

Yi Wang, Ph.D., LMSW
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EDUCATION

- 2021 **Doctor of Philosophy**
Concentration in Social Policy Analysis
Behavioral Science: Economics
Columbia University School of Social Work, New York, NY
- 2019 **Master of Philosophy**
Columbia University School of Social Work, New York, NY
- 2014 **Master of Science in Social Work**
Concentration: Social Welfare Policy
Columbia University School of Social Work, New York, NY
- 2012 **Bachelor of Arts, *magna cum laude***
Beijing Language and Culture University, Beijing, China

EMPLOYMENT

- 2023-present **Assistant Professor**
Silberman School of Social Work
Hunter College
City University of New York, New York City, NY
- 2022–2023 **Postdoctoral Scholar**
Social Science Research Institute
The Pennsylvania State University, University Park, PA
- 2021–2022 **Postdoctoral Research Associate**
Illinois Workforce and Education Research Collaborative, Discovery Partners
Institute
University of Illinois System, Chicago, IL
- 2019 **Adjunct Lecturer**
Columbia University School of Social Work, New York, NY

HONORS & AWARDS

- 2021 **Doctoral Graduate Speaker**
School of Social Work, Columbia University

- 2021 **Covid-19 Relief for Sylff Fellows (\$7,100)**
Sylff Association
- 2021 **Remote Dissertation Research Award (\$1,310)**
Weatherhead East Asian Institute, Columbia University
- 2019 **Columbia Population Research Center Fellow Travel Grant (\$1,000)**
Columbia Population Research Center, Columbia University
- 2018 **Sasakawa Young Leaders Fellowship PhD Academic Year Grant (\$10,000)**
Weatherhead East Asian Institute, Columbia University
- 2017 **Sasakawa Young Leaders Fellowship PhD Summer Grant (\$1,250)**
Weatherhead East Asian Institute, Columbia University
- 2016–2021 **Columbia China Center for Social Policy Fellow**
Columbia University
- 2015–2021 **Columbia Population Research Center Fellow**
Columbia University
- 2015–2019 **Columbia University Doctoral Student Scholarship**
School of Social Work, Columbia University
- 2012 **Magna cum Laude**
Beijing Language and Culture University
- 2010–2011 **First Prize Scholarship**
Beijing Language and Culture University
- 2009–2010 **Third Prize Scholarship**
Beijing Language and Culture University
- 2008–2009 **Social Work Scholarship**
Beijing Language and Culture University

