Silk	Mayra López-Humphreys, PhD, LMSW berman School of Social Work at Hunter College City University of New York 2180 Third Avenue New York, New York 10035 <u>mlopezhu@hunter.cuny.edu</u>
EDUCATION	
2005 – 2011	The Graduate Center, City University of New York Ph.D. in Social Welfare <u>Dissertation</u> Intergroup Dialogue: An Evaluation of a Pedagogical Model for Teaching Cultural Competence within a Framework of Social Justice in Social Work Programs
2001	Silberman School of Social Work Master of Social Work, Children & Families concentration
1999	Hunter College Bachelor of Arts in English

RESEARCH INTERESTS

Restorative approaches with justice-impacted populations; Community-led interventions with minoritized and historically marginalized communities; Diversity, Equity, Inclusion, and Belonging (DEIB) and pedagogical models in social work education

ACADEMIC APPOINTMENTS

2022 –present	Associate Professor , Silberman School of Social Work at Hunter College, City University of New York
2016 – 2022	Associate Professor, Department of Social Work College of Staten Island, City University of New York
2014 – 2016	Associate Professor, School of Social Work, Nyack College
2003 – 2013	Assistant Professor, Department of Social Work, Nyack College

PROFESSIONAL LICENSURE

2004 – present Licensed Master Social Worker (LMSW), New York

CURRENT PRACTICE EXPERIENCE

2020 – present Principal Program Evaluator, Exodus Transitional Community, New York, NY

TEACHING EXPERIENCE

Graduate Courses Taught (MSW)

<u>Silberman School Social Work</u>	
2023—present	Professional Seminar (Tutorial)
2023—present	Community Organizing & Planning II
2022—present	Social Welfare Policy
<u>College of Staten Island</u>	
2016 –2022	Social Work Practice with Communities & Organizations (Online & In- Person)
2018 –2022	Social Work Macro Practice: Community Organizing & Development (Online & In-Person)
Nyack College	
2015 – 2016	Social Work Program & Practice Evaluation
2015 – 2016	Foundations of Social Justice: Diversity, Power & Oppression
2015 – 2016	Social Welfare Policy and Services (Online & In-Person)
<u>Capella University</u>	
2014 – 2015	Doctoral Project Development – Topic Development I
Silberman School of Social Work	<u> </u>
2010 – 2011	Social Work Practice Learning Lab I
Undergraduate Courses Taught	
<u>College of Staten Island</u>	
2017 – 2020	Community Service Learning & Professional Seminar
Nyack College	
2011 – 2014	Social Work Practice with Communities & Organizations
2004 – 2014	Social Welfare Policy and Services (Online & In-Person)
2004 – 2014	Foundations of Social Justice: Diversity, Power & Oppression
2003 – 2014	Field Experience
2003 – 2014	Field Instruction and Seminar I & II
Wright State University	
2004 – 2005	Generalist Practice with Individuals
2004 – 2005	Generalist Practice with Families
Ph.D. Supervision	

The Graduate Center, City Univ	<u>ersity of New York</u>
Present, Chair	Mythro Gardiner, Understanding the impact of
	exposure to multiple and chronic traumas experienced
	by Black people who have been incarcerated.

<u>Morgan University</u> Complete – 2021, Outside Member

Nia Johnson, *Double-dutching: Cultivating the professional identity of dual degree social workers*

Student Mentoring

The Silberman School of Social Work at Hunter College

MSW & Ph.D. Research Assistantships		
Fall 2022 – present	Becca Cadoff (Ph.D. student), The Staten Island Equity & Belonging	
	Project & What Creates Health @ NYCHA CBPAR Project.	
Summer 2023	Violet McDonald (MSW student), LGBTQ content in Social Work	
	Justice & Diversity Curricula	
Spring 2023	Eve Grassfield (MSW student), A Pilot Study on Hotels as Non-	
	Congregate Emergency Living Accommodations for Returning Citizens	
Spring 2023	Shermira Busby (Ph.D. Student), What Creates Health @ NYCHA CBPAR	
	Project.	

