

LIAT LEA SHKLARSKI, PhD, LCSW-R

Silberman School of Social Work, Hunter College
2180 Third Avenue, New York, NY 10035
Email: ls1185@hunter.cuny.edu
(T) 212-396-7645 | (C) 425-999-6832

EDUCATION

- | | | |
|---------------|---|------------------|
| 9/2014–3/2019 | CITY UNIVERSITY OF NEW YORK
The Graduate Center and the Silberman School of Social Work at Hunter College
PhD in Social Welfare
Dissertation chair: Gerald Mallon, DSW, LCSW
Dissertation title: <i>The Implementation Fidelity of the Family Finding Intervention Through the Lens of Permanency Specialists</i> | New York, NY |
| 6/2010 | UNIVERSITY OF WASHINGTON
School of Social Work
Master of Social Work
Concentration in Children, Youth, and Families
Chair: Peter Pecora, PhD
Thesis title: <i>The Engagement of Frontline Workers in Case Advocacy Practice: A Replication Study on Realizing Rights</i> | Seattle, WA |
| 8/2008 | TEL AVIV UNIVERSITY
The Bob Shapell School of Social Work
Bachelor of Social Work
Concentration in Mental Health Practice | Tel Aviv, Israel |

PEER-REVIEWED PUBLICATIONS

*Co-authored with current or former students under my supervision.

Shklarski, L., Latzer, Y, Spivak-Lavi, Z (submitted). Weathering the Storm Together: Therapists' Experiences Treating War Trauma Survivors While Managing Their Own Concurrent Trauma. *Qualitative Social Work*

Shklarski, L., *Ner, D., & Leopold, J. (under review). Exploring the Vital Role of Lactation Support Providers in Recognizing Maternal Mental Health Symptoms. *Midwifery*

Spivak-Lavi, Z., Tzischinsky, O., Latzer, Y., & **Shklarski, L.** (under review). Exploring Gendered Responses to Trauma: Network Analysis of Adjustment, Sleeping, and Eating Disturbances During Ongoing Conflict. *Psychological Trauma: Theory, Research, Practice, and Policy*.

- Shklarski, L., & Latzer, Y.** (accepted). Compassion Fatigue Among Israeli Therapists After the October 7th Attack: Challenges in Treating Bereaved and Hostage Families. *Psychological Trauma: Theory, Research, Practice, and Policy*.
- Shklarski, L., & *Hinich, S.** (2025). My DNA is on Fire: Exploring the Complex Intersections of Identity, Trauma, and Global Conflict in Social Work Education. *Journal of Teaching in Social Work*.
- Shklarski, L., *Hinich, S., & *Falk, A.** (2025). In the Wake of Antisemitism and Collective Trauma: Jewish Mental Health Professionals' Experiences After October 7th. *Journal of Human Behavior in the Social Environment* <https://doi.org/10.1080/10911359.2025.2451756>
- Shklarski, L., Mallon, G. P., & Perez, J.** (2024). Advancing Permanency and Success for Teens in Foster Care. *Child Welfare*, 102(1), 109-138.
- Shklarski, L., & Ray, K.** (2024). Navigating the dilemma: Use of ChatGPT in social work education. *Journal of Teaching in Social Work*. DOI - 10.1080/08841233.2024.2408299
- Kiraly, K., Boyle-Duke, B., & **Shklarski, L.** (2024). The role of the primary care provider in identifying and supporting women's mental health symptoms. *PLOS ONE*. <https://doi.org/10.1371/journal.pone.0306265>
- Shklarski, L.** (2024). Social work programs for the ultra-Orthodox Jewish community: Shaping a professional identity and meeting the needs of the community. *Journal of Teaching in Social Work*. 44(2), 136–153. <https://doi.org/10.1080/08841233.2024.2316356>
- Shklarski, L., & Ray, K.** (2024). Back to the future: How Master of Social Work students adjusted to returning to in-person instruction during the COVID-19 pandemic. *Journal of Social Work Education*. <https://doi.org/10.1080/10437797.2023.2295897>
- Shklarski, L., Paz, Y., Latzer, Y., & Ray, K.** (2023). The influence of remote learning on the emotional and cognitive experiences of social work students in Israel due to COVID-19. *Journal of Social Work Education*. <https://doi.org/10.1080/02615479.2023.2241488>
- *Paz, Y., Koren, C., **Shklarski, L., & Latzer, Y.** (2023). The meaning of online social work education for students and faculty during COVID-19: Between preservation and change. *British Journal of Social Work*, 53(8), 3983–4001.
- Shklarski, L., *Paz, Y., Latzer, Y., & Ray, K.** (2023). The impact of the COVID-19 pandemic on social work instructors: The case of Israel. *Journal of Teaching in Social Work*, 43(4), 381–395. <https://doi.org/10.1080/08841233.2023.2241969>
- *Paz, Y., Latzer, Y., & **Shklarski, L.** (2023). השפעת המעבר ללמידה מרחוק, בעקבות התפשטות מגפת הקורונה, על חווית הלמידה של סטודנטים לעבודה סוציאלית בישראל. ביטחון סוציאלי [The impact of the transition to remote learning on the learning experience of social work students in Israel during the COVID-19 pandemic], 16–1, 119. ביטחון סוציאלי.

