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Silberman School of Social Work, Hunter College
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EDUCATION

- 9/2014–3/2019 **CITY UNIVERSITY OF NEW YORK** New York, NY
The Graduate Center and the Silberman School of Social Work at Hunter College
PhD in Social Welfare
Dissertation chair: Gerald Mallon, DSW, LCSW
Dissertation title: *The Implementation Fidelity of the Family Finding Intervention Through the Lens of Permanency Specialists*
- 6/2010 **UNIVERSITY OF WASHINGTON** Seattle, WA
School of Social Work
Master of Social Work
Concentration in Children, Youth, and Families
Chair: Peter Pecora, PhD
Thesis title: *The Engagement of Frontline Workers in Case Advocacy Practice: A Replication Study on Realizing Rights*
- 8/2008 **TEL AVIV UNIVERSITY** Tel Aviv, Israel
The Bob Shapell School of Social Work
Bachelor of Social Work
Concentration in Mental Health Practice

PEER-REVIEWED PUBLICATIONS

*Co-authored with current or former students under my supervision.

Shklarski, L., & Ray, K. (accepted). Navigating the dilemma: Use of ChatGPT in social work education. *Journal of Teaching in Social Work*.

Shklarski, L., *Ner, D., & Leopold, J. (under review). Exploring the vital role of lactation consultants in recognizing maternal mental health symptoms. *Journal of Human Lactation*.

Kiraly, K., Boyle-Duke, B., & **Shklarski, L.** (accepted with revisions). The role of the primary care provider in identifying and supporting women's mental health symptoms. *PLOS ONE*.

Shklarski, L. (2024). Social work programs for the ultra-Orthodox Jewish community: Shaping a professional identity and meeting the needs of the community. *Journal of Teaching in Social Work*. 44(2), 136–153. <https://doi.org/10.1080/08841233.2024.2316356>

- Shklarski, L., & Ray, K. (2024).** Back to the future: How Master of Social Work students adjusted to returning to in-person instruction during the COVID-19 pandemic. *Journal of Social Work Education*. <https://doi.org/10.1080/10437797.2023.2295897>
- Shklarski, L., Paz, Y., Latzer, Y., & Ray, K. (2023).** The influence of remote learning on the emotional and cognitive experiences of social work students in Israel due to COVID-19. *Journal of Social Work Education*. <https://doi.org/10.1080/02615479.2023.2241488>
- *Paz, Y., Koren, C., **Shklarski, L., & Latzer, Y. (2023).** The meaning of online social work education for students and faculty during COVID-19: Between preservation and change. *British Journal of Social Work*, 53(8), 3983–4001.
- Shklarski, L., *Paz, Y., Latzer, Y., & Ray, K. (2023).** The impact of the COVID-19 pandemic on social work instructors: The case of Israel. *Journal of Teaching in Social Work*, 43(4), 381–395. <https://doi.org/10.1080/08841233.2023.2241969>
- *Paz, Y., Latzer, Y., & **Shklarski, L. (2023).** השפעת המעבר ללמידה מרחוק, בעקבות התפשטות מגפת הקורונה, על חווית הלמידה של סטודנטים לעבודה סוציאלית בישראל. ביטחון סוציאלי [The impact of the transition to remote learning on the learning experience of social work students in Israel during the COVID-19 pandemic], 16–1, 119. ביטחון סוציאלי
- Shklarski, L., Abrams, A., & *Bakst, E. (2022).** Psychotherapy in the era of COVID-19: Therapists' decisions to return to in-person, continue working remotely, or offer a hybrid method. *Journal of Digital Psychology*, 3(1), 11–17.
- Shklarski, L., & *Kalogridis, L. (2022).** Promotion and prevention of perinatal mood and anxiety disorders: Collaborative initiatives between social workers and doulas. *Journal of Perinatal Education*, 31(2), 1–13.
- Ray, K., & **Shklarski, L. (2021).** The impact of the transition from in-person to remote courses on Master of Social Work students due to COVID-19. *Journal of Teaching in Social Work*, 41(5), 550–562. <https://doi.org/10.1080/08841233.2021.1991548>
- Shklarski, L., & Ray, K. (2021).** The abrupt transition to distance social work teaching: Lessons learned in the age of COVID-19. *Journal of Teaching in Social Work*, 41(5), 505–519. <https://doi.org/10.1080/08841233.2021.1988032>
- Shklarski, L., Abrams, A., & *Bakst, E. (2021).** Navigating changes in the physical and psychological spaces of psychotherapists during COVID-19: When home becomes the office. *Practice Innovations*, 6(1), 55–66. <https://doi.org/10.1037/pri0000138>
- Shklarski, L., Abrams, A., & *Bakst, E. (2021).** Will we ever again conduct in-person psychotherapy sessions? Factors associated with the decision to provide in-person therapy in the age of COVID-19. *Journal of Contemporary Psychotherapy*, 51, 265–272. <https://doi.org/10.1007/s10879-021-09492-w>
- Shklarski, L. (2020).** Implementation fidelity of the Family Finding Intervention: The perspectives of permanency specialists. *Journal of Public Child Welfare*, 15(4), 413–432. <https://doi.org/10.1080/15548732.2020.1746477>