The College of Staten Island, City University of New York

MCM/ In days and and Churching	
MSW Independent Studies	
Spring 2021	Mohamed Abdelaziz, Critical Service Learning and Undergraduate Social
	Work Students' Change Experiences
Spring 2021	Paloma Wasserstein, Visual Arts in Social Work Curriculum: A Vehicle for
	Promoting the Well-being of Clients
Fall 2020	Nisha Tumber, Staten Island Equity & Belonging Project:Community
	Outreach & Data Collection
Spring 2020	Arthur Larsen, Restorative Justice Models with Adolescent Queer
	Populations
Fall 2019	Lucia Rossi, Critical Service Learning and Undergraduate Social Work
	Students' Change Experiences
Fall 2018	Emanuel Bloomfield Jones, The Development of a Community
	Network of Service Learning and Field Practicum Sites
BSSW Independent Studies	
Spring 2019	Diane Rettino, Restorative Justice Approaches with Women
	Reintegrating into Community
Fall 2018	Nadia Davis, Social Work Education and Diversity & Social Justice
	Content
Fall 2017	Matthew Silvestro, Human Service Agencies and Assessment of
	Service Learning Projects
Spring 2017	Trystan Gangi, Alumni and Evaluation of an Emerging MSW Program
Spring 2017	Virgil Hayes, Exploring Secondary Desistance ChangeOutcomes Among
	Returning Citizens
Spring 2017	Matthew Silvestro, Service-Learning Projects & Academic-Community
	Partnerships
Student Field Supervision	
Fall 2021	MSW Internship I– (Yvette Serrano)
2020 2021	BSSW Internship I & II – (Linda Levin)

PUBLICATIONS

Published and Forthcoming Peer-Reviewed Journal Articles

- Radcliff, R., Araujo Dawson, B., Archibald, P., & Lopez-Humphreys, M. (under review). Investigating the Relationship Between Disaster Preparedness Knowledge, Disaster Related Stress, and Post-Disaster Depression Among Students and Faculty in Higher Education, Social Work in Public Health.
- **Lopez-Humphreys, M**., Cadoff, B., & Archibald, P. (under review). Employing Community-Engaged Inquiry to Examine and Foster Community Belonging. *Journal of Community Practice*.
- Rosich, G., & **Lopez-Humphreys**, **M.** (2023). Teaching note-- A model for supporting affective learning within diversity and social justice social work syllabi. *Journal of Teaching in Social Work Education*.
- **Lopez-Humphreys, M.,** Rosich, G. R., & Teater, B. (2023). We feel, therefore, we learn: Assessment of affective domains in diversity and social justice social work syllabi. *Journal of Teaching in Social Work Education*, *34*(4).
- Archibald, P., Lopez-Humphreys, M., & Rosenthal, K. (2022). COVID-19 stressors and effects related to depression with American university students, *Social Work in Mental Health*, 21(4), 437-453. <u>https://doi.org/10.1080/15332985.2022.2162835</u>
- Lopez-Humphreys, M., Araujo Dawson, B., & Rosich, G. R. (2022). Discomforting pedagogies and affective learning processes in diversity & social justice courses. *Social Work Education*, 1– 22. <u>https://doi.org/10.1080/02615479.2022.2033200</u>
- George Moses, C., Archibald, P., & Rodgers, S., & **Lopez-Humphreys, M.** (2021). A call for person centered and city-centered study supports. *Urban Social Work*, *5*(2), 108 125. <u>https://doi.org/10.1891/USW-D-20-00021</u>
- **Lopez-Humphreys, M.,** Archibald, P., & Rodgers, S. (2020). Public conversations: A model for supporting equitable change in policy and services for people with intellectual and developmental disabilities. *Journal of Disability Studies, 6*(2), 56-64.
- Rodgers, S., & Lopez-Humphreys, M. (2020). Social work leadership: Grand challenges for Black women. *Social Work*, 65(4), 397–400. <u>https://doi.org/10.1093/sw/swaa041</u>
- **Lopez-Humphreys, M.,** & Teater, B. (2019). Transformations of the self: Learning from the experiences of returned citizens participating in a peer mentor support training. *Urban SocialWork, 3*(2): 136-155. <u>https://doi.org/10.1891/2474-8684.3.2.136</u>
- Lopez-Humphreys, M., & Teater, B. (2019). "It's what's on the inside that counts": A pilot study of the subjective changes among returned citizens participating in a peer-mentor support initiative, *Journal of Social Service Research*, 1(2), 187-209. https://doi.org/10.1080/01488376.2019.1656699

