

**Patricia Gray, LCSW, Ed.D.**  
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## **EDUCATION**

Ed. D. St. John Fisher College, Executive Leadership December 2018  
Dissertation: *Social Work Faculty and Graduate Student Perceptions  
Of a One-Year Residency Program: A Phenomenological Perspective*  
Advisor, Dr. Janice Kelly

Hunter College, New York City, May 1994  
Post Masters in Administration, Hunter College

Columbia University School of Social Work, MSW May 1990  
Clinical Practice

City College of New York, Sociology May 1985  
Bachelors in Sociology

## **HONORS & AWARDS**

Ruby Awards-NASW September 2018

## **SPECIALIZED TRAINING & CERTIFICATIONS**

Bureau of Early Intervention May 2016

Licensed Clinical Social Worker  
New York State License No: 078223-1  
Date of Licensure: 4/18/10, expires 04/30/25

## **ACADEMIC APPOINTMENTS**

Silberman School of Social Work at Hunter College, CUNY September 2014-Present  
Associate Adjunct Professor

Fordham University School of Social Work September 2018-2019  
Adjunct Professor-Seminar Training in Field Instruction

Columbia University School of Social Work September 2003- July 2014  
Adjunct Professor-Field Advising 1 & 11

Life Plus One September 2006- June 2010  
Adult Learning Program

## **PUBLICATIONS**

Gray, P., Kennedy, S., Levine, E., Levy, L., Saake, A., & Sher, B. (2020). Special Issue. Effectiveness of Continuing Education: A Multi-Disciplinary Perspective. *Reflections Narratives of Professional Helping*, 26(4), 1-3.

Gibson, P. A., Gray, P., Chaisson, R., & Valandra (2022). Special Issues. Black Racial Injustice: Personal Reflections on Changing Strategies. *Reflections: A Narrative of Professional Helping*.

Gray, P., Natchaba, N., & Cole, S. (2024). Nurturing The Soul. Special Issue: Practicing While Black. (Reflections: Narratives of the Professional Helping).

Gray, P., Kennedy, S., & Natchaba, N. (2024). Reflections From the Guest Editors: Practicing While Black. *Reflections: Narratives of the Professional Helping*, Volume 30. No. 4.

## **RESEARCH AND TRAINING GRANTS**

Silberman School of Social Work Early Intervention Training  
Bureau of Early Intervention, NYC Department of Health & Mental Health  
Curriculum design and development  
Director  
7-1-23 to 6-30-28  
Grant Recipient \$427,875

To address and evaluate the knowledge, skills, and aptitude of a multidisciplinary Early Intervention workforce with over 50,000 children ages birth to three on competencies for service engagement outcomes. Thus far, the grant has successfully registered 1,500 participants, and 452 have taken at least one of the five workshops offered.

Silberman School of Social Work Scholarship Charles Fruehauf:  
Charles Fruehauf and Children's Village  
Collaboration to provide access to the social work school for employees at Children's Village  
Director Academic Year 2015-2016  
\$62,000

Secured foundation support to offset the cost of attendance for employees who could ill afford to leave their jobs and attend social work school.

## **TEACHING EXPERIENCE**

**Silberman School of Social Work-Doctoral Lecturer**

**August 2022-Present**

As a full-time faculty member, I teach in the Master's and Undergraduate social work programs. With over thirty years of experience as a social worker, I have taught the introductory Social Welfare and Child Welfare Policy classes in the BSW program. I have also developed and taught the Social Work in Early Childhood Intervention course.

Columbia University School of Social Work  
Adjunct Professor-Field Advising 1 & 11

September 2003- July 2014

I taught content related to the Clinical and Social Enterprise Administrative Core Competencies to first- and second-year MSW Interns at Columbia University School of Social Work. Course content included linking theory to practice, ensuring the understanding of and integrating core competencies and principles of practice through the lens of oppression, culture, race, and gender. This was achieved by reviewing and developing process recordings and logs to ensure the utilization and integration of theory into practice. I revised the syllabus to meet accreditation standards and coordinated grading and labs with a team of Faculty Advisors.