- Shklarski, L., Abrams, A., & *Bakst, E. (2022).** Psychotherapy in the era of COVID-19: Therapists' decisions to return to in-person, continue working remotely, or offer a hybrid method. *Journal of Digital Psychology, 3*(1), 11–17.
- Shklarski, L., & *Kalogridis, L. (2022).** Promotion and prevention of perinatal mood and anxiety disorders: Collaborative initiatives between social workers and doulas. *Journal of Perinatal Education, 31*(2), 1–13.
- Ray, K., & Shklarski, L. (2021).** The impact of the transition from in-person to remote courses on Master of Social Work students due to COVID-19. *Journal of Teaching in Social Work, 41*(5), 550–562. <https://doi.org/10.1080/08841233.2021.1991548>
- Shklarski, L., & Ray, K. (2021).** The abrupt transition to distance social work teaching: Lessons learned in the age of COVID-19. *Journal of Teaching in Social Work, 41*(5), 505–519. <https://doi.org/10.1080/08841233.2021.1988032>
- Shklarski, L., Abrams, A., & *Bakst, E. (2021).** Navigating changes in the physical and psychological spaces of psychotherapists during COVID-19: When home becomes the office. *Practice Innovations, 6*(1), 55–66. <https://doi.org/10.1037/pri0000138>
- Shklarski, L., Abrams, A., & *Bakst, E. (2021).** Will we ever again conduct in-person psychotherapy sessions? Factors associated with the decision to provide in-person therapy in the age of COVID-19. *Journal of Contemporary Psychotherapy, 51*, 265–272. <https://doi.org/10.1007/s10879-021-09492-w>
- Shklarski, L. (2020).** Implementation fidelity of the Family Finding Intervention: The perspectives of permanency specialists. *Journal of Public Child Welfare, 15*(4), 413–432. <https://doi.org/10.1080/15548732.2020.1746477>
- Shklarski, L. (2020).** Understanding individual and organizational factors related to implementation fidelity of Family Finding, an intervention to support foster youth transition to independent living. *Child Welfare, 98*(2), 105–138.
- Shklarski, L. (2019).** Foster parent skills and dilemmas: A qualitative study. *Child Welfare, 97*(2), 41–62.
- Shklarski, L., Madera, V. P., Bennett, K., & Marcial, K. (2015).** Family Finding Project: Results from a one-year program evaluation. *Child Welfare, 94*(6), 67–86.
- Shklarski, L. (2010).** *The engagement of frontline workers in case advocacy practice: A replication study on realizing rights* [Unpublished master's thesis]. The University of Washington.