- Teater, B., & Lopez-Humphreys, M. (2019). Research note: Is social Work education a form of social work practice? *Journal of Social Work Education*, 1-7. <u>https://doi.org/10.1080/10437797.2019.1567415</u>
- **Lopez-Humphreys, M.,** Teater, B., Araujo Dawson, B., & Hayes, V. (2018). Exploring the professional identity of social work academics. *Professional Development. The International Journal of Continuing Social Work Education, 22*(1), 17-21.
- **Lopez-Humphreys, M.,** & Teater, B. (2018). Peer mentoring justice-involved youth: A restorative training model to promote secondary desistance among mentors. *The International Journal of Restorative Justice, 1*(2), 187-209.
- Araujo Dawson, B., & Lopez-Humphreys, M. (2015). Understanding the role of sex in perceptions of discrimination among Dominican immigrants, *The International Journal of Interdisciplinary Social and Community Studies*, 10, 51-65.
- **Lopez-Humphreys, M**., & Araujo Dawson, B. (2014). From education to action: The immediateand long-term impact of intergroup dialogue on students' social justice activity. *Journal of Baccalaureate Social Work*, *19*, 31-43.
- **Lopez-Humphreys, M**. (2011). A pedagogical model for integrating cultural competence withina social justice framework. *The International Journal of Interdisciplinary Social Sciences, 6*,199-214.
- Mizrahi, T., **Lopez-Humphreys, M**., & Torres, D. (2009). The social construction of client participation: The evolution and transformation of the role of service recipients in child welfareand mental disabilities. *Journal of Sociology and Social Welfare, 36*, 35-60.
- Araújo, B., Williams, S., & Lopez-Humphreys, M. (2007). Examining the relationship between language barriers and life satisfaction among immigrant children: An evaluation of a pilot intervention. *Journal of Immigrant and Refugee Services*, *5*, 61-76.

Published Peer-Reviewed Book Chapters

- Lopez-Humphreys, M., Perez, R., & Araujo Dawson, B. (2023). Applying critically affirming frameworks to the historically marginalized during middle adulthood. In J. Aguilar & E. Counselman (Eds.), *Multidimensional human behavior in the social environment (pp.228-264)*. Cognella Academic Publishing.
- **Lopez-Humphreys, M**. (2018). Hidden Gems on the Road Most Traveled. In S. Bernadzikowski, & J. Levi, (Eds.), *Because my story matters: Struggle and successon higher education's frontlines.* University of Chicago Press.
- **Lopez-Humphreys, M**. (2012). Synergistic Opportunities: Faith-based Work, Community Collaborations, and Influencing Policy." In E. Hoffler, & E. Clark (Eds.), *Social work matters: The power of linking policy and practice* (pp.143-148). NASW Press.

Research Reports

Lopez-Humphreys, M., & Archibald, P., (2022, January 30). *Impact of Exodus Hotels as Non-Congregate Emergency Living Accommodations* [Report]. <u>https://bit.ly/Exodus_20</u>

Lopez-Humphreys, M., & Archibald, P., (2021, July 1). *Public Conversations for Change Fellows (PCCLF)* 2020-21 [Report]. <u>https://bit.ly/PCCLF_2021</u>

Lopez-Humphreys, M., Archibald, P., Rodgers, S. T., & George-Moses, C. (2020, September 8). *COVID-19 impact on the psychological health of CUNY College Students* [Infographic]. <u>https://bit.ly/CUNYCOVID_STUDENTS</u>

Lopez-Humphreys, M. (2010). *Instructor's Manual* to accompany *The Social Work, Social Welfare, and American Society*, 27th ed., Popple, P., Leighninger, L. Pearson Education, 227 pp.

