## Mayra López-Humphreys, PhD, LMSW

Silberman School of Social Work at Hunter College
City University of New York
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917-400-8334

#### **EDUCATION**

2005 – 2011 The Graduate Center, City University of New York

Ph.D. in Social Welfare

<u>Dissertation</u> Intergroup Dialogue: An Evaluation of a Pedagogical Model for Teaching Cultural Competence within a Framework of Social Justice

in Social Work Programs

2001 Silberman School of Social Work

Master of Social Work, Children & Families concentration

1999 Hunter College

Bachelor of Arts in English

#### **RESEARCH INTERESTS**

Restorative approaches with justice-impacted populations; Community-led interventions with minoritized and historically marginalized communities; Diversity, Equity, Inclusion, and Belonging (DEIB) and pedagogical models in social work education

## **ACADEMIC APPOINTMENTS**

2022 –present	<b>Associate Professor</b> , Silberman School of Social Work at Hunter College, City University of New York
2016 – 2022	<b>Associate Professor</b> , Department of Social Work College of Staten Island, City University of New York
2014 – 2016	Associate Professor, School of Social Work, Nyack College
2003 – 2013	Assistant Professor, Department of Social Work, Nyack College

## **PROFESSIONAL LICENSURE**

2004 – present Licensed Master Social Worker (LMSW), New York

#### **PUBLICATIONS**

## **Published and Forthcoming Peer-Reviewed Journal Articles**

- **Lopez-Humphreys, M.**, Cadoff, B., & Ortega-Williams, A. (Accepted for Publication). Unearthing Belonging: A Multifaceted Exploration of Community Resilience and Spatial Justice through Participatory Action Research. *Journal of Progressive Human Services*.
- **Lopez-Humphreys, M**., Cadoff, B., & Archibald, P. (Accepted for Publication). Hotels as Non Congregate Emergency Living Accommodations for Returning Citizens. *Urban Social Work*.
- Radcliff, R., Araujo Dawson, B., Archibald, P., & **Lopez-Humphreys, M.** (Accepted for Publication). Investigating the Relationship Between Disaster Preparedness Knowledge, Disaster Related Stress, and Post-Disaster Depression Among Students and Faculty in Higher Education, *Social Work in Public Health*.
- Lopez-Humphreys, M., Archibald, P., & Grassfield, E. (2024). A Case Study on Hotels as Noncongregate Emergency Living Accommodations for Returning Citizens. *Urban Social Work*.
- Rosich, G., & **Lopez-Humphreys, M.** (2024). A Model for Supporting Affective Learning within Diversity and Social Justice Social Work Syllabi, *Journal of Teaching in Social Work*, 44(1), 17-29, https://doi.org/10.1080/08841233.2023.2280863
- **Lopez-Humphreys, M.,** Rosich, G. R., & Teater, B. (2023). We feel, therefore, we learn: Assessment of affective domains in diversity and social justice social work syllabi. *Journal of Teaching in Social Work Education*, 34(4). <a href="https://doi.org/10.1080/08841233.2023.2243474">https://doi.org/10.1080/08841233.2023.2243474</a>
- Archibald, P., **Lopez-Humphreys, M.**, & Rosenthal, K. (2022). COVID-19 stressors and effects related to depression with American university students, *Social Work in Mental Health*, *21*(4), 437-453. https://doi.org/10.1080/15332985.2022.2162835
- **Lopez-Humphreys, M.,** Araujo Dawson, B., & Rosich, G. R. (2022). Discomforting pedagogies and affective learning processes in diversity & social justice courses. *Social Work Education*, 1–22. <a href="https://doi.org/10.1080/02615479.2022.2033200">https://doi.org/10.1080/02615479.2022.2033200</a>
- George Moses, C., Archibald, P., & Rodgers, S., & **Lopez-Humphreys, M.** (2021). A call for person centered and city-centered study supports. *Urban Social Work*, *5*(2), 108 125. https://doi.org/10.1891/USW-D-20-00021
- **Lopez-Humphreys, M.,** Archibald, P., & Rodgers, S. (2020). Public conversations: A model for supporting equitable change in policy and services for people with intellectual and developmental disabilities. *Journal of Disability Studies*, *6*(2), 56-64.
- Rodgers, S., & **Lopez-Humphreys, M.** (2020). Social work leadership: Grand challenges for Black women. *Social Work*, 65(4), 397–400. https://doi.org/10.1093/sw/swaa041
- **Lopez-Humphreys, M.,** & Teater, B. (2019). Transformations of the self: Learning from the experiences of returned citizens participating in a peer mentor support training. *Urban*