LICENSE

- 2021-present **Licensed Master Social Worker**
New York, NY

PEER-REVIEWED PUBLICATIONS

Journal Articles

- Ehrenthal, D., **Wang, Y.**, Pac, J., Durrance, C., Kirby, R., Berger, L. (2024). Trends in prenatal opioid use among Medicaid beneficiaries in Wisconsin, 2010-2019. *Journal of Perinatology*. <https://doi.org/10.1038/s41372-024-01954-y>.
- Mallinson, D., Kuo, H., Kirby, R., **Wang, Y.**, Berger, L., & Ehrenthal, D. (2024). Maternal opioid use disorder and infant mortality in Wisconsin, United States, 2010-2018. *Preventive Medicine*. 181 (2024).107914. <https://doi.org/10.1016/j.ypmed.2024.107914>.
- Wang, Y.**, Berger, L., Durrance, C., Kirby, R. S., Kuo, D., Pac, J., & Ehrenthal, D. B. (2023). Duration and Timing of In Utero Opioid Exposure and Incidence of Neonatal Withdrawal Syndrome. *Obstetrics & Gynecology*. 10-1097. <https://doi.org/10.1097/AOG.0000000000005289>.
[Selected as the Journal Club Paper]
- Wang, Y.**, Zhang, L., & Zhai, F. (2023). Spanking and parental verbal aggression during early childhood: Association with later academic achievement and the mediating role of executive function. *Infant and Child Development*. 32(5). 1-20. <https://doi.org/10.1002/icd.2446>.
- Waldfogel, J., Kwon, S., **Wang, Y.**, Washbrook, L. Casoni, V., Olczyk, M., et al. (2023). Inequalities in resources for preschool-age children by parental education: Evidence from six advanced industrialized countries. *European Journal of Population*. 39(1). 1-31. <https://doi.org/10.1007/s10680-023-09685-0>.
- Bo, A., Durand, B., & **Wang, Y.** (2022) A scoping review of parent-involved ethnic and racial socialization programs. *Children and Youth Service Review*, 144, 1-12. <https://doi.org/10.1016/j.chilyouth.2022.106750>.
- Gao, Q., & **Wang, Y.** (2022). Zhongguo ertong duowei pinkun de shuiping, qushi, yu moshi yanjiu [Levels, trends, and patterns of multidimensional child poverty in China: Evidence from CHIP 2013 and 2018 data]. *Chinese Social Security Review*, 6(3), 98–123.
- Wang, Y., Gao, Q., Fei, P., **Wang, Y.**, Cheng, Z., Zhang, J., & Wu, Y. (2022). Innovative technology-enhanced social work service during COVID-19: How “Garden on the Balcony” promoted resilience, community bonds, and a green lifestyle. *Qualitative Social Work*. 22(2), 321-339. <https://doi.org/10.1177/14733250211059431>.
- Volodina, A., Weinert, S., Washbrook, E., Waldfogel, J., Kwon, S. J., **Wang, Y.**, & Perinetti Casoni, V. (2022). Explaining gaps by parental education in children’s early language and social outcomes at age 3–4 years: Evidence from harmonised data from three countries. *Current Psychology*. 42(30). 26398-26417. <http://doi.org/10.1007/s12144-022-03754-z>.
- Wang, Y.**, Zhai, F., Gao, Q., & Wang, Y. (2021). Disparities in child cognitive skills by parental education in China: The roles of socio-demographics and parenting. *International Journal of Educational Research*, 110, 101875. <https://doi.org/10.1016/j.ijer.2021.101875>
- Gao, Q., Zhai, F., & **Wang, Y.** (2021). Welfare participation and child multidimensional poverty in China: From 2013 to 2018. *Child Indicators Research*. 15(3), 913-932. <https://doi.org/10.1007/s12187-021-09885-2>.

Wang, Y., Gao Q., & Yang S. (2019). Prioritizing health and food: Social assistance and family consumption in rural China. *China: An International Journal*, 17(1), 48–75.
<https://doi.org/10.1353/chn.2019.0003>.

Wang, Y., Yang, S., & Gao, Q. (2019). Social assistance and household consumption in urban China: From 2002 to 2013. *Journal of the Asia Pacific Economy*, 24(2), 182–207.
<https://doi.org/10.1080/13547860.2019.1606965>

*Linberg, T., Schneider, T., Waldfogel, J., & **Wang, Y.** (2019). Socioeconomic status gaps in child cognitive development in Germany and the United States. *Social Science Research*, 79, 1–31.
<https://doi.org/10.1016/j.ssresearch.2018.11.002>.

*[Authors' names listed alphabetically; authors contributed equally to this paper]

Conway, A., Waldfogel, J., & **Wang, Y.** (2019). Disparities in kindergarteners' executive functions at kindergarten entry: Relations with parenting and child care. *Early Childhood Research Quarterly*, 48, 267–283. <https://doi.org/10.1016/j.ecresq.2019.03.009>.

Conway, A., Waldfogel, J., & **Wang, Y.** (2018). Parent education and income gradients in children's executive function at kindergarten entry. *Children and Youth Services Review*, 91, 329–337.
<https://doi.org/10.1016/j.chilyouth.2018.06.009>.

Book Chapters

Waldfogel, J., & **Wang, Y.** (2022). The effect of kindergarten instructional policies on student achievement gaps. In J. Law, S. Relly, & C. McKean (Eds.), *Language development in a social context* (pp. 495–518). Cambridge University Press.