CONFERENCE PRESENTATIONS Referred

- **Lopez-Humphreys, M.** (2022, June). Pods & Possibilities: Centering Relationships in Addressing Harm and Expanding Belonging within a Geographic Community. Paper presented at The Network for Social Work Management's 2nd Annual Forward-Thinking Summit, Online.
- **Lopez-Humphreys, M.** (2022, June). The Politics of Place: Urban Life, Social Diversity, and Social Cohesion. Paper presented at the Twenty-second International Conference on Diversity in Organizations, Communities & Nations, at the University of Curaçao, Online.
- Lopez-Humphreys, M. (2022, June). I feel human again' Hotels as Non-Congregate Emergency Housing for Returning Citizens. Paper presented at the National Organization of Forensic Social Work. New Orleans, LA.
- **Lopez-Humphreys, M.,** & Araujo, B. (2021, November). *Discomforting Teaching Approaches: Fostering Embodied Presence in Diversity & Justice Courses.* Poster presented at the Council of Social Work Education (CSWE) Conference, Orlando, FL
- **Lopez-Humphreys, M.** (2021, October). *We feel; therefore, we can be: A Model for Integration of Affective Domains in Diversity and Justice Courses.* 2021 Georgia Educational Research Association Conference, Online.
- **Lopez-Humphreys, M**. (2021, June). *Peer Mentoring with Returned Citizens and the Social Rehabilitation of Neighborhoods.* Paper presented at Social Work Management's 31st Annual Conference, New York, NY.
- Lopez-Humphreys, M. Montalvo, C. & Summer, D. (2020, December) *Disability Justice andAnti*racism: Transforming Hearts & Mind. Paper presented at the Coalition of Urban and

Metropolitan Universities (CUMU) Learning & Sharing Virtual Series, Online.

- **Lopez-Humphreys, M.** & Rosich, G. (2020, November). *We Feel, Therefore We Learn: Affective Learning in Diversity & Justice Curriculum.* Paper presented at the Council of Social Work Education (CSWE) Conference, Online.
- **Lopez-Humphreys, M.** (2020, June). Unleashing the Power of Positive Transformation:Realizing the Promise of Trusted Relationships. Paper presented at Credible Messenger Justice Center's 4th Annual Conference, New York, NY. (Conference canceled).
- **Lopez-Humphreys, M.** (2019, October). *Strategies for emphasizing diversity and inclusion inand throughout the MSW curriculum*. Paper presented at the Council of Social Work Education (CSWE) Conference, Denver, CO.
- **Lopez-Humphreys, M.** (2019, June). *Creating Collaborative Healing Spaces that Support the Inner Transformation of Returned Citizens*. Paper presented at National Organization of Forensic Social Work Conference, Las Vegas, NV.
- Lopez-Humphreys, M., Chaudhry, V. & Son, E. (2019, February). *Challenging Ableism & Fostering Equity: An Interdisciplinary, Community-Centered Model.* Paper presented at theCUNY Faculty Diversity and Inclusion Conference, New York, NY.
- **Lopez-Humphreys, M.** (2018, November). *Inside-Out: Exploring the Experiences of Returning Citizens in Peer-Mentor Training*. Paper presented at the Council of Social WorkEducation (CSWE) Conference, Orlando, FL.
- **Lopez-Humphreys, M.,** Chaudhry, V. & Son, E. (2018, November). *Working the HyphenFostering Disciplinary Collaborations across Social Work and Disability Studies*. Paperpresented at the Council of Social Work Education (CSWE) Conference, Orlando, FL.
- **Lopez-Humphreys, M.** (2018, June). *CMJC Conference Panel Trust but Verify*. Paper presented at the Credible Messenger Justice Center Conference, New York, New York.
- **Lopez-Humphreys, M.** (2018, June). *Healing from the Inside-Out: A Restorative Model forAddressing the Harms Experienced by Mentors with a History of Incarceration*. Paper presented at the Center for Race, Equality, and Mission Conference, Niagara, NY.
- **Lopez-Humphreys, M**. (2018, May). *Justice-Involved Mentors and Restorative Service: APathway for Community Restoration*. Paper presented at the Restorative Practices & Transformative Justice Conference, Bronx, NY.
- Lopez-Humphreys, M. (2017, August). Narratives of Mutual Transformation within a Peer Mentoring Initiative. Paper presented at Fordham University Graduate School of Social Services and the Justice Agenda's Forum on Forensic Social Work's Role in Advancing Human Rights and Social Justice, New York, NY.
- **Lopez-Humphreys, M.** (2017, July). *A Peer Mentoring Initiative with Returning Citizens: Development of a Restructured Self-identity, Hope, and Generativity.* Paper presented at The

National Organization of Forensic Social Work Conference, Boston, MA.

