

Yi Wang, Ph.D., LMSW
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EDUCATION

- 2021 **Doctor of Philosophy**
Concentration in Social Policy Analysis
Behavioral Science: Economics
Columbia University School of Social Work, New York, NY
- 2019 **Master of Philosophy**
Columbia University School of Social Work, New York, NY
- 2014 **Master of Science in Social Work**
Concentration: Social Welfare Policy
Columbia University School of Social Work, New York, NY
- 2012 **Bachelor of Arts, *magna cum laude***
Beijing Language and Culture University, Beijing, China

EMPLOYMENT

- 2023-present **Assistant Professor**
Silberman School of Social Work
Hunter College
City University of New York, New York City, NY
- 2022–2023 **Postdoctoral Scholar**
Social Science Research Institute
The Pennsylvania State University, University Park, PA
- 2021–2022 **Postdoctoral Research Associate**
Illinois Workforce and Education Research Collaborative, Discovery Partners
Institute
University of Illinois System, Chicago, IL
- 2019 **Adjunct Lecturer**
Columbia University School of Social Work, New York, NY

RESEARCH GRANTS

- 2024-2025 **Sub Principal Investigator**, “Prenatal Opioid Exposure: Birth, health, socioeconomic, and educational outcomes of mothers and their children”, National Institutes of Health. Award: \$2.2 million. Subaward: \$45,188.

LICENSE

- 2021-present **Licensed Master Social Worker**

PEER-REVIEWED PUBLICATIONS

Journal Articles

20. **Wang, Y.** Ehrental, D., Bo, A., Berger, L. (2025). Prenatal opioid use disorder and child protective service involvement: Does consistent treatment matter? *Journal of Substance Use and Addiction Treatment*. DOI: 10.1016/j.josat.2025.209681.
19. Zhang, L. **Wang, Y.** Berger, L. (In Press). State-based eviction and utility moratoria and child maltreatment during the COVID-19 pandemic. *Pediatrics*.
18. Ehrental, D., **Wang, Y.** & Kirby, R. (2025). Importance of modifiable factors to infant health in the context of prenatal opioid use disorder. *Journal of Addiction Medicine*. DOI: 10.1097/ADM.0000000000001389.
17. **Wang, Y.**, Ehrental, D., & Zhang, L. (2024). Distinct trajectories of prescription opioid exposure in pregnancy and risk of adverse birth outcomes. *Journal of Addiction Medicine*. DOI: 10.1097/ADM.0000000000001374.
16. Ehrental, D., **Wang, Y.**, Pac, J., Durrance, C., Kirby, R., Berger, L. (2024). Trends in prenatal opioid use among Medicaid beneficiaries in Wisconsin, 2010-2019. *Journal of Perinatology*. DOI: 10.1038/s41372-024-01954-y.
15. Mallinson, D., Kuo, H., Kirby, R., **Wang, Y.**, Berger, L., & Ehrental, D. (2024). Maternal opioid use disorder and infant mortality in Wisconsin, United States, 2010-2018. *Preventive Medicine*. 181 (2024).107914. DOI: 10.1016/j.ypmed.2024.107914.
14. **Wang, Y.**, Berger, L., Durrance, C., Kirby, R. S., Kuo, D., Pac, J., & Ehrental, D. B. (2023). Duration and Timing of In Utero Opioid Exposure and Incidence of Neonatal Withdrawal Syndrome. *Obstetrics & Gynecology*. 10-1097. DOI: 10.1097/AOG.0000000000005289.
13. **Wang, Y.**, Zhang, L., & Zhai, F. (2023). Spanking and parental verbal aggression during early childhood: Association with later academic achievement and the mediating role of executive function. *Infant and Child Development*. 32(5). 1-20. DOI:10.1002/icd.2446.
12. Waldfogel, J., Kwon, S., **Wang, Y.**, Washbrook, L. Casoni, V., Olczyk, M., et al. (2023). Inequalities in resources for preschool-age children by parental education: Evidence from six advanced industrialized countries. *European Journal of Population*. 39(1). 1-31. DOI: 10.1007/s10680-023-09685-0.
11. Bo, A., Durand, B., & **Wang, Y.** (2022) A scoping review of parent-involved ethnic and racial socialization programs. *Children and Youth Service Review*, 144, 1-12. DOI: 10.1016/j.childyouth.2022.106750.