- **Lopez-Humphreys, M.,** & Teater, B. (2019). "It's what's on the inside that counts": A pilot study of the subjective changes among returned citizens participating in a peer-mentor support initiative, *Journal of Social Service Research*, 1(2), 187-209. https://doi.org/10.1080/01488376.2019.1656699
- Teater, B., & **Lopez-Humphreys, M.** (2019). Research note: Is social Work education a form of social work practice? *Journal of Social Work Education*, 1-7. https://doi.org/10.1080/10437797.2019.1567415
- **Lopez-Humphreys, M.,** Teater, B., Araujo Dawson, B., & Hayes, V. (2018). Exploring the professional identity of social work academics. *Professional Development. The International Journal of Continuing Social Work Education*, 22(1), 17-21.
- **Lopez-Humphreys, M.,** & Teater, B. (2018). Peer mentoring justice-involved youth: A restorative training model to promote secondary desistance among mentors. *The International Journal of Restorative Justice*, 1(2), 187-209.
- Araujo Dawson, B., & **Lopez-Humphreys, M**. (2015). Understanding the role of sex in perceptions of discrimination among Dominican immigrants, *The International Journal of Interdisciplinary Social and Community Studies*, *10*, 51-65.
- **Lopez-Humphreys, M**., & Araujo Dawson, B. (2014). From education to action: The immediate and long-term impact of intergroup dialogue on students' social justice activity. *Journal of Baccalaureate Social Work, 19,* 31-43.
- **Lopez-Humphreys, M**. (2011). A pedagogical model for integrating cultural competence withina social justice framework. *The International Journal of Interdisciplinary Social Sciences, 6,*199-214.
- Mizrahi, T., **Lopez-Humphreys, M**., & Torres, D. (2009). The social construction of client participation: The evolution and transformation of the role of service recipients in child welfareand mental disabilities. *Journal of Sociology and Social Welfare*, *36*, 35-60.
- Araújo, B., Williams, S., & **Lopez-Humphreys, M**. (2007). Examining the relationship between language barriers and life satisfaction among immigrant children: An evaluation of a pilot intervention. *Journal of Immigrant and Refugee Services*, 5, 61-76.

## **Published Peer-Reviewed Book Chapters**

- **Lopez-Humphreys**, M., Perez, R., & Araujo Dawson, B. (2024; 2023). Applying critically affirming frameworks to the historically marginalized during middle adulthood. In J. Aguilar & E. Counselman (Eds.), *Multidimensional human behavior in the social environment (pp.228-264)*. Cognella Academic Publishing.
- Lopez-Humphreys, M. (2018). Hidden Gems on the Road Most Traveled. In S. Bernadzikowski, & J.

Levi, (Eds.), Because my story matters: Struggle and successon higher education's frontlines. University of Chicago Press.

**Lopez-Humphreys, M**. (2012). Synergistic Opportunities: Faith-based Work, Community Collaborations, and Influencing Policy." In E. Hoffler, & E. Clark (Eds.), *Social work matters:*The power of linking policy and practice (pp.143-148). NASW Press.

## **Research Reports**

**Lopez-Humphreys, M.**, & Archibald, P., (2022, January 30). *Impact of Exodus Hotels as Non-Congregate Emergency Living Accommodations* [Report]. <a href="https://bit.ly/Exodus">https://bit.ly/Exodus</a> 20

**Lopez-Humphreys, M.**, & Archibald, P., (2021, July 1). *Public Conversations for Change Fellows (PCCLF)* 2020-21 [Report]. https://bit.ly/PCCLF 2021

**Lopez-Humphreys, M.**, Archibald, P., Rodgers, S. T., & George-Moses, C. (2020, September 8). *COVID-19 impact on the psychological health of CUNY College Students* [Infographic]. <a href="https://bit.ly/CUNYCOVID">https://bit.ly/CUNYCOVID</a> STUDENTS

**Lopez-Humphreys, M**. (2010). *Instructor's Manual* to accompany *The Social Work, Social Welfare, and American Society*, 27<sup>th</sup> ed., Popple, P., Leighninger, L. Pearson Education, 227 pp.

# CONFERENCE PRESENTATIONS Referred

- Rosich, G, & Lopez-Humphreys, M. (2024, October). A Review of LGBTQ+ Content in Diversity and Justice Course Syllabi. Paper presented at the Council of Social Work Education (CSWE) Conference, Kansas City, MO.
- **Lopez-Humphreys, M.,** Diaz, J. (2024, June). *Peace Brokers: Transformative Approaches in Youth Violence Prevention, Healing and Community Well-being.* Paper presented at the National Organization of Forensic Social Work. New Orleans, LA.
- **Lopez-Humphreys, M.,** Archibald, P., & Cadoff, B. (2023, October). *Panel Presentation: Staten Island Equity & Belonging: A Case Study of Anti-Oppressive Inquiry into Belonging & Wellbeing.* Paper presented at the Council of Social Work Education (CSWE) Conference, Atlanta, GA.
- **Lopez-Humphreys, M.** (2022, June). *Pods & Possibilities: Centering Relationships in Addressing Harm and Expanding Belonging within a Geographic Community*. Paper presented at The Network for Social Work Management's 2nd Annual Forward-Thinking Summit, Online.
- **Lopez-Humphreys, M.** (2022, June). The Politics of Place: Urban Life, Social Diversity, and Social Cohesion. Paper presented at the Twenty-second International Conference on Diversity in Organizations, Communities & Nations, at the University of Curaçao, Online.
- Lopez-Humphreys, M. (2022, June). I feel human again' Hotels as Non-Congregate Emergency