Gao, Q., Zhai, F., & **Wang, Y.** (2023). Dibao jiangdi le zhongguo nongcun ertong pinkun zhongdu duwei pinkun. [The Minimum Living Security System has reduced severe multidimensional poverty among rural children in China — improving targeting accuracy helps to further enhance the effectiveness of poverty reduction]. In Li, S., Yue, X., Luo, L., & Sicular, T (Eds.), *Zhongguo shouru fenpei 30 nian (1988-2018)*. [Thirty years of income distribution in China (1988-2018) — A study on the income distribution among Chinese residents].

Working Papers and Reports

Wang, Y. (2022). *Trauma-informed care for supporting young children in low-income families: A research brief series*. Illinois Workforce and Education Research Collaborative, Discovery Partners Institute, University of Illinois System. <https://dpi.uillinois.edu/applied-research/iwerc/current-projects/trauma-informed/>

Wang, Y., & Bates M. (2022). *A comprehensive overview of early childhood programs and services in Illinois*. Illinois Workforce and Education Research Collaborative, Discovery Partners Institute, University of Illinois System. <https://dpi.uillinois.edu/applied-research/iwerc/current-projects/early-childhood-portfolio/>

Barragán Torres, M., Cashdollar, S., **Wang, Y.,** & Bates, M. (2022). *Learning during the pandemic in Illinois—Part 1: Trends in school instructional modality during the 2020-21 school year*. Illinois Workforce and Education Research Collaborative, Discovery Partners Institute,

University of Illinois System. <https://dpi.uillinois.edu/applied-research/iwerc/current-projects/learning-modalities/>

Cashdollar, S., **Wang, Y.**, Barragán Torres, M., & Bates, M. (2022). *Learning during the pandemic in Illinois—Part 2: Does school instructional modality predict average school achievement?* Illinois Workforce and Education Research Collaborative, Discovery Partners Institute, University of Illinois System. <https://dpi.uillinois.edu/applied-research/iwerc/current-projects/learning-modalities/>

Cashdollar, S., Barragán Torres, M., **Wang, Y.**, & Bates, M. (2022). *Learning during the pandemic in Illinois—Part 3: Does student instructional modality predict student achievement?* Illinois Workforce and Education Research Collaborative, Discovery Partners Institute, University of Illinois System. <https://dpi.uillinois.edu/applied-research/iwerc/current-projects/learning-modalities/>

Gao, Q., & **Wang, Y.** (2021). *Child multidimensional poverty in China*. UNICEF. <https://www.unicef.cn/en/reports/child-multidimensional-poverty-china>

PRESENTATIONS & CONFERENCES

Zhang, L. & **Wang, Y.** (2024, January). The impact of state-based eviction moratoria on child maltreatment report rates during the COVID-19 pandemic. Society for Social Work and Research, Austin, Texas.

Wang, Y., Berger, L., Durrance, C., Kirby, R., Kuo, D., Pac, J., & Ehrental, D. (2023, June). Duration and timing of in utero opioid analgesics exposure and risk of neonatal withdrawal syndrome. Society for Pediatric and Perinatal Epidemiologic Research, Portland, Oregon.

Wang, Y., Berger, L., Durrance, C., Kirby, R., Kuo, D., Pac, J., & Ehrental, D. (2023, June). Duration and timing of in utero opioid analgesics exposure and risk of neonatal withdrawal syndrome. Society for Epidemiologic Research, Portland, Oregon.

Ehrental, D., Kuo, D., & **Wang, Y.** (2023, June). Small for gestational age births among mothers with opioid disorder: Contribution of gestational weight gain and prenatal tobacco use. Society for Epidemiologic Research, Portland, Oregon.