10. Gao, Q., & **Wang, Y.** (2022). Zhongguo ertong duowei pinkun de shuiping, qushi, yu moshi yanjiu [Levels, trends, and patterns of multidimensional child poverty in China: Evidence from CHIP 2013 and 2018 data]. *Chinese Social Security Review*, 6(3), 98–123.
9. Wang, Y., Gao, Q., Fei, P., **Wang, Y.**, Cheng, Z., Zhang, J., & Wu, Y. (2022). Innovative technology-enhanced social work service during COVID-19: How “Garden on the Balcony” promoted resilience, community bonds, and a green lifestyle. *Qualitative Social Work*. Advance online publication. DOI: 10.1177/14733250211059431.
8. Volodina, A., Weinert, S., Washbrook, E., Waldfogel, J., Kwon, S. J., **Wang, Y.**, & Perinetti Casoni, V. (2022). Explaining gaps by parental education in children’s early language and social outcomes at age 3–4 years: Evidence from harmonised data from three countries. *Current Psychology*. DOI: 10.1007/s12144-022-03754-z.
7. **Wang, Y.**, Zhai, F., Gao, Q., & Wang, Y. (2021). Disparities in child cognitive skills by parental education in China: The roles of socio-demographics and parenting. *International Journal of Educational Research*, 110, 101875. DOI: 10.1016/j.ijer.2021.101875.
6. Gao, Q., Zhai, F., & **Wang, Y.** (2021). Welfare participation and child multidimensional poverty in China: From 2013 to 2018. *Child Indicators Research*. DOI: 10.1007/s12187-021-09885-2.
5. **Wang, Y.**, Gao Q., & Yang S. (2019). Prioritizing health and food: Social assistance and family consumption in rural China. *China: An International Journal*, 17, 48–75. DOI: 10.1353/chn.2019.0003.
4. **Wang, Y.**, Yang, S., & Gao, Q. (2019). Social assistance and household consumption in urban China: From 2002 to 2013. *Journal of the Asia Pacific Economy*, 24, 182–207. DOI: 10.1080/13547860.2019.1606965.
3. *Linberg, T., Schneider, T., Waldfogel, J., & **Wang, Y.** (2019). Socioeconomic status gaps in child cognitive development in Germany and the United States. *Social Science Research*, 79, 1–31. DOI: 10.1016/j.ssresearch.2018.11.002.
*[Authors’ names listed alphabetically; authors contributed equally to this paper]
2. Conway, A., Waldfogel, J., & **Wang, Y.** (2019). Disparities in kindergarteners’ executive functions at kindergarten entry: Relations with parenting and child care. *Early Childhood Research Quarterly*, 48, 267–283. DOI: 10.1016/j.ecresq.2019.03.009.
1. Conway, A., Waldfogel, J., & **Wang, Y.** (2018). Parent education and income gradients in children’s executive function at kindergarten entry. *Children and Youth Services Review*, 91, 329–337. DOI: 10.1016/j.childyouth.2018.06.009.

Book Chapters

- Waldfogel, J., & **Wang, Y.** (2022). The effect of kindergarten instructional policies on student achievement gaps. In J. Law, S. Relly, & C. McKean (Eds.), *Language development in a social context* (pp. 495–518). Cambridge University Press.

Gao, Q., Zhai, F., & **Wang, Y.** (2023). Dibao jiangdi le zhongguo nongcun ertong pinkun zhongdu duowei pinkun. [The Minimum Living Security System has reduced severe multidimensional poverty among rural children in China — improving targeting accuracy helps to further enhance the effectiveness of poverty reduction]. In Li. S., Yue. X., Luo. L., & Sicular, T (Eds.), *Zhongguo shouru fenpei 30 nian (1988-2018)*. [Thirty years of income distribution in China (1988-2018) — A study on the income distribution among Chinese residents].