- Housing for Returning Citizens. Paper presented at the National Organization of Forensic Social Work. New Orleans, LA.
- **Lopez-Humphreys, M.,** & Araujo, B. (2021, November). *Discomforting Teaching Approaches: Fostering Embodied Presence in Diversity & Justice Courses.* Poster presented at the Council d'Social Work Education (CSWE) Conference, Orlando, FL
- **Lopez-Humphreys, M.** (2021, October). We feel; therefore, we can be: A Model for the Integration of Affective Domains in Diversity and Justice Courses. 2021 Georgia Educational Research Association Conference, Online.
- **Lopez-Humphreys, M**. (2021, June). *Peer Mentoring with Returned Citizens and the Social Rehabilitation of Neighborhoods.* Paper presented at Social Work Management's 31<sup>st</sup> Annual Conference, New York, NY.
- **Lopez-Humphreys, M.** Montalvo, C. & Summer, D. (2020, December) *Disability Justice and Anti*racism: Transforming Hearts & Mind. Paper presented at the Coalition of Urban and Metropolitan Universities (CUMU) Learning & Sharing Virtual Series, Online.
- **Lopez-Humphreys, M.** & Rosich, G. (2020, November). We Feel, Therefore We Learn: Affective Learning in Diversity & Justice Curriculum. Paper presented at the Council of Social Work Education (CSWE) Conference, Online.
- **Lopez-Humphreys, M.** (2020, June). *Unleashing the Power of Positive Transformation:Realizing the Promise of Trusted Relationships.* Paper presented at Credible Messenger Justice Center's 4<sup>th</sup> Annual Conference, New York, NY. (Conference canceled).
- **Lopez-Humphreys, M.** (2019, October). Strategies for emphasizing diversity and inclusion inand throughout the MSW curriculum. Paper presented at the Council of Social Work Education (CSWE) Conference, Denver, CO.
- **Lopez-Humphreys, M.** (2019, June). *Creating Collaborative Healing Spaces that Support the Inner Transformation of Returned Citizens*. Paper presented at National Organization of Forensic Social Work Conference, Las Vegas, NV.
- **Lopez-Humphreys, M.,** Chaudhry, V. & Son, E. (2019, February). *Challenging Ableism & Fostering Equity:*An Interdisciplinary, Community-Centered Model. Paper presented at the CUNY Faculty Diversity and Inclusion Conference, New York, NY.
- **Lopez-Humphreys, M.** (2018, November). *Inside-Out: Exploring the Experiences of Returning Citizens in Peer-Mentor Training*. Paper presented at the Council of Social Work Education (CSWE) Conference, Orlando, FL.
- **Lopez-Humphreys, M.,** Chaudhry, V. & Son, E. (2018, November). *Working the HyphenFostering Disciplinary Collaborations across Social Work and Disability Studies*. Paper presented at the Council of Social Work Education (CSWE) Conference, Orlando, FL.

- **Lopez-Humphreys, M.** (2018, June). *CMJC Conference Panel Trust but Verify*. Paper presented at the Credible Messenger Justice Center Conference, New York, New York.
- **Lopez-Humphreys, M.** (2018, June). *Healing from the Inside-Out: A Restorative Model forAddressing the Harms Experienced by Mentors with a History of Incarceration*. Paper presented at the Center for Race, Equality, and Mission Conference, Niagara, NY.
- **Lopez-Humphreys, M**. (2018, May). *Justice-Involved Mentors and Restorative Service: APathway for Community Restoration*. Paper presented at the Restorative Practices & Transformative Justice Conference, Bronx, NY.
- **Lopez-Humphreys, M.** (2017, August). *Narratives of Mutual Transformation within a Peer Mentoring Initiative*. Paper presented at Fordham University Graduate School of Social Services and the Justice Agenda's Forum on Forensic Social Work's Role in Advancing Human Rights and Social Justice, New York, NY.
- **Lopez-Humphreys, M.** (2017, July). A Peer Mentoring Initiative with Returning Citizens: Development of a Restructured Self-identity, Hope, and Generativity. Paper presented at The National Organization of Forensic Social Work Conference, Boston, MA.
- **Lopez-Humphreys, M.** (2017, June). A Strategic Capital Engagement Model for Macro Curriculum Design. Paper presented at Social Work Management's 28th Annual Conference, New York, NY.
- **Lopez-Humphreys, M.** (2016, November). "Who's Mentoring the Mentors?" Bridging the Gaps in a Transformative Mentoring Initiative. Paper presented at the Council of Social Work Education (CSWE) Conference, Atlanta, GA.
- **Lopez-Humphreys, M.** (2012, October). *Moving From Silence to Dialogue: The Results ofIntergroup Dialogue*. Poster session presented at the American Evaluation Association, Washington, D.C.
- **Lopez-Humphreys, M.** (2011, October). *Pedagogical Model for Integrating Cultural Competence within a Social Justice Framework*. Paper presented at the Council of SocialWork Education (CSWE) Conference, Atlanta, GA.
- **Lopez-Humphreys, M.** (2011, July). *How Can We Integrate Cultural Competence within a Social Justice Framework?* Paper presented at the International Conference on InterdisciplinarySocial Sciences, New Orleans, LA.
- **Lopez-Humphreys, M**. (2011, June). *Hope at the Kitchen Table: Fostering Community Solidarity*. Paper presented at the Spirituality & Social Work Conference, Washington, D.C.
- **Lopez-Humphreys, M**. (2011, June). "Can We Do This?" Conservative School and Dialogic Practices. Paper presented at the Social Welfare Action Alliance (SWAA), Washington, D.C.
- Araujo Dawson, B., **Lopez-Humphreys, M**. (2011, January). *Varied experiences of Latina Immigrants: Understanding the role of sex in perceptions of discrimination among*