BOOK CHAPTERS

- *Ner, D., Shklarski, L., & Latzer, Y. (2024).** Review of the international research related to social work education during COVID-19. In Y. Latzer & L. Shklarski (Eds.), *Social work education and the COVID-19 pandemic: International insights toward innovation and creativity*. Routledge.
- Shklarski, L., & Laguna, M. (2023).** Fee-for-service providers' perspectives on their role: A mixed-methods study. In L. Shklarski & M. Laguna (Eds.), *From grad school to private practice: A roadmap for mental health clinicians*. Cognella.
- Shklarski, L., & Laguna, M. (2023).** What is fee-for-service psychotherapy? Definition, history, and

statistics, and how do you go about it (what, why, and how)? In L. Shklarski & M. Laguna (Eds.), *From grad school to private practice: A roadmap for mental health clinicians*. Cognella.

Laguna, M., & **Shklarski, L.** (2023). Postgraduate training: How and why is it important for FFS clinicians? In L. Shklarski & M. Laguna (Eds.), *From grad school to private practice: A roadmap for mental health clinicians*. Cognella.

Laguna, M., & **Shklarski, L.** (2023). Behind the scenes of the clinical work, step by step. In L. Shklarski & M. Laguna (Eds.), *From grad school to private practice: A roadmap for mental health clinicians*. Cognella.

Shklarski, L., & Laguna, M. (2023). Innovation in mental health services and its effect on new clinicians. In L. Shklarski & M. Laguna (Eds.), *From grad school to private practice: A roadmap for mental health clinicians*. Cognella.

Shklarski, L., & Abrams, A. (2021). Effective supervision during the COVID-19 pandemic: The transition to remote learning. In L. Shklarski & A. Abrams (Eds.), *A contemporary approach to clinical supervision: The supervisee perspective*. Routledge.

Shklarski, L., & Abrams, A. (2021). Social justice and cultural competence in clinical supervision. In L. Shklarski & A. Abrams (Eds.), *A contemporary approach to clinical supervision: The supervisee perspective*. Routledge.

Shklarski, L., & Abrams, A. (2021). Defining effective supervision through the eyes of the supervisee: A contemporary systematic review. In L. Shklarski & A. Abrams (Eds.), *A contemporary approach to clinical supervision: The supervisee perspective*. Routledge.

Shklarski, L. (2021). Two detectives working on a case. In L. Shklarski & A. Abrams (Eds.), *A contemporary approach to clinical supervision: The supervisee perspective*. Routledge.

BOOKS

Latzer, Y., & **Shklarski, L.** (Eds.). (2024). *Social work education and the COVID-19 pandemic: International insights toward innovation and creativity*. Routledge.

Shklarski, L., & Latzer, Y. (Eds.). (2023). *Rethinking social work education in light of the COVID-19 pandemic: Lessons learned from social work scholars and leaders*. Cognella.

Shklarski, L., & Laguna, M. (Eds.). (2023). *From grad school to private practice: A roadmap for mental health clinicians*. Cognella.

Shklarski, L., & Abrams, A. (Eds.). (2021). *A contemporary approach to clinical supervision: The supervisee perspective*. Routledge.

MANUSCRIPTS IN PREPARATION

Shklarski, L. (in development). Addressing disparities: Uncovering gaps in referral to treatment (RT) for adolescent mental health in pediatric primary care settings.

Shklarski, L. (in development). The role of pediatricians in identifying and referring new mothers to mental health services.

REPORTS

- Mallon, G., & Shklarski, L. (2017, June). *Foster Parents Partnering with Teens program, year three evaluation report: Conrad N. Hilton Foundation*. Silberman School of Social Work at Hunter College.
- Mallon, G., & Shklarski, L. (2016, June). *Family Finding Project year two evaluation report: The Redlich Horwitz Foundation*. Silberman School of Social Work at Hunter College.
- Mallon, G., & Shklarski, L. (2016, June). *Foster Parents Partnering with Teens program, year two evaluation report: Conrad N. Hilton Foundation*. Silberman School of Social Work at Hunter College.
- Mallon, G., & Shklarski, L. (2015, June). *Family Finding Project year one evaluation report: The Redlich Horwitz Foundation*. Silberman School of Social Work at Hunter College.
- Mallon, G., & Shklarski, L. (2015, June). *Foster Parents Partnering with Teens program, year one evaluation report: Conrad N. Hilton Foundation*. Silberman School of Social Work at Hunter College.