Working Papers and Reports

Wang, Y. (2022). *Trauma-informed care for supporting young children in low-income families: A research brief series*. Illinois Workforce and Education Research Collaborative, Discovery Partners Institute, University of Illinois System. <https://dpi.uillinois.edu/applied-research/iwerc/current-projects/trauma-informed/>

Wang, Y., & Bates M. (2022). *A comprehensive overview of early childhood programs and services in Illinois*. Illinois Workforce and Education Research Collaborative, Discovery Partners Institute, University of Illinois System. <https://dpi.uillinois.edu/applied-research/iwerc/current-projects/early-childhood-portfolio/>

Barragán Torres, M., Cashdollar, S., **Wang, Y.,** & Bates, M. (2022). *Learning during the pandemic in Illinois—Part 1: Trends in school instructional modality during the 2020-21 school year*. Illinois Workforce and Education Research Collaborative, Discovery Partners Institute, University of Illinois System. <https://dpi.uillinois.edu/applied-research/iwerc/current-projects/learning-modalities/>

Cashdollar, S., **Wang, Y.,** Barragán Torres, M., & Bates, M. (2022). *Learning during the pandemic in Illinois—Part 2: Does school instructional modality predict average school achievement?* Illinois Workforce and Education Research Collaborative, Discovery Partners Institute, University of Illinois System. <https://dpi.uillinois.edu/applied-research/iwerc/current-projects/learning-modalities/>

Cashdollar, S., Barragán Torres, M., **Wang, Y.,** & Bates, M. (2022). *Learning during the pandemic in Illinois—Part 3: Does student instructional modality predict student achievement?* Illinois Workforce and Education Research Collaborative, Discovery Partners Institute, University of Illinois System. <https://dpi.uillinois.edu/applied-research/iwerc/current-projects/learning-modalities/>

Gao, Q., & **Wang, Y.** (2021). *Child multidimensional poverty in China*. UNICEF. <https://www.unicef.cn/en/reports/child-multidimensional-poverty-china>

PRESENTATIONS & CONFERENCES

20. **Wang, Y.,** Zhang, L. & Berger, L., (2025, January). The impact of eviction moratoria during COVID-19 pandemic on foster care entries and discharges. Society for Social Work and Research, Seattle, Washington.

19. **Wang, Y.,** Ehrental, D., & Zhang, L. (2024, June). Distinct trajectories of prescription opioid exposure in pregnancy and risk of adverse birth outcomes. Society for Epidemiologic Research, Boston, Massachusetts.

18. Zhang, L. & **Wang, Y.** (2024, January). The impact of state-based eviction moratoria on child maltreatment report rates during the COVID-19 pandemic. Society for Social Work and Research, Austin, Texas.
17. **Wang, Y.**, Berger, L., Durrance, C., Kirby, R., Kuo, D., Pac, J., & Ehrenthal, D. (2023, June). Duration and timing of in utero opioid analgesics exposure and risk of neonatal withdrawal syndrome. Society for Pediatric and Perinatal Epidemiologic Research, Portland, Oregon.
16. **Wang, Y.**, Berger, L., Durrance, C., Kirby, R., Kuo, D., Pac, J., & Ehrenthal, D. (2023, June). Duration and timing of in utero opioid analgesics exposure and risk of neonatal withdrawal syndrome. Society for Epidemiologic Research, Portland, Oregon.
15. Ehrenthal, D., Kuo, D., & **Wang, Y.** (2023, June). Small for gestational age births among mothers with opioid disorder: Contribution of gestational weight gain and prenatal tobacco use. Society for Epidemiologic Research, Portland, Oregon.
14. Ehrenthal, D., **Wang, Y.**, Berger, L., Durrance, C., Pac, J., & Kirby, R. (2023, April). Trends in prenatal prescription opioid use among Medicaid beneficiaries in Wisconsin, 2010-2019. Population Association of America, New Orleans, Louisiana.
13. Bo, A., Durand, B., & **Wang, Y.** (2023, January). *Parent-involved racial/ethnic socialization programs for children and adolescents of color: A systematic review*. Annual Conference of the Society for Social Work and Research, Phoenix, AZ.
12. Cashdollar, S., Barragán Torres, M., **Wang, Y.**, & Bates, M. (2023, April). *Pandemic-related instructional modality as a predictor of school and student achievement in Illinois*. AERA-Annual Meeting, Chicago, IL.
11. **Wang, Y.**, Zhai, F., & Gao, Q. (2020, January). *Reducing intergenerational poverty in China: Social assistance or universal child grants?* Society for Social Work and Research Annual Conference, Washington, DC.
10. **Wang, Y.**, Yang, S., & Gao, Q. (2020, January). *Social assistance and household consumption in urban China: From 2002 to 2013*. Society for Social Work and Research Annual Conference, Washington, DC.
9. **Wang, Y.**, Zhai, F., & Gao, Q. (2019, November). *Child poverty in China: The roles of social assistance versus universal child grants?* Public Policy Analysis & Management Annual Conference, Denver, CO.
8. Waldfogel, J., & **Wang, Y.** (2019, September). *A developmental perspective on kindergarten instructional policies and child academic growth from kindergarten through third grade*. Society for Longitudinal and Life Course Studies, Potsdam, Germany.
7. **Wang, Y.** (2019, April). *The importance of SES on child outcomes*. Population Association of America, Austin, TX.