- *Dominican immigrant women*. Poster session presented at the Society for Social Work Research, Tampa, FL.
- **Lopez-Humphreys, M.** (2006, June). *Unexpected Collaborations: The New York Immigration Coalition's Youth Leadership Council and Faith-based Communities.* Paper presented at the Influencing Policy Conference, Washington, D.C.
- **Lopez-Humphreys, M**. (2005, May). *Relational-Cultural Model: An Approach for Facilitating a"Live Encounter" with Culturally Diverse Student Populations*. Paper presented at the National Conference on Race & Ethnicity, New York, NY.

## **Invited Presentations, Lectures, & Seminars**

- **Lopez-Humphreys, M.** (April 2025). *Peace Brokers & Public Policy*. Presenter at Criminal Justice & Public Policy Course, Hunter College, New York, New York.
- **Lopez-Humphreys, M**. (March, 2025). *Community Policing and Potential Collaborations*. Presenter at Social Work and Social Development Course. University of Johannesburg, South Africa
- **Lopez-Humphreys, M.** (February 2023). *CORO LNY and City of Yes Initiatives*. Panel Member at the Coro New York Leadership Center City Issue Day, Silberman School of Social Work, New York, NY.
- **Lopez-Humphreys, M.** (December 2023). We feel; therefore, we learn: A Model for the Integration of Affective Domains. Lunch & Learn, Silberman School of Social Work, New York, NY.
- **Lopez-Humphreys, M., & Lens, V.** (April 2023). *Co-creating Equitable and Liberated Learning in Qualitative Research.* Roundtable Presenter at The Faculty Research and Scholarship Forum, The Silberman School of Social Work at Hunter College, New York, NY.
- **Lopez-Humphreys, M.** (February 2022). *The Islands, Deinstitutionalization, Social Exclusion, and Discrimination: Exploring Belonging within a Geographic Community.* Presenter at the Advanced Research Collaborative (ARC), The Graduate School and University Center (CUNY), New York, NY.
- **Lopez-Humphreys, M**. (April 2021). *Cooked: Survival by Zip Code, Racism as a Public Health Crisis.* Panel Member, College of Staten Island, Staten Island, NY.
- **Lopez-Humphreys, M**. (April 2021) *Staten Island Equity & Belonging PCCLF Community Assembly.*Coordinator & Presenter, College of Staten Island, Staten Island, NY.
- **Lopez-Humphreys, M**. (October 2020). *Qualitative Research and Academic-Community Partnerships.*Presenter for Research Methods Course, The Graduate School and University Center (CUNY),

  New York, NY.
- **Lopez-Humphreys, M**. (June 2018). *Integration of Behavioral Health, Team-based Care & Interprofessional Collaboration*. Panel speaker at the School of Health Sciences, College of Staten Island, Staten Island, NY.
- **Lopez-Humphreys, M**. (March 2018). *Developmental Disabilities & Public Conversations for Change/ Part II:Engaging Stakeholders to Transform Policy & Services.* Moderator of the Rivera Fund

  Forum. College of Staten Island, Staten Island, NY.
- **Lopez-Humphreys, M**. (November 2017). *Developmental Disabilities & Public Conversations for Change: Engaging Stakeholders to Transform Policy & Services.* Moderator of the Rivera Fund Forum. College of Staten Island, Staten Island, NY.
- **Lopez-Humphreys, M**. (October 2017). *Hate Crime and Implicit Bias*. Panel speaker at College of Staten Island, Staten Island, NY.
- Lopez-Humphreys, M. (June 2017). Academic Perspectives on Credible Messengering. Panel Speaker at

