Student Agreement

As you embark on this journey to become a social worker, we ask that you commit to the Social Work Code of Ethics. As a student entering the Silberman School of Social Work at Hunter College, we also ask that you abide by all School policies and procedures as contained in the Student Handbook. Students must also master academic and field competencies in order to remain in good standing in the program.

These expectations, principles and procedures foster an atmosphere of respect and civility, and a positive learning environment. By signing this document, you acknowledge that you have reviewed the Code of Conduct and the Student Handbook. Failure to abide by these standards may result in a range of sanctions, from warnings, disciplinary actions, to dismissal from the School. We highlight several principles here that should guide your behavior and actions.

General Standards of Professional Comportment
Students are expected to treat all persons in a caring and respectful manner, including recognizing the inherent worth and dignity of every individual and the diversity of world views and cultural values. This includes faculty, administrative staff, fellow students, clients, community members and other professionals and colleagues.

Students are expected to refrain from using language or taking actions which discriminates on the basis of race, ethnicity, national origin, color, sex, sexual orientation, gender identity or expression, age, marital status, political belief, religion, immigration status, or mental or physical ability.

Students are expected to foster and cultivate a learning environment where all students are able to express their thoughts, feelings, opinions and ideas and where differences are responded to with humility and respect.

Academic Integrity
Students are expected to demonstrate academic integrity in the preparation of assignments, research and scholarly papers. Examples of academic dishonesty include cheating, plagiarism, obtaining unfair advantage in academic work over another student, and falsifications of records and official documents.

Academic and Field Competencies
Students are expected to master required competencies in class and in the field practicum. These competencies include cognitive skills (the ability to apply knowledge in the classroom and the field) communication skills (the ability to effectively communicate orally, in writing and through the use of technology) and to satisfy reading, writing and information literacy requirements for Master’s level students.

An inability to meet these standards for social work education may result in dismissal from the school and include, but are not limited to, the following:

- Being asked to leave two field practicums during passage through the school
- Failing two distinct sections of field practicum
- Receiving a no credit grade in two or more required courses in the same semester or two no credit grades in the same required course.
- Failing to maintain an average of B (82.5%) or above.

Please access the link below to acknowledge that you have read the policies, understand and accept the terms of this document: https://ww3.hunter.cuny.edu/sssw-studentservices/view.php?id=35490