CONFERENCE PRESENTATIONS

- Shklarski, L., & Latzer, Y.** (2025, June 23). *Compassion Fatigue Among Israeli Therapists After the October 7th Attack: Challenges in Treating Bereaved and Hostage Families* [Oral presentation]. European Council on Social Work Education (ECSWE). Salzburg, Austria.
- Shklarski, L., & Latzer, Y.** (2025, June 23). *Therapists' Experiences Treating Trauma Survivors Working in a War zone, while managing Personal Trauma: Proposed Approaches for Social Work Education*. [Oral presentation]. European Council on Social Work Education (ECSWE). Salzburg, Austria.
- Shklarski, L., & Hinch, S.** (2025, June 23). *My DNA is on Fire: Exploring the Complex Intersections of Identity, Trauma, and Global Conflict in Social Work Education*. [Poster presentation]. European Council on Social Work Education (ECSWE). Salzburg, Austria.
- Shklarski, L., & Ray, K.** (2025, June 23). *AI in Social Work Education: Balancing Innovation and Ethics*. [Oral presentation]. European Council on Social Work Education (ECSWE). Salzburg, Austria.
- Shklarski, L., & Ray, K.** (2025, January 17). *Ethical Integration of AI in Social Work Education* [Oral presentation]. Society of Social Work Research (SSWR), Seattle, WA.
- Shklarski, L., & Hinch, S.** (2025, January 16). *Global Conflicts and Their Echoes: Understanding the Experiences of Jewish Social Work Educators in the U.S* [Symposium: Whose Social Justice? Re-Examining Inclusion and Belonging for Jewish and Israeli Faculty]. Society of Social Work Research (SSWR), Seattle, WA.
- Shklarski, L., & Latzer, Y.** (2025, January 17). *Compassion Fatigue and Secondary Traumatic Stress Among Israeli Mental Health Clinicians During Conflict* [Poster presentation]. Society of Social Work Research (SSWR), Seattle, WA.
- Shklarski, L., & Ray, K.** (2024, October. 26). *Compassion Fatigue of Israeli Mental Health Clinicians Post-October 7th terror attack* [Oral presentation]. Council on Social Work Education (CSWE), Kansas City, MO.
- Shklarski, L., & Latzer, Y.** (2024, October. 26). *Ethical Integration of AI in Social Work Education* [Oral presentation]. Council on Social Work Education (CSWE), Kansas City, MO.
- Shklarski, L., & Ray, K.** (2024, May. 15–18). *Navigating the dilemma: Use of ChatGPT in social work education* [Oral presentation]. Social Work Distance Education - 20th International Congress of Qualitative Inquiry Virtual Conference.
- Shklarski, L., & Ray, K.** (2024, Apr. 10–12). *Navigating the dilemma: Use of ChatGPT in social work education* [Oral presentation]. Social Work Distance Education - SWDE 2024 Virtual Conference.