- Unleashing the Power of Positive Transformation: A Conference on Credible Messengering. Silberman School of Social Work, New York, NY.
- **Lopez-Humphreys, M.** (April 2017). How do We Develop Lasting Support for Autistic Students and Students with Developmental Disabilities? Moderator of the Rivera Fund Policy Panel. College of Staten Island, Staten Island, NY.
- **Lopez-Humphreys, M**. (February 2017). *Hateful Speech vs. Hurtful Speech*. Panel speaker at College of Staten Island, Staten Island, NY.
- **Lopez-Humphreys, M**. (October 2016). *The Power of Policy in Social Work: Veterans with Disabilities & Stories of Change*. Moderator of the Policy Panel.College of Staten Island, Staten Island, NY.
- **Lopez-Humphreys, M**. (April 2014). South Bronx Community Connections (SBCC) Report Release: More Community Re-Investment, Less Youth Incarceration. Panel speaker at Nyack College, NewYork, NY.
- **Lopez-Humphreys, M.** (February 2013). *The Immediate and Follow-up Results of Intergroup Dialogue on BSW Students' Social Justice Activity*. Paper presented at the Nyack College Scholar's Symposium, New York, NY.
- **Lopez-Humphreys, M**. (September 2011). *Hope at the Kitchen Table: Fostering Community Solidarity*. Paper presented at the Nyack College Scholar's Symposium, New York, NY.
- **Lopez-Humphreys, M**. (March 2011). *Community Sustainable Kitchens: A Model for Social Capital Formation*. Paper presented at the Just Food Community Agriculture Conference, New York, NY.
- **Lopez-Humphreys, M**. (June 2008) *Cultural Literacy & Awareness*. Workshop presented at Inwood House, Bronx, NY.
- **Lopez-Humphreys, M**. (April 2005). *Doing the Right Thing: Values, Ethics, and Integrity*. Workshop presentedat Higher Education Opportunity Program Conference. Rockland, NY.
- **Lopez-Humphreys, M**. (February 2005). *The State of Black America*. Panel member presentation at Nyack College, Nyack, NY.
- **Lopez-Humphreys, M**. (October 2004). *Social Justice: Our Responsibility as Community Members.*Panel member presentation at The Haven Community Center, New York, NY.
- **Lopez-Humphreys, M**. (October 2004). *Counseling Techniques with Adolescents*. Workshop presented at Urban Vision Community Center, New York, NY.
- **Lopez-Humphreys, M**. (May 2002). *Young Women and Community Organizing*. Workshop presented at The Center for Emerging Female Leadership, New York, NY.

## **MEDIA APPEARANCES & PUBLICATIONS**

- **Lopez-Humphreys, M.** (Academic). (2019). Healing from the inside-out: a restorative peer mentoring model [Streaming video].
- https://sk.sagepub.com/video/healing-from-the-inside-out-a-restorative-peer-mentoring-model
- **Lopez-Humphreys, M.** (Academic). (2019). *Diversity & equity: Understanding social bias and social location* [Streaming video].
- https://sk.sagepub.com/video/diversity-and-equity-understanding-social-bias-and-social-location
- **Lopez-Humphreys, M.**, & Mares, T. (2021, March 1) CSI Department of Social Work addresses disparities on Staten Island, *CSI Today*.
- https://csitoday.com/2021/03/csi-department-of-social-work-addresses-disparities-on-staten-island/

## **EXTERNAL FUNDING AWARDS**

June 2022 – June 2022

Jan 2024—December 2025	<b>Lopez-Humphreys, M</b> . Principal Investigator. <i>Homeless Services Training Resource System (NYC)</i> . \$940,6518 from the New York Office of Temporary and Disability Assistance. \$30,000 (Salary Support).
March 2023—June 2024	<b>Lopez-Humphreys, M.</b> Co-Principal Investigator. What Creates Health @ NYCHA CBPAR Project. \$500,000 from the New York City Department of Health & Mental Hygiene. \$40,000 (Salary Support).
Jan 2023—December 2023	<b>Lopez-Humphreys, M</b> . Principal Investigator. <i>Homeless Services Training Resource System (NYC)</i> . \$430,198 from the New York Office of Temporary and Disability Assistance. \$30,000 (Salary Support).
September 2020 – June 2021	<b>Lopez-Humphreys, M.</b> Principal Investigator. <i>The Public Conversation for Change Leadership Fellowship (PCCLF) Training Initiative.</i> \$10,000 from the CSWE Policy Practice in Field Education Grant Award.
INTERNAL FUNDING AWARDS	
June 2024- June 2025	<b>Lopez-Humphreys, M.</b> Principal Investigator. Evaluating the Outcomes of VR/Simulation-Based Learning Among Master of Social Work (MSW) Students. \$5994.72 from the PSC-CUNY Research Award (Cycle 55).
June 2022 – Oct 2022	<b>Lopez-Humphreys, M.</b> Fellow in the Experiential Learning (EL) 2022 Summer Institute. \$1000 from CUNY Innovative Teaching Academy (CITA)
April 2022 – May 2022	<b>Lopez-Humphreys, M.</b> Library's Open Education Resource Course for Faculty. \$1000 from The College of Staten Island.
January 2022 – May 2022	<b>Lopez-Humphreys, M</b> . Co-Principal Investigator. <i>The Islands, Deinstitutionalization, Social Exclusion, and Discrimination: Exploring Belonging within a Geographic Community.</i> \$18,000 from the Advanced Research Collaborative of the Graduate Center.