Hunter College-Silberman School of Social Work  
Adjunct Associate Professor, Practice Lab

September 2014- Current

The Practice Lab students participate in a year-long class that introduces core frameworks and approaches to social work practice, skills grounded in an understanding of ideologies of oppression. The course ensures that students develop foundation competencies in social work practice, including crucial knowledge and skills from all methods: clinical practice with individuals, families, and groups, community organization planning and development, and organizational management and leadership.

Silberman School of Social Work  
Adjunct Professor-Seminar Training in Field Instruction

September 2018-Present

The Seminar in Field Instruction (SIFI) is a 12-session, 2-hour instructional class. The sessions provide The professional application of social work values, principles, and knowledge to assist the new field instructors in mastering the best teaching techniques for imparting social workers' skills to achieve competency in particular social work methods.

## **PRESENTATIONS**

### **PEER-REVIEWED PRESENTATIONS**

Readying Emerging Leaders in Supportive Housing, SHYNY New York City: June 2023  
Council on Social Work Education Annual Meeting, Denver, CO: Teaching While Black, October 2018.

## **PROFESSIONAL EXPERIENCE**

St. Joseph Children's Services, Brooklyn, NY - Assistant Director of Foster Care and Adoption, 1986-1990. Developed effective delivery of services for children and families within the foster care and adoption systems, including those with developmental delays and disabilities. Monitored the matching of parents and children freed for adoption. Reviewed and completed home studies for prospective adoptive parents and coordinated private requests for home studies for the agency.

Talbot Perkins Children Services, New York, NY **1990-1993**. Developed, monitored, and executed services for Adoption parents and children. Completed Interstate and International Compacts for children's adoptions. Conducted home studies and monitored transitions in the homes. Tested the compatibility of adoption homes for children. Maintained post-adoption services.

HELP USA-Vice President, Executive Director, Director of Social Services **1993 -2012.** Provided

Direction and leadership at several permanent housing, individual, and family shelters in the Tri-State area. Administrative oversight included managing budgets up to \$15.5 million, staff capacity upwards of 100 persons, ancillary staff, community initiatives, meetings, training, and advocacy. Tasks and responsibilities included fiscal and programmatic oversight, program design and implementation, formative and summative evaluations, exploration of grants, and fundraising opportunities in the community to offset service delivery. Implement an Advocacy strategy and awareness for families served.

Silberman School of Social Work-Doctoral Lecturer, Director of Field Education-BSW Program, Director of Enrollment Management, Director of Continuing Education, Other Assigned Tasks-**2013-Current.** Full-time faculty member and leader within the School of Social Work. Serve as a liaison between the Silberman School of Social Work and community-based sponsoring agencies to provide practicum experiences to first- and second-year graduate and undergraduate students. Work collaboratively with community-based organizations to monitor the success of students' field education experiences.

### **SERVICE TO ACADEMIC INSTITUTIONS**

Co-chair, Social Work MSW Practice Lab

Chair of the Field of Practice-Social Work in Schools

Director of BSW Practicum Instruction

BSW Subcommittee Member

Lead the Silberman School of Social Work LMSW Test Prep

Principal Investigator for the Academic Partnership With The NYC Bureau of Early Intervention

### **PROFESSIONAL & CIVIC ACTIVITIES**

Guest Editor, Special Section-Continuing Education: Reflections Narratives of Professional Helping

Guest Editor, Special Section- Black Racial Injustice: Personal Reflections to Change Strategies

Guest Editor, Special Section-Practicing While Black: Reflections and Narratives of Professional Helping

Editor, Special Section- Reflections Narratives of Professional Helping

### **PROFESSIONAL AFFILIATIONS**

National Association of Social Workers

Association of Black Social Workers