- Shklarski, L., & Ray, K.** (2024, Apr. 3–7). *Navigating the dilemma: Use of ChatGPT in social work education* [Oral presentation]. The Social Work & Social Development – SWSD 2024 world conference, Panama City, Panama.
- Shklarski, L., & Latzer, Y.** (2024, Apr. 3–7). *Social work education and the COVID-19 pandemic: International insights toward innovation and creativity* [Oral presentation]. The Social Work & Social Development – SWSD 2024 world conference, Panama City, Panama.
- Shklarski, L., & Ray, K.** (2024, Apr. 10–12). *Navigating the dilemma: Use of ChatGPT in social work education* [Oral presentation]. Social Work Distance Education 2024, Virtual.
- Paz, Y., Koren, C., **Shklarski, L.**, & Latzer, Y. (2023, June 20–23). *The meaning of online social work education for students and faculty during COVID-19: Between preservation and change* [Oral presentation]. European Conference on Social Work Education, Porto, Portugal.
- Shklarski, L., & Ray, K.** (2023, June. 20–23). *Back to the future: How Master of Social Work students adjusted to returning to in-person instruction during the COVID-19 pandemic* [Oral presentation]. European Conference on Social Work Education, Porto, Portugal.
- Shklarski, L., Nuttman-Shwartz, O., & Shoval-Zuckerman, Y.** (2023, June 20–23). *Online social work teaching: Reflections and lessons learned* [Oral presentation]. European Conference on Social Work Education, Porto, Portugal.
- Lombard, A., **Shklarski, L.**, Kunz, R., & Latzer, Y. (2023, June 20–23). *Back to the future: International insights on social work education during the COVID-19 pandemic* [Symposium presentation]. European Conference on Social Work Education, Porto, Portugal.
- Shklarski, L., Paz, Y., Ray, K., & Latzer, Y.** (2023, Jan. 12–15). *The impact of the COVID-19 pandemic on social work instructors: The case of Israel* [Poster presentation]. Society of Social Work Research (SSWR), Phoenix, AZ.
- Shklarski, L., & Laguna, M.** (2022, Nov. 10). *Fee-for-service providers' perspectives on their role: A mixed-methods study* [Poster presentation]. Council on Social Work Education (CSWE), Anaheim, CA.
- Shklarski, L., & Ray, K.** (2022, Apr. 6–8). *The abrupt transition to distance social work teaching: Lessons learned in the age of COVID-19* [Oral presentation]. European Conference for Social Work Research (ECSWR), Amsterdam, Netherlands.
- Paz, Y., **Shklarski, L.**, & Latzer, Y. (2022, Jan. 13–16). *The transition to remote learning in schools of social work in Israel: A comparison between students and instructors* [Poster presentation]. Society of Social Work Research (SSWR), Washington, DC.
- Ray, K., & **Shklarski, L.** (2022, Jan. 13–16). *A comparison study on the impact of the transition from in-person social work education to remote delivery for master's social work students and social work instructors as a result of the COVID-19 pandemic* [Oral presentation]. Society of Social Work Research (SSWR), Washington, DC.
- Shklarski, L., & Ray, K.** (2021, Nov. 4–7). *The abrupt transition to distance social work teaching during the COVID-19 pandemic* [Poster presentation]. Council on Social Work Education (CSWE), Orlando, FL.
- Ray, K., & **Shklarski, L.** (2021, Apr. 21–22). *Adapting social work learning to online: Lessons learned from the USA* [Oral presentation]. Global Social Work Symposium, Virtual.
<https://www.ramapo.edu/international/gsws21/>
- Shklarski, L., & Adler, R.** (2021, Jan. 19–22). *Social work and the Orthodox Jews: Mediating challenges during MSW studies* [Oral presentation]. Society of Social Work Research (SSWR), Virtual.