- **Lopez-Humphreys, M.** (2017, June). A Strategic Capital Engagement Model for Macro Curriculum Design. Paper presented at Social Work Management's 28th Annual Conference, New York, NY.
- **Lopez-Humphreys, M.** (2016, November). *"Who's Mentoring the Mentors?" Bridging theGaps in a Transformative Mentoring Initiative*. Paper presented at the Council of Social Work Education (CSWE) Conference, Atlanta, GA.
- **Lopez-Humphreys, M.** (2012, October). *Moving From Silence to Dialogue: The Results ofIntergroup Dialogue*. Poster session presented at the American Evaluation Association, Washington, D.C.
- **Lopez-Humphreys, M.** (2011, October). *Pedagogical Model for Integrating Cultural Competence within a Social Justice Framework*. Paper presented at the Council of SocialWork Education (CSWE) Conference, Atlanta, GA.
- **Lopez-Humphreys, M.** (2011, July). *How Can We Integrate Cultural Competence within a Social Justice Framework?* Paper presented at the International Conference on InterdisciplinarySocial Sciences, New Orleans, LA.
- **Lopez-Humphreys, M**. (2011, June). *Hope at the Kitchen Table: Fostering Community Solidarity.* Paper presented at the Spirituality & Social Work Conference, Washington, D.C.
- **Lopez-Humphreys, M**. (2011, June). *"Can We Do This?" Conservative School andDialogic Practices*. Paper presented at the Social Welfare Action Alliance (SWAA), Washington, D.C.
- Araujo Dawson, B., **Lopez-Humphreys, M**. (2011, January). *Varied experiences of Latina Immigrants: Understanding the role of sex in perceptions of discrimination among Dominican immigrant women*. Poster session presented at the Society for Social Work Research, Tampa, FL.
- **Lopez-Humphreys, M**. (2006, June). Unexpected Collaborations: The New York Immigration Coalition's Youth Leadership Council and Faith-based Communities. Paper presented at the Influencing Policy Conference, Washington, D.C.
- **Lopez-Humphreys, M**. (2005, May). *Relational-Cultural Model: An Approach for Facilitating a"Live Encounter" with Culturally Diverse Student Populations.* Paper presented at the National Conference on Race & Ethnicity, New York, NY.

Invited Presentations, Lectures, & Seminars

Lopez-Humphreys, M., & Lens, V. (April 2023). *Co-creating Equitable and Liberated Learning in Qualitative Research*. Roundtable Presenter at The Faculty Research and Scholarship Forum, The Silberman School of Social Work at Hunter College, New York, NY.

Lopez-Humphreys, M. (February 2022). The Islands, Deinstitutionalization, Social Exclusion, and Discrimination: Exploring Belonging within a Geographic Community. Presenter at the Advanced Research Collaborative (ARC), The Graduate School and University Center (CUNY), New York, NY.

Lopez-Humphreys, M. (April 2021). Cooked: Survival by Zip Code, Racism as a Public Health Crisis. Panel

Member, College of Staten Island, Staten Island, NY.

