor**

**Courses taught in the Master of Social Work program**

- Clinical Practice with Individuals, Families, and Groups - II (SSW 722.50)
- Clinical Practice with Individuals, Families, and Groups - III (SSW 723.50)
- Platform Course, Child Welfare: Children, Youth, and Families (SSW 797.70)
- Human Behavior in the Social Environment - III (SSW 713.50)
- Human Behavior in the Social Environment - III, Jumbo class (SSW 713.50)
- Professional Seminar (SSW 79000)

**RESEARCH GRANTS**

04/2025	Postpartum Support International Susan A. Hickman Award. Strengthening Postpartum Care: Integrating Perinatal Mental Health into Community-Based Lactation Services to Improve Maternal Well-Being and Breastfeeding: \$10,000
04/2025	PSC-CUNY Cycle 56: Research Award, Traditional B: Supporting Transgender and Gender-Diverse Individuals and Their Families with Affirming Care for Lactation and Milk Production: \$2760
01/2025	Travel Award, Research Foundation CUNY: \$1,500
11/2024	New York City Department of Homeless Services (DHS). Plan and deliver the Shadow Count \$148,717.
11/2024	Mind and Life Foundation, PEACE grant: Mitigating Compassion Fatigue and Promoting Resilience and Healing: Harnessing Global Experience to Empower Mental Health Providers in Conflict Zones. \$25,000
11/2024	(Grant is under review) The Israel National Institute For Health Policy Research (NIHP). Nurturing Resilience: Addressing Compassion Fatigue and Secondary Trauma Among Mental Health Clinicians in Israel Through Development of Support Programs. 150,000 NIS
04/2024	PSC-CUNY Cycle 55: Research Award, Traditional B: \$4390.70
04/2024	International Collaboration Travel Award, Haifa University, Haifa, Israel: \$2,500
01/2024	Research Authority, Haifa University, Israel. Social and Science Health Department in support of Iron Swords War applied research: \$1,400
01/2024	Travel Award, Research Foundation CUNY: \$1,500
07/2023	Publications Committee of the Research Authority, Haifa University, Israel: \$2,500
09/2014	Provost's Pre-Dissertation Summer Research Award, CUNY
	The Haruv Institute 4th International PhD Student Mentoring Workshop on Child Maltreatment (travel allowance)

Doctoral Student Research Grant, The Graduate Center, CUNY

Two-Year Grad D Fellowship, The Graduate Center, CUNY

## **RESEARCH EXPERIENCE**

10/2020–Present **HAIFA UNIVERSITY, Haifa, Israel**  
**Research Advisor**

09/2018–09/2020 **SMITH COLLEGE, SCHOOL OF SOCIAL WORK**  
**Research Practicum Advisor**

09/2014–12/2018 **HUNTER COLLEGE, CITY UNIVERSITY OF NEW YORK**  
**Research Assistant**  
**Supervisor:** Gerald Mallon, DSW, LCSW  
**The Redlich Horwitz Foundation: \$200,000 grant for the Family Finding Unit**  
**The Hilton Foundation: \$1,500,000 grant to create the Foster Parents Partnering with Teens program**

- Assisted with all aspects of the research and program evaluation projects
- Worked with a team to conduct process and outcome evaluations of intervention programs at The Children's Village
- Presented the results of program evaluations to the programs' funders and to directors of child welfare agencies in New York City
- Prepared literature reviews and IRB applications for multiple projects
- Collected and analyzed quantitative and qualitative data using SPSS and ATLAS.ti

## **SCHOLARLY SERVICE & LEADERSHIP**

2025 Chair of Clinical Practice

2024 Editorial Board Member/Reviewer, *Journal of Teaching in Social Work*

2023 Ad Hoc Reviewer, *Qualitative Psychology*

2023 Ad Hoc Reviewer, *Australian Social Work*

## **SOCIAL WORK PRACTICE EXPERIENCE**

06/2020 **GROUP PRACTICE** Manhattan, NY

- Provide supervision for Licensed Master Social Workers

11/2014–9/2021 **PRIVATE PRACTICE** Manhattan, NY  
**Therapist**

- Provide individual psychotherapy for adolescents and adults
- Offer couples and family therapy

3/2013–11/2014 **JEWISH BOARD OF FAMILY AND CHILDREN'S SERVICES** Bronx, NY  
**Social Worker**

- Provided individual psychotherapy for children, adolescents, and young adults, as well as couples and family counseling
- Engaged caregivers and foster children through parent–child interaction therapy and positive discipline tools
- Collaborated with multidisciplinary team members

- Provided culturally competent and sensitive services to adults and children of various ethnic and socioeconomic backgrounds
- Completed intake assessments and evaluated clients for mental, behavioral, and emotional disorders

10/2010–10/2012 **SOUND MENTAL HEALTH**

Seattle, WA

**Therapist**

- Provided psychotherapy to foster children and adolescents
- Treated adults, families, and couples coping with depression, anxiety, post-traumatic stress disorder, and substance abuse
- Trained caregivers to utilize positive discipline tools
- Conducted psychotherapy group interventions for adolescents
- Provided parent–child interaction therapy to children and their caregivers
- Counseled survivors of domestic violence and conducted a full array of case management tasks
- Completed intake assessments and evaluated clients for mental, behavioral, and emotional disorders to develop appropriate crisis plans and treatment plans
- Mentored interns in individual and group clinical work

12/2009–9/2010 **YOUTH EASTSIDE SERVICES (YES)**

Bellevue, WA

**Social Worker**

- Coordinated outreach for youth in the community
- Provided counseling, clinical services, crisis intervention, case management, and drug and alcohol counseling for at-risk youth from low-income and diverse populations
- Facilitated groups for youth to master social skills, anger management, body image, transitions in life, and past traumas
- Trained parents in positive discipline techniques

**CONTINUING EDUCATION**

9/2013–5/2015 **THE CONTEMPORARY FREUDIAN SOCIETY**

New York, NY

**Psychoanalytic Training Institute**

- Earned a two-year certificate in the study of psychoanalytic psychotherapy

1/9/2012 **COR NW FAMILY DEVELOPMENT CENTER**

Seattle, WA

- Attended an infant observation seminar

4/8/2012 **UNIVERSITY OF WASHINGTON**

Seattle, WA

**Harborview Center for Sexual Assault and Traumatic Stress**

- Completed parent–child interaction therapy training (PCIT)

6/2010 **THE POSITIVE DISCIPLINE ASSOCIATION**

Kirkland, WA

- Received certified positive discipline parenting educator training

**MILITARY SERVICE**

8/2000–4/2004 **ISRAEL DEFENSE FORCES**

Israel

**Lieutenant**

- Trained combat soldiers as a platoon commander
- Held operations officer position during the 2003 Persian Gulf conflict

## **PROFESSIONAL AFFILIATIONS/LICENSURE**

- Licensed Clinical Social Worker (LCSW-R), New York
- Licensed Independent Clinical Social Worker, Washington
- Member of the New York Freudian Society
- Member of the New York State Society for Clinical Social Work
- Member of the Society for Social Work Research