

DUNIA M. GARCIA, DSW, LMSW

Silberman School of Social Work at Hunter College
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EDUCATION

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| DSW | Rutgers University, The State University
Multi-Media Project: https://dmg367.wixsite.com/mysite-1 | May 2020 |
| MSW | Hunter College School of Social Work
Advance Standing; Major: Community Organizing and Social Planning | May 2002 |
| BSW | Lehman College, City University of New York | May 2001 |

TEACHING EXPERIENCE

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| Silberman School of Social Work, Hunter College
Doctoral Lecturer , Social Work Department | Current |
| <ul style="list-style-type: none">• Integrative Seminar I & II• Community Organization, Planning, & Development III | |
| Silberman School of Social Work, Hunter College
Adjunct Assistant Professor , Social Work Department | September 2022 to May 2025 |
| <ul style="list-style-type: none">• Integrative Seminar I & II | |
| York College, City University of New York
Adjunct Lecturer , Social Work Department | August 2019 to May 2025 |
| <ul style="list-style-type: none">• Field Placement and Seminar I & II• Introduction to Social Work• Working with Communities Writing Intensive• Social Welfare Policy Analysis | |

PROFESSIONAL TRAINING

- Alchemy Method Inc. Facilitator Training**
2025
- IRB Members Basic Course, HIPAA Research Update and Data Security, and HIPAA Certifications** CITI Program, 2024
- Certificate in Mindfulness Based Stress Reduction (MBSR)**
NASW, 2023
- Certificate in NYSIM Fundamentals of Simulation Education**
The New York Simulation Center for the Health Sciences (NYSIM), 2022

Certificate in Effective College Instruction

The Association of College and University Educators and The American Council on Education, 2022

IPEC Faculty Development Virtual Institute: Building a Framework for IPE Collaborative Practice and Health Equity

Interprofessional Education Collaborative, 2021

Curriculum Development

MindOpen Learning Strategies, 2019-20

Clinical Supervision Certification

Rutgers University, 2018

Foundation and Framework for College Access Counseling Certification

Options Program, 2007 & 2013

Seminar in Field Instruction (SIFI) Certification

Silberman School of Social Work, 2009

The Trauma and Grief-Focused Psychotherapy Program by Layne and Saltzman and The Children and Parent Trauma-Focused Cognitive Behavioral Therapy

New York State Office of Mental Health, 2003

LICENSING

Licensed Master Social Worker, NY State # 072723, Registered
Licensed Social Worker, NJ State #44SL06171900, Registered

STUDENT ADVISING

Doctoral Student (Dissertation Committee Member)
2021, Lisa Ludwig Dunn, *"The Social Production of Inequity: An Exploration of Resident Stress and Neighborhood Change in Jersey City"*

PRESENTATIONS

Poster-board Presentation: *"On Becoming an Interprofessional Competent Clinician."*
Interprofessional Education Collaborative 2024 Poster Fair. November 2024

"Harnessing the Power of Myth: Healing Trauma through Narrative Healing Circles."
Workshop Presentation. NASW- NJ Conference Life in a Traumatic World: Implications for Social Work Practice 31st Annual Conference and Exhibition. April 2024.

Trailblazer: Leadership Presentation. Sadie Nash Leadership Project Summer Institute at the CUNY School of Law. July 2023.

“Peer Model: How El Barrio Disrupts Systemic Oppression.” Workshop Presentation. NASW- NJ Conference Historical Moments and Social Movements: Responding Clinically and Advocating Collectively 30th Annual Conference and Exhibition. April 2023.

Poster-board Presentation: “Interprofessional Simulation Experience: Debriefing Practice Behaviors and Clinical Skills.” Hunter Bellevue College of Nursing. April 2023.

“Peer Model: How El Barrio Disrupts Systemic Oppression.” Workshop Presentation. NASW- NYC At the Crossroads: Adapting Social Work for the “New Normal.” 7th Annual Social Work in the City Conference. June 2022.

Poster-board Presentation: “Interprofessional Education: An Integrative Approach to Advancing Population Health for Hunter College Social Work and Psychiatric Mental Health Nursing Students.” Hunter Bellevue College of Nursing. April 2022.

Panelist: “Building a Community Network of Support for Youth and Families.” CJII Grantee Conference at the CUNY Graduate Center. March 2019.

BOARD MEMBERSHIPS

IRB Board B Member, Icahn School of Medicine at Mount Sinai
2024- Current

- Responsible for assessing and approving all research at the Medical School

BSW Advisory Board, York College
2024- Current

- Responsible for assessing, analyzing, and strategic planning of recruitment, enrollment, and retention of the BSW program

Practicum Advisory Board, York College
2021-2023

- Responsible for assessing, analyzing, and strategic planning of practicum experience from the perspective of scholars, field supervisors, faculty, and directors
- Contribute to the bi-annual Newsletter

PROFESSIONAL EXPERIENCE

2021- Current Silberman School of Social Work New York, NY
Cabrini-Hunter Fellowships for Social Work and Nursing Students
The Cabrini-Hunter Fellowships for Social Work and Nursing Students (CHF) is a training and tuition assistance program developed to train future healthcare professionals in interprofessional team-based practices.