Shklarski, L. (2020). Understanding individual and organizational factors related to implementation fidelity of Family Finding, an intervention to support foster youth transition to independent living. *Child Welfare, 98*(2), 105–138.

Shklarski, L. (2019). Foster parent skills and dilemmas: A qualitative study. *Child Welfare, 97*(2), 41–62.

Shklarski, L., Madera, V. P., Bennett, K., & Marcial, K. (2015). Family Finding Project: Results from a one-year program evaluation. *Child Welfare, 94*(6), 67–86.

Shklarski, L. (2010). *The engagement of frontline workers in case advocacy practice: A replication study on realizing rights* [Unpublished master's thesis]. The University of Washington.

BOOK CHAPTERS

*Ner, D., **Shklarski, L.**, & Latzer, Y. (2024). Review of the international research related to social work education during COVID-19. In Y. Latzer & L. Shklarski (Eds.), *Social work education and the COVID-19 pandemic: International insights toward innovation and creativity*. Routledge.

Shklarski, L., & Laguna, M. (2023). Fee-for-service providers' perspectives on their role: A mixed-methods study. In L. Shklarski & M. Laguna (Eds.), *From grad school to private practice: A roadmap for mental health clinicians*. Cognella.

Shklarski, L., & Laguna, M. (2023). What is fee-for-service psychotherapy? Definition, history, and statistics, and how do you go about it (what, why, and how)? In L. Shklarski & M. Laguna (Eds.), *From grad school to private practice: A roadmap for mental health clinicians*. Cognella.

Laguna, M., & **Shklarski, L.** (2023). Postgraduate training: How and why is it important for FFS clinicians? In L. Shklarski & M. Laguna (Eds.), *From grad school to private practice: A roadmap for mental health clinicians*. Cognella.

Laguna, M., & **Shklarski, L.** (2023). Behind the scenes of the clinical work, step by step. In L. Shklarski & M. Laguna (Eds.), *From grad school to private practice: A roadmap for mental health clinicians*. Cognella.

Shklarski, L., & Laguna, M. (2023). Innovation in mental health services and its effect on new clinicians. In L. Shklarski & M. Laguna (Eds.), *From grad school to private practice: A roadmap for mental health clinicians*. Cognella.

Shklarski, L., & Abrams, A. (2021). Effective supervision during the COVID-19 pandemic: The transition to remote learning. In L. Shklarski & A. Abrams (Eds.), *A contemporary approach to clinical supervision: The supervisee perspective*. Routledge.

Shklarski, L., & Abrams, A. (2021). Social justice and cultural competence in clinical supervision. In L. Shklarski & A. Abrams (Eds.), *A contemporary approach to clinical supervision: The supervisee perspective*. Routledge.

Shklarski, L., & Abrams, A. (2021). Defining effective supervision through the eyes of the supervisee: A contemporary systematic review. In L. Shklarski & A. Abrams (Eds.), *A contemporary approach to clinical supervision: The supervisee perspective*. Routledge.

Shklarski, L. (2021). Two detectives working on a case. In L. Shklarski & A. Abrams (Eds.), *A contemporary approach to clinical supervision: The supervisee perspective*. Routledge.

BOOKS

- Latzer, Y., & **Shklarski, L.** (Eds.). (2024). *Social work education and the COVID-19 pandemic: International insights toward innovation and creativity*. Routledge.
- Shklarski, L.**, & Latzer, Y. (Eds.). (2023). *Rethinking social work education in light of the COVID-19 pandemic: Lessons learned from social work scholars and leaders*. Cognella.
- Shklarski, L.**, & Laguna, M. (Eds.). (2023). *From grad school to private practice: A roadmap for mental health clinicians*. Cognella.
- Shklarski, L.**, & Abrams, A. (Eds.). (2021). *A contemporary approach to clinical supervision: The supervisee perspective*. Routledge.