- Lopez-Humphreys, M. (April 2021) *Staten Island Equity & Belonging PCCLF Community Assembly.* Coordinator & Presenter, College of Staten Island, Staten Island, NY.
- **Lopez-Humphreys, M**. (October 2020). *Qualitative Research and Academic-Community Partnerships.* Presenter for Research Methods Course, The Graduate School and University Center (CUNY), New York, NY.
- Lopez-Humphreys, M. (June 2018). Integration of Behavioral Health, Team-based Care & Interprofessional Collaboration. Panel speaker at the School of Health Sciences, College of Staten Island, Staten Island, NY.
- Lopez-Humphreys, M. (March 2018). Developmental Disabilities & Public Conversations for Change/ Part II:Engaging Stakeholders to Transform Policy & Services. Moderator of the Rivera Fund Forum. College of Staten Island, Staten Island, NY.
- **Lopez-Humphreys, M**. (November 2017). *Developmental Disabilities & Public Conversations for Change: Engaging Stakeholders to Transform Policy & Services.* Moderator of the RiveraFund Forum. College of Staten Island, Staten Island, NY.
- Lopez-Humphreys, M. (October 2017). *Hate Crime and Implicit Bias*. Panel speaker at College of Staten Island, Staten Island, NY.
- Lopez-Humphreys, M. (June 2017). Academic Perspectives on Credible Messengering. Panel Speaker at Unleashing the Power of Positive Transformation: A Conference on Credible Messengering. Silberman School of Social Work, New York, NY.
- **Lopez-Humphreys, M**. (April 2017). *How do We Develop Lasting Support for Autistic Students and Students with Developmental Disabilities*? Moderator of the Rivera Fund Policy Panel. College of Staten Island, Staten Island, NY.
- Lopez-Humphreys, M. (February 2017). *Hateful Speech vs. Hurtful Speech*. Panel speaker at College of Staten Island, Staten Island, NY.
- Lopez-Humphreys, M. (October 2016). *The Power of Policy in Social Work: Veterans with Disabilities & Stories of Change*. Moderator of the Policy Panel.College of Staten Island, Staten Island, NY.
- **Lopez-Humphreys, M**. (April 2014). *South Bronx Community Connections (SBCC) Report Release: More Community Re-Investment, Less Youth Incarceration*. Panel speaker at Nyack College, NewYork, NY.
- **Lopez-Humphreys, M.** (February 2013). *The Immediate and Follow-up Results of Intergroup Dialogue on BSW Students' Social Justice Activity*. Paper presented at the Nyack College Scholar's Symposium, New York, NY.
- **Lopez-Humphreys, M**. (September 2011). *Hope at the Kitchen Table: Fostering Community Solidarity*. Paper presented at the Nyack College Scholar's Symposium, New York, NY.
- **Lopez-Humphreys, M**. (March 2011). *Community Sustainable Kitchens: A Model for Social Capital Formation*.Paper presented at the Just Food Community Agriculture Conference, New York, NY.
- **Lopez-Humphreys, M**. (June 2008) *Cultural Literacy & Awareness*. Workshop presented at Inwood House, Bronx, NY.
- **Lopez-Humphreys, M**. (April 2005). *Doing the Right Thing: Values, Ethics, and Integrity*. Workshop presentedat Higher Education Opportunity Program Conference. Rockland, NY.
- **Lopez-Humphreys, M**. (February 2005). *The State of Black America*. Panel member presentation at Nyack College, Nyack, NY.
- **Lopez-Humphreys, M**. (October 2004). *Social Justice: Our Responsibility as Community Members.* Panel member presentation at The Haven Community Center, New York, NY.
- Lopez-Humphreys, M. (October 2004). Counseling Techniques with Adolescents. Workshop

presented at Urban Vision Community Center, New York, NY.

Lopez-Humphreys, M. (May 2002). *Young Women and Community Organizing.* Workshop presented at The Center for Emerging Female Leadership, New York, NY.

MEDIA APPEARANCES & PUBLICATIONS

Lopez-Humphreys, M. (Academic). (2019). Healing from the inside-out: a restorative peer mentoring model [Streaming video].

https://sk.sagepub.com/video/healing-from-the-inside-out-a-restorative-peer-mentoring-model

Lopez-Humphreys, M. (Academic). (2019). *Diversity & equity: Understanding social bias and social location* [Streaming video].

https://sk.sagepub.com/video/diversity-and-equity-understanding-social-bias-and-social-location

Lopez-Humphreys, M., & Mares, T. (2021, March 1) CSI Department of Social Work addresses disparities on Staten Island, *CSI Today*.

https://csitoday.com/2021/03/csi-department-of-social-work-addresses-disparities-on-staten-island/

March 2023—June 2023	Lopez-Humphreys, M. What Creates Health @ NYCHA CBPAR Project. \$500,000 from the New York City Department of Health & Mental Hygiene.
Jan 2023—December 2023	Lopez-Humphreys, M. <i>Homeless Services Training</i> <i>Resource System (NYC)</i> . \$430,198 from the New York Office of Temporary and Disability Assistance.
September 2020 – June 2021	Lopez-Humphreys, M. <i>The Public Conversation for</i> <i>Change Leadership Fellowship (PCCLF) Training</i> <i>Initiative.</i> \$10,000 from the CSWE Policy Practice in Field Education Grant Award.
INTERNAL FUNDING AWARDS	
June 2022 – Oct 2022	Lopez-Humphreys, M. <i>Fellow in the Experiential Learning (EL) 2022 Summer Institute</i> . \$1000 from CUNY Innovative Teaching Academy (CITA)
April 2022 – May 2022	Lopez-Humphreys, M. <i>Library's Open Education</i> <i>Resource Course for Faculty.</i> \$1000 from The College of Staten Island.
January 2022 – May 2022	Lopez-Humphreys, M. <i>The Islands,</i> <i>Deinstitutionalization, Social Exclusion, and</i> <i>Discrimination: Exploring Belonging within a</i> <i>Geographic Community.</i> \$18,000 from the Advanced Research Collaborative of the Graduate Center.