Ehrental, D., **Wang, Y.**, Berger, L., Durrance, C., Pac, J., & Kirby, R. (2023, April). Trends in prenatal prescription opioid use among Medicaid beneficiaries in Wisconsin, 2010-2019. Population Association of America, New Orleans, Louisiana.

Bo, A., Durand, B., & **Wang, Y.** (2023, January). *Parent-involved racial/ethnic socialization programs for children and adolescents of color: A systematic review*. Annual Conference of the Society for Social Work and Research, Phoenix, AZ.

Cashdollar, S., Barragán Torres, M., **Wang, Y.**, & Bates, M. (2023, April). *Pandemic-related instructional modality as a predictor of school and student achievement in Illinois*. AERA-Annual Meeting, Chicago, IL.

- Wang, Y.,** Zhai, F., & Gao, Q. (2020, January). *Reducing intergenerational poverty in China: Social assistance or universal child grants?* Society for Social Work and Research Annual Conference, Washington, DC.
- Wang, Y.,** Yang, S., & Gao, Q. (2020, January). *Social assistance and household consumption in urban China: From 2002 to 2013.* Society for Social Work and Research Annual Conference, Washington, DC.
- Wang, Y.,** Zhai, F., & Gao, Q. (2019, November). *Child poverty in China: The roles of social assistance versus universal child grants?* Public Policy Analysis & Management Annual Conference, Denver, CO.
- Waldfoegel, J., & **Wang, Y.** (2019, September). *A developmental perspective on kindergarten instructional policies and child academic growth from kindergarten through third grade.* Society for Longitudinal and Life Course Studies, Potsdam, Germany.
- Wang, Y.** (2019, April). *The importance of SES on child outcomes.* Population Association of America, Austin, TX.
- Wang, Y.,** Zhai, F., & Gao, Q. (2019, February). *China monetary and multidimensional poverty in China: The role of social assistance versus universal child grants.* Universal Child Grants Conference, Geneva, Switzerland.
- Wang, Y.** (2018, November). *Trends in school readiness gaps by family socioeconomic status from 1998 to 2010.* Association for Public Policy Analysis & Management Annual Conference, Washington, DC.
- Wang, Y.,** Gao, Q., & Yang, S. (2018, January). *Prioritizing health and food: Social assistance and family consumption in rural China.* Society for Social Work and Research Annual Conference, Washington, DC.
- Conway, A., Waldfoegel, J., & **Wang, Y.** (2018, January). *Gradients in children's executive functions during the transition to kindergarten.* Society for Social Work and Research Annual Conference, Washington, DC.
- Wang, Y.** (2017, January). *Trends of child achievement gaps between the rich and the poor, comparison between the 1998 and 2010 kindergarten cohorts.* Society for Social Work and Research Annual Conference, New Orleans, LA.
- Conway, A., Waldfoegel, J., & **Wang, Y.** (2017, January). *Disparities of executive function at school entry: Evidence from a new nationally representative study of kindergarten.* Society for Social Work and Research Annual Conference, New Orleans, LA.

TEACHING EXPERIENCE

Spring 2024 **Instructor**
Course Title: Social Work Research 2
Silberman School of Social Work

Hunter College
City University of New York

- Fall 2023 **Instructor**
Course Title: Social Welfare Policy I
Silberman School of Social Work
Hunter College
City University of New York
- Spring 2019 **Instructor**
Course Title: Advanced Research Method and Statistics
Columbia School of Social Work
- Spring 2015 **Instructor**
Course Title: Macroeconomics & Policy Analysis II Lab
Course Title: Economics for International Affairs II Lab
Columbia School of Social Work
- Fall 2014 **Instructor**
Course Title: Microeconomics & Policy Analysis I Lab
Course Title: Economics for International Affairs I Lab
Columbia School of Social Work

EDITORIAL SERVICES

Reviewer, *Children and Youth Service Review*
Reviewer, *Family Relations*
Reviewer, *Journal of the Society for Social Work and Research*
Reviewer, *Journal of the Asia Pacific Economy*