- Shklarski, L., & Kalogridis, L.** (2021, Jan. 19–22). *Prevention of perinatal mental health: Collaborative initiatives between social workers and doulas* [Poster presentation]. Society of Social Work Research (SSWR), Virtual.
- Shklarski, L., & Abrams, A.** (2021, Jan. 19–22). *Effective clinical supervision: A systematic review of the supervisee's perspective* [Poster presentation]. Society of Social Work Research (SSWR), Virtual.
- Shklarski, L., & Adler, R.** (2020, Nov. 12–15). *Social work and the Orthodox Jews: Mediating challenges during MSW studies* [Poster presentation]. The 66th Annual Program Meeting, Council on Social Work Education, Denver, CO.
- Shklarski, L., & Kalogridis, L.** (2020, Nov. 12–15). *Prevention of perinatal mental health: Collaborative initiatives between social workers and doulas* [Poster presentation]. The 66th Annual Program Meeting, Council on Social Work Education, Denver, CO.
- Shklarski, L., & Kalogridis, L.** (2020, July 8–12). *The role of doulas identifying and referring women with symptoms of pre and postnatal depression, anxiety, and mood disorders to mental health services during the pre and postpartum period* [Poster presentation]. The 33rd Annual Postpartum Support International (PSI) Conference, New Orleans, LA.
- Shklarski, L.** (2020, Jan. 18). *The implementation fidelity of the Family Finding intervention through the lens of permanency specialists* [Poster presentation]. Society of Social Work Research (SSWR), Washington, DC.
- Shklarski, L.** (2019, Apr. 24). *The implementation fidelity of the Family Finding intervention through the lens of permanency specialists* [Poster presentation]. National Conference on Child Abuse and Neglect (NCCAN), Washington, DC.
- Shklarski, L.** (2018, Jan. 13). *Family Finding and engagement: Intervention to promote lasting relationships for transitioning out of care foster youth* [Workshop presentation]. 2018 SSWR Annual Conference, Washington, DC.
- Shklarski, L.** (2018, Jan. 12). *Family Finding Project: Results from a one-year program evaluation* [Poster presentation]. 2018 SSWR Annual Conference, Washington, DC.
- Shklarski, L.** (2017, Oct. 19). *Family Finding Project: Results from a one-year program evaluation* [Workshop presentation]. International Conference on Family Engagement, Vail, CO.
- Shklarski, L.** (2017, Sept. 27). *Comparing the efficacy of two interventions to promote lasting relationships for foster youth* [Workshop presentation]. International Foster Care Research Conference, Paris, France.
- Shklarski, L.** (2017, Mar. 8). *Family Finding Project: Results from a two-year program evaluation* [Poster presentation]. The 2017 Annual Meeting of the Society for Adolescent Health and Medicine, New Orleans, LA.
- Shklarski, L.** (2017, Jan. 31). *Family Finding Project: Results from a one-year program evaluation* [Workshop presentation]. The 31st Annual San Diego International Conference on Child and Family Maltreatment, San Diego, CA.
- Shklarski, L.** (2016, Dec. 13–15). *Comparing the efficacy of two interventions to promote lasting relationships for foster youth* [Oral presentation]. The Haruv Institute 4th International PhD Student Mentoring Workshop on Child Maltreatment, Jerusalem, Israel.
- Shklarski, L.** (2016, Sept. 1). *Foster parent skills and dilemmas: A qualitative study* [Poster presentation]. The 20th National Conference on Child Abuse and Neglect, Washington, DC.

Shklarski, L. (2016, May 12). *Foster parent skills and dilemmas: A qualitative study* [Poster presentation]. Research Festival, The Graduate Center at City University of New York, New York, NY.

Shklarski, L., Madera, V., Bennett, K., & Marcial, K. (2015, Oct. 19). *Family Finding Project: Results from a one-year program evaluation* [Oral presentation]. Family Finding Symposium. The Silberman School of Social Work at Hunter College, New York, NY.

ACADEMIC POSITIONS

08/2023–Present **HUNTER COLLEGE, CITY UNIVERSITY OF NEW YORK**
Assistant Professor

Courses taught in the Master of Social Work program

- Clinical Practice with Individuals, Families, and Groups - II (SSW 722.50)

09/2020–08/2023 **RAMAPO COLLEGE OF NEW JERSEY**

Assistant Professor

Courses taught in the Master of Social Work program

- Fall 2020, 2021: Practice Methods I
- Fall 2021: Human Behavior in the Social Environment - III
- Spring 2021, 2022: Practice Methods II
- Spring 2021, 2022: Human Behavior in the Social Environment - II

Courses taught in the Bachelor of Social Work program

- Fall 2020: Practice Methods I
- Spring 2021, 2022: Practice Methods II

06/2018–09/2021 **SMITH COLLEGE, SCHOOL OF SOCIAL WORK**

Course Coordinator and Adjunct Professor

- Social Work Research Methods (380/381)
- Family Theory for Clinical Social Work (HBSE 132)