EXTERNAL FUNDING AWARDS

June 2022 – June 2022	Lopez-Humphreys, M. 'I feel human again' — Hotels as Non-Congregate Emergency Housing for Returning Citizens. \$500 from CUNY Stefan Bernard Baumrin Travel Award for Associate Professors
July 2021 – September 2021	Lopez-Humphreys, M. <i>The Staten Island Equity & Belonging Survey</i> . \$3479.08 from PSC-CUNY Research Award (Cycle 52).
July 2019 – September 2020	Lopez-Humphreys, M. <i>Diversity and Social Justice</i> <i>Content in Social Work Education: The Assessment of</i> <i>Affective Learning Processes</i> . \$5992.59 from PSC-CUNY Research Award (Cycle 50).
January 2018 – May 2019	Lopez-Humphreys, M. Self-esteem, Hope, Generativity: Understanding Self-identity Among Justice-Involved Peer Mentors. \$5999.02 from CUNY Mid-Career Faculty Fellowship Program.
July 2017 – September 2018	Lopez-Humphreys, M. <i>Exploring Secondary Desistance</i> <i>Change Outcomes among Returning Citizens</i> <i>Participating in a Peer Mentoring Training.</i> \$3499.09 from PSC-CUNY Research Award (Cycle 49).
August, 2017– August, 2017	Lopez-Humphreys, M . <i>Narratives of Mutual</i> <i>Transformation within a Peer Mentoring Initiative</i> . \$300 from CSI The Provost Travel Grant Award.
June 2017– June 2017	Lopez-Humphreys, M . <i>A Strategic Capital Engagement</i> <i>Model for Macro Curriculum Design</i> . \$400 from The CUNY Academy's Travel Awards for Associate Professors.
January 2010 – May 2010	Lopez-Humphreys, M . Social Work Diversity Courses and the Evaluation of Students' Commitment to Social Justice Learning. \$6,000 from The Graduate Center, CUNY– Dissertation Research Grant.
September 2009 – December 2009	Lopez-Humphreys, M . Career Planning. \$5,000 from The Graduate Center CUNY Shannahley Housing Grant.
January 2009 –May, 2009	Lopez-Humphreys, M . Varied experiences of Latina Immigrants: Understanding the role of sex in perceptions of discrimination among Dominican immigrant women. \$3500 from Nyack College, Research Grant.

January 2007 – May 2007	Lopez-Humphreys, M. Social Work Diversity Courses and the Evaluation of Students. \$6,000 from The Graduate Center, CUNY– Dissertation Research Grant.
September 2005 – December 2005	Lopez-Humphreys, M . Examining the relationship between language barriers and life satisfaction among immigrant children. \$5000 from Nyack College, Research Grant.
CONSULTANCY WORK	
June 2016 – August 2016	Lopez-Humphreys, M. Commissioned to guide and develop <i>A Theory of Change for Afterschool Program,</i> Contracted by Operation Exodus Inner City.
March 2014 – July 2014	Lopez-Humphreys, M. Commissioned to develop a report on <i>The Administration for Children's Services'</i> <i>Cultural Competency & Undoing Racism Efforts &</i> <i>Initiatives,</i> Contracted by The Leadership Transformation Group.
June, 2011—January 2012	Lopez-Humphreys, M. Commissioned to develop to a <i>Toolkit on Adolescent Health & Sexuality for Faith-Based Leaders</i> . Funded by Nueva Esperanza Community Development Corporation.
August 2004 – August 2004	Lopez-Humphreys, M. Research Associate, Funded by The Silberman School of Social Work.
February 2001 – May 2001	Lopez-Humphreys, M. Research Assistant, Funded by the Center for Puerto Rican Studies/Hunter College.
PAST PRACTICE EXPERIENCE 2005 – 2006	The U.S. Department of Health and Human Services. Washington. D.C., <i>Chairperson of Grant Reviews (Part-</i> <i>time</i>)
2003 – 2004	The U.S. Department of Health and Human Services. Washington. D.C., <i>Grant Reviewer</i> (<i>Part-time</i>)
2001 – 2003	The Children's Aid Society., New York, New York Director of School-Based Services (Full-time)
Summer 2001	Full-Circle Health, Bronx, New York <i>Outpatient Child and Family Therapist (Part-time)</i>
1998 – 2001	The Harlem Center for Education, York, New York Program Coordinator (Full-time & Part-time)