MANUSCRIPTS IN PREPARATION

- Shklarski, L.** (in development). Addressing disparities: Uncovering gaps in referral to treatment (RT) for adolescent mental health in pediatric primary care settings.
- Shklarski, L.** (in development). The role of pediatricians in identifying and referring new mothers to mental health services.
- Shklarski, L.**, & *Hinich, S. (in development). Navigating Narratives: Exploring Social Work Instructors' Experiences Post-October 7th in the US
- Shklarski, L.**, & *Hinich, S. (in development). Compassion fatigue of Israeli mental health clinicians post-October 7th massacre.
- Shklarski, L.**, *Falk, A., & *Hinich, S. (in development). Exploring the experiences of mental health providers in the diaspora supporting Israel: A post-October 7th Israel– Hamas War.

REPORTS

- Mallon, G., & **Shklarski, L.** (2017, June). *Foster Parents Partnering with Teens program, year three evaluation report: Conrad N. Hilton Foundation*. Silberman School of Social Work at Hunter College.
- Mallon, G., & **Shklarski, L.** (2016, June). *Family Finding Project year two evaluation report: The Redlich Horwitz Foundation*. Silberman School of Social Work at Hunter College.
- Mallon, G., & **Shklarski, L.** (2016, June). *Foster Parents Partnering with Teens program, year two evaluation report: Conrad N. Hilton Foundation*. Silberman School of Social Work at Hunter College.
- Mallon, G., & **Shklarski, L.** (2015, June). *Family Finding Project year one evaluation report: The Redlich Horwitz Foundation*. Silberman School of Social Work at Hunter College.

Mallon, G., & **Shklarski, L.** (2015, June). *Foster Parents Partnering with Teens program, year one evaluation report: Conrad N. Hilton Foundation*. Silberman School of Social Work at Hunter College.

CONFERENCE PRESENTATIONS

Shklarski, L., & Ray, K. (2024, May. 15–18). *Navigating the dilemma: Use of ChatGPT in social work education* [Oral presentation]. Social Work Distance Education - 20th International Congress of Qualitative Inquiry Virtual Conference.

Shklarski, L., & Ray, K. (2024, Apr. 10–12). *Navigating the dilemma: Use of ChatGPT in social work education* [Oral presentation]. Social Work Distance Education - SWDE 2024 Virtual Conference.

Shklarski, L., & Ray, K. (2024, Apr. 3–7). *Navigating the dilemma: Use of ChatGPT in social work education* [Oral presentation]. The Social Work & Social Development – SWSD 2024 world conference, Panama City, Panama.

Shklarski, L., & Latzer, Y. (2024, Apr. 3–7). *Social work education and the COVID-19 pandemic: International insights toward innovation and creativity* [Oral presentation]. The Social Work & Social Development – SWSD 2024 world conference, Panama City, Panama.

Shklarski, L., & Ray, K. (2024, Apr. 10–12). *Navigating the dilemma: Use of ChatGPT in social work education* [Oral presentation]. Social Work Distance Education 2024, Virtual.

Paz, Y., Koren, C., **Shklarski, L.**, & Latzer, Y. (2023, June 20–23). *The meaning of online social work education for students and faculty during COVID-19: Between preservation and change* [Oral presentation]. European Conference on Social Work Education, Porto, Portugal.

Shklarski, L., & Ray, K. (2023, June. 20–23). *Back to the future: How Master of Social Work students adjusted to returning to in-person instruction during the COVID-19 pandemic* [Oral presentation]. European Conference on Social Work Education, Porto, Portugal.

Shklarski, L., Nuttman-Shwartz, O., & Shoval-Zuckerman, Y. (2023, June 20–23). *Online social work teaching: Reflections and lessons learned* [Oral presentation]. European Conference on Social Work Education, Porto, Portugal.

Lombard, A., **Shklarski, L.**, Kunz, R., & Latzer, Y. (2023, June 20–23). *Back to the future: International insights on social work education during the COVID-19 pandemic* [Symposium presentation]. European Conference on Social Work Education, Porto, Portugal.

Shklarski, L., Paz, Y., Ray, K., & Latzer, Y. (2023, Jan. 12–15). *The impact of the COVID-19 pandemic on social work instructors: The case of Israel* [Poster presentation]. Society of Social Work Research (SSWR), Phoenix, AZ.