09/2019–08/2020 **LONG ISLAND UNIVERSITY, Brooklyn Campus**

Assistant Professor

Courses taught in the New Seminary Master of Social Work program

- Fall 2019: Practice Methods I (611)
- Fall 2019: Practice Methods III (613)
- Spring 2020: Practice Methods II (612)
- Spring 2020: Capstone (790)

Course taught in the General Master of Social Work program

- Spring 2020: Research Methods I (798) (two sections)

06/2015–12/2019 **HUNTER COLLEGE, CITY UNIVERSITY OF NEW YORK**

Adjunct Professor

Courses taught in the Master of Social Work program

- Clinical Practice with Individuals, Families, and Groups - II (SSW 722.50)
- Clinical Practice with Individuals, Families, and Groups - III (SSW 723.50)
- Platform Course, Child Welfare: Children, Youth, and Families (SSW 797.70)
- Human Behavior in the Social Environment - III (SSW 713.50)
- Human Behavior in the Social Environment - III, Jumbo class (SSW 713.50)
- Professional Seminar (SSW 79000)

RESEARCH GRANTS

- 04/2025 (Grant is under review) Postpartum Support International Susan A. Hickman Award. Strengthening Postpartum Care: Integrating Perinatal Mental Health into Community-Based Lactation Services to Improve Maternal Well-Being and Breastfeeding
- 03/2025 Book Completion Award (under review) Book Project Title: Can Loss Become a Gain? A Strength-Based Approach to Managing a Relationship With a Family Member With Borderline and Narcissistic Personality Traits
- 12/2024 (Grant is under review) PSC-CUNY Cycle 56: Research Award, Traditional B: Supporting Transgender and Gender-Diverse Individuals and Their Families with Affirming Care for Lactation and Milk Production
- 01/2025 Travel Award, Research Foundation CUNY: \$1,500
- 11/2024 New York City Department of Homeless Services (DHS). Plan and deliver the Shadow Count \$148,717.
- 11/2024 Mind and Life Foundation, PEACE grant: Mitigating Compassion Fatigue and Promoting Resilience and Healing: Harnessing Global Experience to Empower Mental Health Providers in Conflict Zones. \$25,000
- 11/2024 (Grant is under review) The Israel National Institute For Health Policy Research (NIHP). Nurturing Resilience: Addressing Compassion Fatigue and Secondary Trauma Among Mental Health Clinicians in Israel Through Development of Support Programs. 150,000 NIS
- 04/2024 (Grant is under review) International Board of Lactation Consultant Examiners: Preparing IBCLCs to be community health partners in perinatal mental health: Improving breastfeeding outcomes via enhanced care in U.S. Baby Cafés. \$60,000
- 04/2024 PSC-CUNY Cycle 55: Research Award, Traditional B: \$4390.70
- 04/2024 International Collaboration Travel Award, Haifa University, Haifa, Israel: \$2,500
- 01/2024 Research Authority, Haifa University, Israel. Social and Science Health Department in support of Iron Swords War applied research: \$1,400
- 01/2024 Travel Award, Research Foundation CUNY: \$1,500
- 07/2023 Publications Committee of the Research Authority, Haifa University, Israel: \$2,500
- 09/2014 Provost's Pre-Dissertation Summer Research Award, CUNY
- The Haruv Institute 4th International PhD Student Mentoring Workshop on Child Maltreatment (travel allowance)
- Doctoral Student Research Grant, The Graduate Center, CUNY
- Two-Year Grad D Fellowship, The Graduate Center, CUNY

RESEARCH EXPERIENCE

- 10/2020–Present **HAIFA UNIVERSITY, Haifa, Israel**
Research Advisor
- 09/2018–09/2020 **SMITH COLLEGE, SCHOOL OF SOCIAL WORK**
Research Practicum Advisor

09/2014–12/2018 **HUNTER COLLEGE, CITY UNIVERSITY OF NEW YORK**

Research Assistant

Supervisor: Gerald Mallon, DSW, LCSW

The Redlich Horwitz Foundation: \$200,000 grant for the Family Finding Unit

The Hilton Foundation: \$1,500,000 grant to create the Foster Parents Partnering with Teens program