**Lopez-Humphreys, M.** Principal Investigator. *'I feel human again' — Hotels as Non-Congregate Emergency* 

	Bernard Baumrin Travel Award for Associate Professors
July 2021 – September 2021	<b>Lopez-Humphreys, M.</b> Co-Principal Investigator. <i>The Staten Island Equity &amp; Belonging Survey</i> . \$3479.08 from the PSC-CUNY Research Award (Cycle 52).
July 2019 – September 2020	
January 2018 – May 2019	<b>Lopez-Humphreys, M.</b> Principal Investigator. <i>Self-esteem, Hope, Generativity: Understanding Self-identity Among Justice-Involved Peer Mentors.</i> \$5999.02 from the CUNY Mid-Career Faculty Fellowship Program.
July 2017 – September 2018	Lopez-Humphreys, M. Principal Investigator. Exploring Secondary Desistance Change Outcomes among Returning Citizens Participating in a Peer Mentoring Training. \$3499.09 from the PSC-CUNY Research Award (Cycle 49).
August 2017– August 2017	<b>Lopez-Humphreys, M</b> . Principal Investigator <i>Narratives</i> of Mutual Transformation within a Peer Mentoring Initiative. \$300 from CSI The Provost Travel Grant Award.
June 2017– June 2017	<b>Lopez-Humphreys, M</b> . Principal Investigator. <i>A Strategic Capital Engagement Model for Macro Curriculum Design</i> . \$400 from The CUNY Academy's Travel Awards for Associate Professors.
January 2010 – May 2010	<b>Lopez-Humphreys, M</b> . Principal Investigator. <i>Social Work Diversity Courses and the Evaluation of Students' Commitment to Social Justice Learning.</i> \$6,000 from The Graduate Center, CUNY— Dissertation Research Grant.
September 2009 – December 2009	<b>Lopez-Humphreys, M</b> . Career Planning. \$5,000 from The Graduate Center CUNY Shannahley Housing Grant.
January 2009 –May, 2009	<b>Lopez-Humphreys, M</b> . Co-Principal Investigator. <i>Varied experiences of Latina Immigrants: Understanding the role of sex in perceptions of discrimination among Dominican immigrant women</i> . \$3500 from Nyack College, Research Grant.
January 2007 – May 2007	<b>Lopez-Humphreys, M</b> . Principal Investigator. <i>Social Work Diversity Courses and the Evaluation of Students</i> . \$6,000 from The Graduate Center, CUNY— Dissertation Research Grant.

Housing for Returning Citizens. \$500 from CUNY Stefan

September 2005 – December 2005 **Lopez-Humphreys, M.** Co-Principal Investigator.

Examining the relationship between language barriers and life satisfaction among immigrant children. \$5000

from Nyack College, Research Grant.

**CONSULTANCY WORK** 

June 2016 – August 2016 Lopez-Humphreys, M. Commissioned to guide and

develop A Theory of Change for Afterschool Program,

Contracted by Operation Exodus Inner City.

March 2014 – July 2014 Lopez-Humphreys, M. Commissioned to develop a

report on The Administration for Children's Services' Cultural Competency & Undoing Racism Efforts &

Initiatives, Contracted by The Leadership

Transformation Group.

June, 2011—January 2012 Lopez-Humphreys, M. Commissioned to develop to a

Toolkit on Adolescent Health & Sexuality for Faith-Based

Leaders. Funded by Nueva Esperanza Community

**Development Corporation.** 

August 2004 – August 2004 Lopez-Humphreys, M. Research Associate, Funded by

The Silberman School of Social Work.

February 2001 – May 2001 Lopez-Humphreys, M. Research Assistant, Funded by

the Center for Puerto Rican Studies/Hunter College.