Shklarski, L., & Laguna, M. (2022, Nov. 10). *Fee-for-service providers' perspectives on their role: A mixed-methods study* [Poster presentation]. Council on Social Work Education (CSWE), Anaheim, CA.

- Shklarski, L., & Ray, K.** (2022, Apr. 6–8). *The abrupt transition to distance social work teaching: Lessons learned in the age of COVID-19* [Oral presentation]. European Conference for Social Work Research (ECSWR), Amsterdam, Netherlands.
- Paz, Y., **Shklarski, L.**, & Latzer, Y. (2022, Jan. 13–16). *The transition to remote learning in schools of social work in Israel: A comparison between students and instructors* [Poster presentation]. Society of Social Work Research (SSWR), Washington, DC.
- Ray, K., & **Shklarski, L.** (2022, Jan. 13–16). *A comparison study on the impact of the transition from in-person social work education to remote delivery for master's social work students and social work instructors as a result of the COVID-19 pandemic* [Oral presentation]. Society of Social Work Research (SSWR), Washington, DC.
- Shklarski, L.**, & Ray, K. (2021, Nov. 4–7). *The abrupt transition to distance social work teaching during the COVID-19 pandemic* [Poster presentation]. Council on Social Work Education (CSWE), Orlando, FL.
- Ray, K., & **Shklarski, L.** (2021, Apr. 21–22). *Adapting social work learning to online: Lessons learned from the USA* [Oral presentation]. Global Social Work Symposium, Virtual.
<https://www.ramapo.edu/international/gsws21/>
- Shklarski, L.**, & Adler, R. (2021, Jan. 19–22). *Social work and the Orthodox Jews: Mediating challenges during MSW studies* [Oral presentation]. Society of Social Work Research (SSWR), Virtual.
- Shklarski, L.**, & Kalogridis, L. (2021, Jan. 19–22). *Prevention of perinatal mental health: Collaborative initiatives between social workers and doulas* [Poster presentation]. Society of Social Work Research (SSWR), Virtual.
- Shklarski, L.**, & Abrams, A. (2021, Jan. 19–22). *Effective clinical supervision: A systematic review of the supervisee's perspective* [Poster presentation]. Society of Social Work Research (SSWR), Virtual.
- Shklarski, L.**, & Adler, R. (2020, Nov. 12–15). *Social work and the Orthodox Jews: Mediating challenges during MSW studies* [Poster presentation]. The 66th Annual Program Meeting, Council on Social Work Education, Denver, CO.
- Shklarski, L.**, & Kalogridis, L. (2020, Nov. 12–15). *Prevention of perinatal mental health: Collaborative initiatives between social workers and doulas* [Poster presentation]. The 66th Annual Program Meeting, Council on Social Work Education, Denver, CO.
- Shklarski, L.**, & Kalogridis, L. (2020, July 8–12). *The role of doulas identifying and referring women with symptoms of pre and postnatal depression, anxiety, and mood disorders to mental health services during the pre and postpartum period* [Poster presentation]. The 33rd Annual Postpartum Support International (PSI) Conference, New Orleans, LA.
- Shklarski, L.** (2020, Jan. 18). *The implementation fidelity of the Family Finding intervention through the lens of permanency specialists* [Poster presentation]. Society of Social Work Research (SSWR), Washington, DC.
- Shklarski, L.** (2019, Apr. 24). *The implementation fidelity of the Family Finding intervention through the lens of permanency specialists* [Poster presentation]. National Conference on Child Abuse and Neglect (NCCAN), Washington, DC.

Shklarski, L. (2018, Jan. 13). *Family Finding and engagement: Intervention to promote lasting relationships for transitioning out of care foster youth* [Workshop presentation]. 2018 SSWR Annual Conference, Washington, DC.

Shklarski, L. (2018, Jan. 12). *Family Finding Project: Results from a one-year program evaluation* [Poster presentation]. 2018 SSWR Annual Conference, Washington, DC.

Shklarski, L. (2017, Oct. 19). *Family Finding Project: Results from a one-year program evaluation* [Workshop presentation]. International Conference on Family Engagement, Vail, CO.

Shklarski, L. (2017, Sept. 27). *Comparing the efficacy of two interventions to promote lasting relationships for foster youth* [Workshop presentation]. International Foster Care Research Conference, Paris, France.