- Assisted with all aspects of the research and program evaluation projects
- Worked with a team to conduct process and outcome evaluations of intervention programs at The Children's Village
- Presented the results of program evaluations to the programs' funders and to directors of child welfare agencies in New York City
- Prepared literature reviews and IRB applications for multiple projects
- Collected and analyzed quantitative and qualitative data using SPSS and ATLAS.ti

SCHOLARLY SERVICE & LEADERSHIP

2024 Editorial Board Member/Reviewer, *Journal of Teaching in Social Work*

2023 Ad Hoc Reviewer, *Qualitative Psychology*

2023 Ad Hoc Reviewer, *Australian Social Work*

SOCIAL WORK PRACTICE EXPERIENCE

06/2020 **GROUP PRACTICE** Manhattan, NY

- Provide supervision for Licensed Master Social Workers

11/2014–9/2021 **PRIVATE PRACTICE** Manhattan, NY

Therapist

- Provide individual psychotherapy for adolescents and adults
- Offer couples and family therapy

3/2013–11/2014 **JEWISH BOARD OF FAMILY AND CHILDREN'S SERVICES** Bronx, NY

Social Worker

- Provided individual psychotherapy for children, adolescents, and young adults, as well as couples and family counseling
- Engaged caregivers and foster children through parent–child interaction therapy and positive discipline tools
- Collaborated with multidisciplinary team members
- Provided culturally competent and sensitive services to adults and children of various ethnic and socioeconomic backgrounds
- Completed intake assessments and evaluated clients for mental, behavioral, and emotional disorders

10/2010–10/2012 **SOUND MENTAL HEALTH** Seattle, WA

Therapist

- Provided psychotherapy to foster children and adolescents
- Treated adults, families, and couples coping with depression, anxiety, post-traumatic stress disorder, and substance abuse
- Trained caregivers to utilize positive discipline tools
- Conducted psychotherapy group interventions for adolescents

- Provided parent–child interaction therapy to children and their caregivers
- Counseled survivors of domestic violence and conducted a full array of case management tasks
- Completed intake assessments and evaluated clients for mental, behavioral, and emotional disorders to develop appropriate crisis plans and treatment plans
- Mentored interns in individual and group clinical work

12/2009–9/2010 **YOUTH EASTSIDE SERVICES (YES)** Bellevue, WA
Social Worker

- Coordinated outreach for youth in the community
- Provided counseling, clinical services, crisis intervention, case management, and drug and alcohol counseling for at-risk youth from low-income and diverse populations
- Facilitated groups for youth to master social skills, anger management, body image, transitions in life, and past traumas
- Trained parents in positive discipline techniques

CONTINUING EDUCATION

9/2013–5/2015 **THE CONTEMPORARY FREUDIAN SOCIETY** New York, NY
Psychoanalytic Training Institute

- Earned a two-year certificate in the study of psychoanalytic psychotherapy

1/9/2012 **COR NW FAMILY DEVELOPMENT CENTER** Seattle, WA
 ● Attended an infant observation seminar

4/8/2012 **UNIVERSITY OF WASHINGTON** Seattle, WA
Harborview Center for Sexual Assault and Traumatic Stress
 ● Completed parent–child interaction therapy training (PCIT)

6/2010 **THE POSITIVE DISCIPLINE ASSOCIATION** Kirkland, WA
 ● Received certified positive discipline parenting educator training

MILITARY SERVICE

8/2000–4/2004 **ISRAEL DEFENSE FORCES** Israel
Lieutenant

- Trained combat soldiers as a platoon commander
- Held operations officer position during the 2003 Persian Gulf conflict

PROFESSIONAL AFFILIATIONS/LICENSURE

- Licensed Clinical Social Worker (LCSW-R), New York
- Licensed Independent Clinical Social Worker, Washington
- Member of the New York Freudian Society
- Member of the New York State Society for Clinical Social Work
- Member of the Society for Social Work Research