**CURRENT PRACTICE EXPERIENCE** 

2020 – present Principal Program Evaluator, Exodus Transitional Community, New York, NY

## **TEACHING EXPERIENCE**

## **Graduate Courses Taught (MSW)**

#### Silberman School Social Work

2023—present Professional Seminar (Tutorial)2023—present Community Organizing & Planning II

2022—present Social Welfare Policy

College of Staten Island

2016 – 2022 Social Work Practice with Communities & Organizations (Online & In-

Person)

2018 – 2022 Social Work Macro Practice: Community Organizing & Development

(Online & In-Person)

Nyack College

2015 – 2016 Social Work Program & Practice Evaluation

2015 – 2016 Foundations of Social Justice: Diversity, Power & Oppression

2015 – 2016 Social Welfare Policy and Services (*Online & In-Person*)

Capella University

2014 – 2015 Doctoral Project Development – Topic Development I

Silberman School of Social Work

2010 – 2011 Social Work Practice Learning Lab I

## **Undergraduate Courses Taught**

<u>College of Staten Island</u>

2017 – 2020 Community Service Learning & Professional Seminar

Nyack College

2011 – 2014 Social Work Practice with Communities & Organizations
 2004 – 2014 Social Welfare Policy and Services (*Online & In-Person*)
 2004 – 2014 Foundations of Social Justice: Diversity, Power & Oppression

2003 – 2014 Field Experience

2003 – 2014 Field Instruction and Seminar I & II

Wright State University

2004 – 2005 Generalist Practice with Individuals 2004 – 2005 Generalist Practice with Families

## Ph.D. Supervision

The Graduate Center, City University of New York

Present, Chair Rebecca Cadoff, Exploration of Strength Training and its

Influence on People who have been Previously

Incarcerated.

Present, Chair Ruben Mina, Understanding School Social Workers'

Perspectives on Exclusionary Discipline in Public Schools

Present, Chair Mythro Gardiner, Understanding the impact of

exposure to multiple and chronic traumas experienced

by Black people who have been incarcerated.

Morgan University

Complete – 2021, Outside Member Nia Johnson, Double-dutching: Cultivating the

professional identity of dual degree social workers

**Student Mentoring** 

The Silberman School of Social Work at Hunter College

MSW & Ph.D. Research Assistantships

Fall 2022 – present Becca Cadoff (Ph.D. student), The Staten Island Equity & Belonging

Project & What Creates Health @ NYCHA CBPAR Project.

Summer 2023 Violet McDonald (MSW student), LGBTQ content in Social Work

Justice & Diversity Curricula

2023 – 2024 Eve Grassfield (MSW student), A Pilot Study on Hotels as Non-

Congregate Emergency Living Accommodations for Returning Citizens

2022–2023 Shermira Busby (Ph.D. Student), What Creates Health @ NYCHA CBPAR

Project.

## The College of Staten Island, City University of New York

MSW Independent Studies

Spring 2021 Mohamed Abdelaziz, Critical Service Learning and Undergraduate Social

Work Students' Change Experiences

Spring 2021 Paloma Wasserstein, Visual Arts in Social Work Curriculum: A Vehicle for

Promoting the Well-being of Clients

Fall 2020 Nisha Tumber, Staten Island Equity & Belonging Project:Community

Outreach & Data Collection

Spring 2020 Arthur Larsen, Restorative Justice Models with Adolescent Queer

**Populations** 

Fall 2019 Lucia Rossi, Critical Service Learning and Undergraduate Social Work

Students' Change Experiences

Fall 2018 Emanuel Bloomfield Jones, The Development of a Community

Network of Service Learning and Field Practicum Sites

**BSSW** Independent Studies

Spring 2019 Diane Rettino, Restorative Justice Approaches with Women

Reintegrating into Community

Fall 2018 Nadia Davis, Social Work Education and Diversity & Social Justice

Content

Fall 2017 Matthew Silvestro, Human Service Agencies and Assessment of

Service Learning Projects

Spring 2017 **Trystan Gangi,** Alumni and Evaluation of an Emerging MSW Program
Spring 2017 **Virgil Hayes,** Exploring Secondary Desistance ChangeOutcomes Among

Returning Citizens

Spring 2017 Matthew Silvestro, Service-Learning Projects & Academic-Community

**Partnerships** 

Student Field Supervision

Fall 2021 MSW Internship I— (Yvette Serrano) 2020 -- 2021 BSSW Internship I & II — (Linda Levin)

2019 –2020 MSW Internship I & II (Spring 2020) – (Lucia Rossi)

## PAST PRACTICE EXPERIENCE

2005 – 2006 The U.S. Department of Health and Human Services.

Washington. D.C., Chairperson of Grant Reviews (Part-

time)

The U.S. Department of Health and Human Services.

Washington. D.C., Grant Reviewer (Part-time)

The Children's Aid Society., New York, New York

Director of School-Based Services (Full-time)

Full-Circle Health, Bronx, New York Outpatient Child and

Family Therapist (Part-time)

The Harlem Center for Education, York, New York

Program Coordinator (Full-time & Part-time)