Shklarski, L. (2017, Mar. 8). *Family Finding Project: Results from a two-year program evaluation* [Poster presentation]. The 2017 Annual Meeting of the Society for Adolescent Health and Medicine, New Orleans, LA.

Shklarski, L. (2017, Jan. 31). *Family Finding Project: Results from a one-year program evaluation* [Workshop presentation]. The 31st Annual San Diego International Conference on Child and Family Maltreatment, San Diego, CA.

Shklarski, L. (2016, Dec. 13–15). *Comparing the efficacy of two interventions to promote lasting relationships for foster youth* [Oral presentation]. The Haruv Institute 4th International PhD Student Mentoring Workshop on Child Maltreatment, Jerusalem, Israel.

Shklarski, L. (2016, Sept. 1). *Foster parent skills and dilemmas: A qualitative study* [Poster presentation]. The 20th National Conference on Child Abuse and Neglect, Washington, DC.

Shklarski, L. (2016, May 12). *Foster parent skills and dilemmas: A qualitative study* [Poster presentation]. Research Festival, The Graduate Center at City University of New York, New York, NY.

Shklarski, L., Madera, V., Bennett, K., & Marcial, K. (2015, Oct. 19). *Family Finding Project: Results from a one-year program evaluation* [Oral presentation]. Family Finding Symposium. The Silberman School of Social Work at Hunter College, New York, NY.

ACADEMIC POSITIONS

08/2023–Present **HUNTER COLLEGE, CITY UNIVERSITY OF NEW YORK**
Assistant Professor

Courses taught in the Master of Social Work program

- Clinical Practice with Individuals, Families, and Groups - II (SSW 722.50)

09/2020–08/2023 **RAMAPO COLLEGE OF NEW JERSEY**
Assistant Professor

Courses taught in the Master of Social Work program

- Fall 2020, 2021: Practice Methods I
- Fall 2021: Human Behavior in the Social Environment - III
- Spring 2021, 2022: Practice Methods II
- Spring 2021, 2022: Human Behavior in the Social Environment - II

Courses taught in the Bachelor of Social Work program

- Fall 2020: Practice Methods I
- Spring 2021, 2022: Practice Methods II

06/2018–09/2021 **SMITH COLLEGE, SCHOOL OF SOCIAL WORK**
Course Coordinator and Adjunct Professor

- Social Work Research Methods (380/381)
- Family Theory for Clinical Social Work (HBSE 132)

09/2019–08/2020 **LONG ISLAND UNIVERSITY, Brooklyn Campus**
Assistant Professor

Courses taught in the New Seminary Master of Social Work program

- Fall 2019: Practice Methods I (611)
- Fall 2019: Practice Methods III (613)
- Spring 2020: Practice Methods II (612)
- Spring 2020: Capstone (790)

Course taught in the General Master of Social Work program

- Spring 2020: Research Methods I (798) (two sections)

06/2015–12/2019 **HUNTER COLLEGE, CITY UNIVERSITY OF NEW YORK**
Adjunct Professor

Courses taught in the Master of Social Work program

- Clinical Practice with Individuals, Families, and Groups - II (SSW 722.50)
- Clinical Practice with Individuals, Families, and Groups - III (SSW 723.50)
- Platform Course, Child Welfare: Children, Youth, and Families (SSW 797.70)
- Human Behavior in the Social Environment - III (SSW 713.50)
- Human Behavior in the Social Environment - III, Jumbo class (SSW 713.50)
- Professional Seminar (SSW 79000)

RESEARCH EXPERIENCE

10/2020–Present **HAIFA UNIVERSITY, Haifa, Israel**
Research Advisor

09/2018–09/2020 **SMITH COLLEGE, SCHOOL OF SOCIAL WORK**
Research Practicum Advisor

09/2014–12/2018 **HUNTER COLLEGE, CITY UNIVERSITY OF NEW YORK**
Research Assistant

Supervisor: Gerald Mallon, DSW, LCSW

The Redlich Horwitz Foundation: \$200,000 grant for the Family Finding Unit

The Hilton Foundation: \$1,500,000 grant to create the Foster Parents Partnering with Teens program

- Assisted with all aspects of the research and program evaluation projects
- Worked with a team to conduct process and outcome evaluations of intervention programs at The Children's Village
- Presented the results of program evaluations to the programs' funders and to directors of child welfare agencies in New York City
- Prepared literature reviews and IRB applications for multiple projects
- Collected and analyzed quantitative and qualitative data using SPSS and ATLAS.ti