Director

- Responsible for fellowship program design, program implementation, curriculum development, training, assessment and evaluations, and faculty and staff recruitment
- Provide staff supervision and field supervision to social work interns
- Collaborate with Silberman School of Social Work and Hunter Bellevue School of Nursing administrations; faculty; and key personnel.

- Simulation design and programming in partnership with the New York Simulation Center
- Coordinate student recruitment, program events, conferences, and trainings
- Manage 4-million-dollar grant.

2017- 2021

Silberman School of Social Work

New York, NY

Community Navigator Program

The Community Navigator Program of Silberman School of Social Work at Hunter College is a network of navigators –comprised of trained peers and social workers- developed to help community members locate, connect, engage, and stay involved with services.

Director

- Oversee the daily operations of the Community Navigator Program based in East Harlem
- Developed comprehensive case management, resource, and data collection tools; refined programmatic policies and procedures, staff manual, and program reports
- Executed and monitored the implementation of a peer-led service model; collaborate with faculty and training staff to train and support peer workforce
- Established and enhanced partnerships with community-based organizations (CBOs), government agencies, and other key services providers
- Provide clinical supervision to social work staff and field supervision to social work interns
- Manage referral streams and collaborative relationships with various stakeholder
- Work closely with CUNY Institute for State and Local Governance (ISLG) project's technical assistance and research team
- Submit quarterly metric reports.
- Managed 7.2-million-dollar grant budget.

2005-2017

Teachers College, Columbia University

New York, NY

Longitudinal grant-funded program based at Teachers College. The Say Yes to Education program, NYC Harlem Chapter "adopted" the entire class in 2004 when they entered kindergarten and provide academic, social and emotional supports to students with the promise of a college scholarship when they graduate high school.

Assistant Director of Chapter Student Monitoring & Support

- Successfully tracked the college admission process for the NYC chapter cohort of 300+ students; assisted in the development and execution of the college matching, admissions, and transition to college
- Administered chapter's student monitoring system for 300+ students from 1st grade through high school completion; collaborated with over 75 high schools
- Provided monthly assessments of students' academic progress and implement academic intervention strategies for high need students
- Developed programming and partnerships; focused on promoting college readiness skills and experiential learning opportunities to include study abroad, internships opportunities, presentation skills, and life planning workshops; coordinated college visits
- Implemented and facilitated a college preparatory family engagement program to include workshops, trainings, advisement and advocacy supports; and information and referrals.

Assistant Managing Director, Student Development and Support Services

- Assisted students and families in the transition to high school; Achieved 89% success rate of students applying and gaining acceptance to selective and performing arts high schools.

- Provided direct support to at-risk students through individual advisement; provided referrals, resources and information to students and families in crisis. Participated in IEP meetings and NYU Child Study Feedback sessions.
- Collaborated with multiple school personnel and other service providers to develop, monitor and support student's academic, social-emotional and talent development.

Director of Student Services

- Managed a caseload, in an itinerant capacity, at various middle school locations in West Harlem.
- Facilitated individual and small group advisory sessions.
- Provided crisis intervention to at-risk students
- Fostered and maintained relationships with multiple school leadership teams
- Participated in IEP meetings and NYU Child Study Feedback sessions.
- Identified and facilitated referrals and linkages to academic and community resources and the appropriate agencies and services; monitored implementation of referrals and services.

Program Manager, PS/IS 180

- Managed the daily operations of the Say Yes to Education program at PS/IS 180
- Fostered and maintained relationships between parents, teachers, and administrators in order to enhance parental involvement in the school and SYTE programming.
- Administered, developed, and maintained summer and after-school enrichment activities for the students in collaboration with staff, including the ongoing evaluation of program quality.
- Provided targeted direct services such as home visits, advocacy and crisis intervention to students and families as well as provide information and referral to social service program; Participated in school-based intervention and IEP meetings.
- Recruited, hired and supervised full and part-time staff; supervised social work intern.
- Developed and managed the annual budget and monitor expenses.

Education Manager

- Responsible for providing college academic counseling, support, and guidance to families of the NYC Chapter SYTE program in East and West Harlem communities.
- Provided college access information, supportive services, and resources to help increase academic achievement.
- Responsible for planning, organizing, and developing academic and educational support programs and workshops that focus on post-secondary education.
- Worked closely with the NYC SYTE Director to develop the policies and procedures for the SYTE scholarship to include screening and interviewing scholarship applicants.
- Responsible for tracking budget costs, scholarships awards, and the academic progress of scholarship recipients. Developed a comprehensive case management system and other data collecting instruments.
- Established relationships and serve as a liaison between SYTE and post-secondary institutions and CBOs in order to facilitate enrollment, build resources and assist families in achieving their educational potential.
- Participated in conferences, trainings, and workshops. Member of CACNY (College Access Consortium of New York) and New York State Association of College Admission Counseling (NYSACAC).