## **COMMUNITY & EDITORIAL ACTIVITIES**

2024—present	Founding Member, Harlem Women for Good
2023 – present	Editorial Board Member, Journal of Social Work and Welfare Policy
2022– present	Editorial Board Member, Current Social Sciences
2020 – present	Member, East Harlem Community Alliance
2018 – 2022	Board Member, Community Connection for Youth, Bronx, New York
2017 – 2019	Editorial Board Member, Archives of Psychiatry and Mental Health
2013 – 2017	Board Chair, Community Connection for Youth, Bronx, New York
2019 – 2020	MSW Program Advisory Council Member, York College, Queens, New
	York
2017 – 2019	Department of Social Work Representative, Staten Island
	Developmental Disabilities Council (SIDDC).
April 2017	Reviewer, The City of University of New York (CUNY Service Corps –
	Puerto Rico program), New York, New York
2016 – 2019	Council Member, Council on Racial Ethnic and Cultural Diversity, Council
	of Social Work
2013 – 2014	Associate Editor, The International Journal of Interdisciplinary Social and
	Community Studies
2012– 2013	Associate Editor, The International Journal of Interdisciplinary Social
	Sciences
2011– 2019	Board Chair, Community Connection for Youth, Bronx, New York
2010–2011	Board Member, New York Faith and Justice, New York, New York
2004–2006	Board Member, Generation-Xcel, New York, New York
September 2004	Lead Organizer, Lower Eastside Voter Registration Drive, New
	York, New York
2004–2005	Advisory Board, Hermanas Sol/Supporting Opportunities for Latinas,
	New York, New York
2001–2004	Board Member, Girls Incorporated of NYC, New York, New York

Journal and Book Peer Reviewer

**Sociological Perspectives** 

Du Bois Review

Social Work Education

Advances in Social Work

Journal for Offender Rehabilitation

Cognella Publishing

Allyn & Bacon Publishing

#### **ADMINISTRATIVE LEADERSHIP**

Nov 2024 – Apr 2025 Forum Coordinator, Building Bridges, Creating Futures: Community-Led

Dialogue & Action, Silberman School of Social Work, Hunter College. Led the design and implementation of a cross-sector symposium in partnership with the Humanities Action Lab, featuring participatory learning labs, national collaborators, and local East Harlem leaders.

# **COMMITTEE MEMBERSHIP**

2025– present	Interim Chair of Community Organizing Method
2023 – present	Student Services and Advisement Committee
2023 – present	Calendar Committee, Hunter College
2023 – present	BSW Program Admissions Committee, Silberman School of Social Work
2023 – present	BSW Program Committee, Silberman School of Social Work
2023 – present	Policy Committee, Silberman School of Social Work
2023 – present	Community Organizing Planning & Development Method Committee,
	Silberman School of Social Work
2023 – present	Ideologies of Dominance Initiative (IOD) Sub-Committee, Silberman
	School of Social Work
2023 – present	PhD Social Welfare Program Committee, The CUNY Graduate Center
2023 – present	PhD Social Welfare Program Admissions Committee, The CUNY
	Graduate Center
2023 – 2024	Field Education Hiring Committee
2020 – 2022	Online Faculty Peer Advisors, The College of Staten Island
2016 – 2022	Supervisor, Rivera Fund for Social Work and Disability
	Studies, College of Staten Island
2016 – 2022	Appointments Committee, College of Staten Island
2016 – 2022	Department Curriculum Committee, College of Staten Island
2016 – 2022	College-wide Appeals Committee (Alternative), College of Staten
	Island
2016 – 2022	Department Executive Committee, College of Staten Island
2016 – 2022	Academic Review Committee (BSSW), College of Staten Island
2016 – 2022	Chair, Admissions Committee (BSSW), College of Staten Island
2016 –2022	College-wide Undergraduate Curriculum Committee, College of
	Staten Island
2016 –2022	MSW Community Advisory Council, College of Staten Island
2015 –2022	Chair, MSW Community Advisory Council, Nyack College
2014 –2022	Institutional Online Education Committee, Nyack College

#### MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Member, The Diversity Scholars Network @ The National Center for Institutional Diversity (NCID)

Member, National Association of Social Workers (NASW)

Member, Council on Social Work Education (CSWE)

Member, The Association for Community Organization & Social Action (ACOSA)

Member, National Organization of Forensic Social Work Conference (NOFSW)

Network for Social Work Management (NSWM)

# HONORS, AWARDS, & ACCOMPLISHMENTS

2022	ACUE Micro-credential in Designing Student-Centered Courses. Association of
	College and University Educators. This micro-credential signifies my completion of an
	ACUE course requiring the implementation of evidence-based instructional approaches.
	The American Council on Education co-issues the credential and distinguishes faculty for
	their commitment to educational excellence and student success.
2016	NASW'S 1,000 Experts Campaign – Listed for Expertise in Diversity, Equality &
	Poverty Distinction
2015	Evangelical Covenant Church Denomination's 40 Under 40 Covenant Leaders -
	Distinction
2013	National Puerto Rican Day Parade's Educational Leadership Award
2012	Sojourner's Emerging Voices - Distinction
2012	The College of Arts & Sciences: Emerging Scholar of the Year - Distinction
2002	The Children's Aid Society Excellence Award

## LANGUAGES

SPANISH (Fluently Bilingual)