SCHOLARLY SERVICE & LEADERSHIP

2024 Editorial Board Member/Reviewer, *Journal of Teaching in Social Work*
2023 Ad Hoc Reviewer, *Qualitative Psychology*
2023 Ad Hoc Reviewer, *Australian Social Work*

AWARDS

04/2024 PSC-CUNY Cycle 55: Research Award, Traditional B: \$4390.70
04/2024 International Collaboration Travel Award, Haifa University, Haifa, Israel: \$2,500
01/2024 Research Authority, Haifa University, Israel. Social and Science Health Department in support of Iron Swords War applied research: \$1,400
01/2024 Travel Award, Research Foundation CUNY: \$1,500
07/2023 Publications Committee of the Research Authority, Haifa University, Israel: \$2,500
09/2014 Provost's Pre-Dissertation Summer Research Award, CUNY
The Haruv Institute 4th International PhD Student Mentoring Workshop on Child Maltreatment (travel allowance)
Doctoral Student Research Grant, The Graduate Center, CUNY
Two-Year Grad D Fellowship, The Graduate Center, CUNY

SOCIAL WORK PRACTICE EXPERIENCE

06/2020 **GROUP PRACTICE** Manhattan, NY
● Provide supervision for Licensed Master Social Workers

11/2014–9/2021 **PRIVATE PRACTICE** Manhattan, NY
Therapist
● Provide individual psychotherapy for adolescents and adults
● Offer couples and family therapy

3/2013–11/2014 **JEWISH BOARD OF FAMILY AND CHILDREN'S SERVICES** Bronx, NY
Social Worker
● Provided individual psychotherapy for children, adolescents, and young adults, as well as couples and family counseling
● Engaged caregivers and foster children through parent–child interaction therapy and positive discipline tools
● Collaborated with multidisciplinary team members
● Provided culturally competent and sensitive services to adults and children of various ethnic and socioeconomic backgrounds
● Completed intake assessments and evaluated clients for mental, behavioral, and emotional disorders

10/2010–10/2012 **SOUND MENTAL HEALTH** Seattle, WA
Therapist
● Provided psychotherapy to foster children and adolescents

- Treated adults, families, and couples coping with depression, anxiety, post-traumatic stress disorder, and substance abuse
- Trained caregivers to utilize positive discipline tools
- Conducted psychotherapy group interventions for adolescents
- Provided parent–child interaction therapy to children and their caregivers
- Counseled survivors of domestic violence and conducted a full array of case management tasks
- Completed intake assessments and evaluated clients for mental, behavioral, and emotional disorders to develop appropriate crisis plans and treatment plans
- Mentored interns in individual and group clinical work

12/2009–9/2010 **YOUTH EASTSIDE SERVICES (YES)** Bellevue, WA

Social Worker

- Coordinated outreach for youth in the community
- Provided counseling, clinical services, crisis intervention, case management, and drug and alcohol counseling for at-risk youth from low-income and diverse populations
- Facilitated groups for youth to master social skills, anger management, body image, transitions in life, and past traumas
- Trained parents in positive discipline techniques

CONTINUING EDUCATION

9/2013–5/2015 **THE CONTEMPORARY FREUDIAN SOCIETY** New York, NY
Psychoanalytic Training Institute

- Earned a two-year certificate in the study of psychoanalytic psychotherapy

1/9/2012 **COR NW FAMILY DEVELOPMENT CENTER** Seattle, WA

- Attended an infant observation seminar

4/8/2012 **UNIVERSITY OF WASHINGTON** Seattle, WA
Harborview Center for Sexual Assault and Traumatic Stress

- Completed parent–child interaction therapy training (PCIT)

6/2010 **THE POSITIVE DISCIPLINE ASSOCIATION** Kirkland, WA

- Received certified positive discipline parenting educator training

MILITARY SERVICE

8/2000–4/2004 **ISRAEL DEFENSE FORCES** Israel
Lieutenant

- Trained combat soldiers as a platoon commander
- Held operations officer position during the 2003 Persian Gulf conflict

PROFESSIONAL AFFILIATIONS/LICENSURE

- Licensed Clinical Social Worker (LCSW-R), New York
- Licensed Independent Clinical Social Worker, Washington
- Member of the New York Freudian Society
- Member of the New York State Society for Clinical Social Work
- Member of the Society for Social Work Research