COMMUNITY & EDITORIAL ACTIVITIES

2023– present	Editorial Board Member, Journal of Social Work and Welfare Policy
2022– present	Editorial Board Member, Current Social Sciences
2020 – present	Member, East Harlem Community Alliance
2019 – present	Board Member, Community Connection for Youth, Bronx, New York
2017 – 2019	Editorial Board Member, Archives of Psychiatry and Mental Health
2019 – 2020	MSW Program Advisory Council Member, York College, Queens, New York
2017 – 2019	Department of Social Work Representative, Staten Island
	Developmental Disabilities Council (SIDDC).
April 2017	Reviewer, The City of University of New York (CUNY Service Corps –
	Puerto Rico program), New York, New York
2016 – 2019	Council Member, Council on Racial Ethnic and Cultural Diversity, Council of Social Work
2013 – 2014	Associate Editor, The International Journal of Interdisciplinary Social and Community Studies
2012– 2013	Associate Editor, The International Journal of Interdisciplinary Social Sciences
2011– 2019	Board Chair, Community Connection for Youth, Bronx, New York
2010–2011	Board Member, New York Faith and Justice, New York, New York
2004–2006	Board Member, Generation-Xcel, New York, New York
September 2004	Lead Organizer, Lower Eastside Voter Registration Drive, New York, New York
2004–2005	Advisory Board, Hermanas Sol/Supporting Opportunities for Latinas, New York, New York
2001–2004	Board Member, Girls Incorporated of NYC, New York, New York

Journal and Book Peer Reviewer

Sociological Perspectives

Du Bois Review

Social Work Education

Advances in Social Work

Journal for Offender Rehabilitation

Cognella Publishing

Allyn & Bacon Publishing

COMMITTEE MEMBERSHIP

2023 – present	BSW Program Committee, Silberman School of Social Work
2023 – present	Policy Committee, Silberman School of Social Work

2023 – present	Community Organizing Planning & Development Method Committee, Silberman School of Social Work
2023 – present	Ideologies of Dominance Initiative (IOD) Sub-Committee, Silberman School of Social Work
2023 – present	PhD Social Welfare Program Committee, The CUNY Graduate Center
2023 – present	PhD Social Welfare Program Admissions Committee, The CUNY Graduate Center
2020 – 2022	Online Faculty Peer Advisors, The College of Staten Island
2016 – 2022	Supervisor, Rivera Fund for Social Work and Disability
	Studies, College of Staten Island
2016 – 2022	Appointments Committee, College of Staten Island
2016 – 2022	Department Curriculum Committee, College of Staten Island
2016 – 2022	College-wide Appeals Committee (Alternative), College of Staten Island
2016 – 2022	Department Executive Committee, College of Staten Island
2016 – 2022	Academic Review Committee (BSSW), College of Staten Island
2016 – 2022	Chair, Admissions Committee (BSSW), College of Staten Island
2016 –2022	College-wide Undergraduate Curriculum Committee, College of Staten Island
2016 –2022	MSW Community Advisory Council, College of Staten Island
2015 –2022	Chair, MSW Community Advisory Council, Nyack College
2014 –2022	Institutional Online Education Committee, Nyack College

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Member, The Diversity Scholars Network @ The National Center for Institutional Diversity (NCID) Member, National Association of Social Workers (NASW) Member, Council on Social Work Education (CSWE) Member, The Association for Community Organization & Social Action (ACOSA) Member, National Organization of Forensic Social Work Conference (NOFSW) Network for Social Work Management (NSWM)

HONORS, AWARDS, & ACCOMPLISHMENTS

2022	ACUE Microcredential in Designing Student-Centered Courses. Association of
	College and University Educators. This microcredential signifies my completion of an
	ACUE course requiring the implementation of evidence-based instructional approaches.
	The credential is co-issued by the American Council on Education and distinguishes
	faculty for their commitment to educational excellence and student success.
2016	NASW'S 1,000 Experts Campaign – Listed for Expertise in Diversity, Equality &
	Poverty Distinction
2015	Evangelical Covenant Church Denomination's 40 Under 40 Covenant Leaders -
	Distinction
2013	National Puerto Rican Day Parade's Educational Leadership Award
2012	Sojourner's Emerging Voices - Distinction
2012	The College of Arts & Sciences: Emerging Scholar of the Year - Distinction
2002	The Children's Aid Society Excellence Award

LANGUAGES

SPANISH (Fluently Bilingual)