6. **Wang, Y.**, Zhai, F., & Gao, Q. (2019, February). *China monetary and multidimensional poverty in China: The role of social assistance versus universal child grants*. Universal Child Grants Conference, Geneva, Switzerland.
5. **Wang, Y.** (2018, November). *Trends in school readiness gaps by family socioeconomic status from 1998 to 2010*. Association for Public Policy Analysis & Management Annual Conference, Washington, DC.
4. **Wang, Y.**, Gao, Q., & Yang, S. (2018, January). *Prioritizing health and food: Social assistance and family consumption in rural China*. Society for Social Work and Research Annual Conference, Washington, DC.
3. Conway, A., Waldfogel, J., & **Wang, Y.** (2018, January). *Gradients in children's executive functions during the transition to kindergarten*. Society for Social Work and Research Annual Conference, Washington, DC.
2. **Wang, Y.** (2017, January). *Trends of child achievement gaps between the rich and the poor, comparison between the 1998 and 2010 kindergarten cohorts*. Society for Social Work and Research Annual Conference, New Orleans, LA.
1. Conway, A., Waldfogel, J., & **Wang, Y.** (2017, January). *Disparities of executive function at school entry: Evidence from a new nationally representative study of kindergarten*. Society for Social Work and Research Annual Conference, New Orleans, LA.

HONORS & AWARDS

2025	Travel Award Hunter College, City University of New York
2021	Doctoral Graduate Speaker School of Social Work, Columbia University
2021	Covid-19 Relief for Sylff Fellows (\$7,100) Sylff Association
2021	Remote Dissertation Research Award (\$1,310) Weatherhead East Asian Institute, Columbia University
2019	Columbia Population Research Center Fellow Travel Grant (\$1,000) Columbia Population Research Center, Columbia University
2018	Sasakawa Young Leaders Fellowship PhD Academic Year Grant (\$10,000) Weatherhead East Asian Institute, Columbia University
2017	Sasakawa Young Leaders Fellowship PhD Summer Grant (\$1,250) Weatherhead East Asian Institute, Columbia University
2016–2021	Columbia China Center for Social Policy Fellow Columbia University

- 2015–2021 **Columbia Population Research Center Fellow**
Columbia University
- 2015–2019 **Columbia University Doctoral Student Scholarship**
School of Social Work, Columbia University
- 2012 **Magna cum Laude**
Beijing Language and Culture University
- 2010–2011 **First Prize Scholarship**
Beijing Language and Culture University
- 2009–2010 **Third Prize Scholarship**
Beijing Language and Culture University
- 2008–2009 **Social Work Scholarship**
Beijing Language and Culture University

TEACHING EXPERIENCE

- Fall 2024 **Instructor**, Social Work Research 1
Silberman School of Social Work
Hunter College
City University of New York
- Spring 2024, 2025 **Instructor**, Social Work Research 2
Silberman School of Social Work
Hunter College
City University of New York
- Fall 2023 **Instructor**, Social Welfare Policy I
Silberman School of Social Work
Hunter College
City University of New York
- Spring 2019 **Instructor**, Advanced Research Method and Statistics
Columbia School of Social Work
- Spring 2015 **Instructor**, Macroeconomics & Policy Analysis II Lab, Economics for
International Affairs II Lab
Columbia School of Social Work
- Fall 2014 **Instructor**, Microeconomics & Policy Analysis I Lab, Economics for
International Affairs I Lab
Columbia School of Social Work