2003-2005

Alianza Dominicana, Inc

New York, NY

Alianza Dominicana, Inc. is a non-profit community development organization based in the Washington Heights community.

Program Supervisor--Center for Rehabilitation, Education, and Orientation

- Supervised five case managers and drug treatment counselors; Provided weekly individual and/or group supervision as well as staff development. Ensured program compliance with NYS program mandates.
- Provided crisis intervention as well as individual and group counseling to clients.
- Responsible for bi-weekly case reviews, review of MPR (monthly progress reports) as well as 30 days, 90 days, and 6 months UCRs (ACS case reviews) for indicated and non-indicated cases; Responsible for tracking all new and closed cases, referral and follow up for drug treatment program.
- Received training and applied two new ACS data management programs: PROMIS and Connections and collaborated with ACS liaison, ACS monitor, ACS case managers, and supervisors as well as other preventive programs.

Program Manager-The Department of Education Project Liberty Program

- Supervised four crisis counselors; reviewed weekly submissions of contact logs and program reports.
- Responsible for working with JHS 143M, George Washington HS of Law, and George Washington HS of Health to perform individual and group crisis counseling sessions for students and families who were directly and indirectly affected by the tragedies of September 11th and AA Flight 587, the war, and community trauma/ violence.
- Facilitated public education sessions on topics such as Stress Management, Self-care, and Relaxation and Meditation and other.
- Collaborated with school personnel to schedule workshops, group sessions, and parent meetings

Clinician for the Children and Adolescent Trauma Treatment and Service Consortium (CATS)

- Provided trauma treatment for children and adolescents identified for the CATS program, an evidence-based trauma treatment for children and youth experiencing mental health issues resulting from exposure to the tragedy of September 11th; Provided treatment for conduct disorder, anxiety and depression for children and youth identified for Enhanced Services.
- Participated and completed training on the following models: The Trauma and Grief focused Psychotherapy Program by Layne and Saltzman and the Children and Parent Trauma-Focused Cognitive Behavioral Therapy Treatment Manual by Cohen and Mannarino. Completed training in research data administration, collection, and data interpretation.

Team Leader for the Department of Education Project Liberty

- Responsible for working in 5 schools in Region 10 to perform individual and group crisis counseling sessions to families directly and indirectly affected by the tragedies of September 11 and AA Flight 587, the war, and community violence.
- Collaborated with school personnel and facilitated public education sessions on

- topics such as Stress Management, Self-care, Relaxation and Meditation.
- Supervised two crisis counselors; reviewed weekly submissions of logs; and completed final program report.

Team Leader for Project Liberty

- Supervised a team composed of three outreach workers and one crisis counselor; Responsible for weekly submissions of contact logs and other reports.
- Implemented and participated in outreach strategies such as door to door, material distribution, and participation in community fairs and activities.
- Provided individual and group crisis counseling to families directly and indirectly affected by September 11 and AA Flight 587, the war, community violence/ trauma; provided public education to children, youth, and adults on topics such as Stress Management, Self-Care, Coping in Difficult Times, and Creative Expressions.
- Assigned to the second and third anniversary for September 11th at Ground Zero and AA Flight 587 at Belle Harbor.
- Completed training on Crisis Counseling, Enhanced Services, and Intake Specialist provide by Project Liberty in collaboration with FEMA, American Red Cross, Salvation Army, and USG.

2001-2003 New Settlement Apartments Bronx, NY
Worked with an award-winning grassroots group, led by parents committed to reforming public education in the lowest performing district in New York City.

Community Organizer for the Parent Action Committee

- Responsible for working with one local school, district-wide and citywide coalitions as well as performed targeted outreach and consistent follow-up with parents.
- Assisted parents and community members in identifying educational issues and developed strategic campaigns through a series of parent meetings, workshops, and retreats.
- Supervised and worked with parent organizers and social work interns to ensure their growth as leaders by increasing their organizing skills and coordination of tasks.
- Conducted research; facilitated trainings and groups meetings and developed leadership of group members through individual meetings and trainings. Translated meetings and documents and assisted in organizing rallies, demonstrations, and accountability meetings that put pressure on power players.

PROFESSIONAL AFFILIATIONS

National Association of Social Worker
 Human Service Consortium Member, East Harlem
 Interprofessional Education Collaborative (IPEC) member

SKILLS

Proficient in Microsoft Office Suite, ETO, Naviance, UniteUs, WebEx, Canvas, Zoom, Blackboard, MemberClicks
 Fluent in Spanish