Robyn Brown-Manning 1080 Warburton Avenue #3A Yonkers, NY 10701 <u>rbrownmanning@aol.com</u> 914 441-6823

EDUCATION

Ph.D	The Graduate Center of CUNY	Social Welfare	May, 2013
M.Phil	The Graduate Center of CUNY	Social Welfare	May, 2012
MSW	Hunter College School of Social Wo	ork Social Work	May, 1976
BA	City College of CUNY	Psychology	May, 1972

ACADEMIC APPOINTMENTS

Silberman School of Social Work of Hunter College	New York, NY
Doctoral Lecturer	August 2017-Present
Visiting Lecturer	August 2016-August 2017
Adjunct Assistant Professor	August 2013-May 2016
Adjunct Lecturer	September 2002- May 2013
Hunter College, Department of Sociology	New York, NY
Adjunct Assistant Professor	August 2013-May 2016
Adjunct Lecturer	August 2012-May 2013
Iona College, Department of Social Work	New Rochelle, NY
Adjunct Assistant Professor	August 2013-Present
Adjunct Professor	September 2002- May 2013
College of New Rochelle, Department of Social Work	New Rochelle, NY
Adjunct Assistant Professor	August 2014-May 2015
Adjunct Lecturer	August 2012- August 2014

College of Mount Saint Vincent, Department of Sociology Bronx, NY

Adjunct Lecturer

September 1984-May 1986

PROFESSIONAL SOCIAL WORK EXPERIENCE

Robyn Brown-Manning, LLC,	Yonkers, NY
President	April 2015-Present
Kriya Associates, Inc.	Yonkers, NY
Co-founder and President	June 1995-April 2015
Spectrum Consulting Group	New York, NY
Co-founder and Principal Owner	July 1990-June 1995
New York Foundling Hospital	New York, NY
Director, Training and Development Director, Bronx Teen Parenting Program Social Worker	May 1985-June 1993 [5] July 1979-June 1986 [5] June1976-July 1979 [5]

MEMBERSHIPS and AFFILIATIONS

New York Urban League National Association of Black Social Workers Black Sect Feng Shui Certified Practitioners

HONORS/CERTIFICATES/AWARDS

2016	Senate Adjunct Faculty Award	Iona College
2014	Proclamation	City of Mount Vernon, NY
2013	Certificate in Africana Studies	The Graduate Center of CUNY
2010	Certificate of Appreciation, OYR Alliance and BSR	Hunter SEPCollege School of Social Work
2009	Trainer of the Year	Public Allies, NY

2008	Community Service	Cornell Cooperative Extension of Westchester County, NY
2005	Professional Award	Bronx Club, National Association of Negro and Professional Women's Clubs
1999	Certificate of Appreciation	Prevent Child Abuse South Carolina
1994	Certificate of Appreciation	Suffolk County Department of Labor, Displaced Homemaker Center
1990	Award of Appreciation	Bronx Teen Pregnancy Network
1987	Award of Appreciation	Bronx Teen Parenting Program
1984-1985	Certificate of Appreciation	Black Student Union, Queens College, CUNY

PUBLICATIONS

Peer Reviewed

- Brown-Manning, R. & Tolliver, W. (2021). "Just as I Am": Moving from biopsychosocial to Just Practice assessments. In J. L.Finn, (Ed). *The Just Practice framework in action* (pp. 10-24). New York: Oxford University Press.
- **Brown-Manning, R**., Lockhart Carter, S. & Morgan, A.T. Jr. (2021). "Somebody bigger than you and I": The African American healing traditions of Camp Minisink. *Genealogy* 5(19), https://doi.org/10.3390/genealogy5010019
- Hadden, B., Tolliver, W.F., Snowden, F., & Brown-Manning, R. (2016). An authentic discourse: Re-centering racism as a factor that contributes to police violence and the implications for Black or African American males. *Journal of Human Behavior in the Social Environment*, DOI:10.1080/10911359.2015.1129252

- Tolliver, W.F., Hadden, B., Snowden, F., & Brown-Manning, R. (2016). Police killings of unarmed Black people: Centering race and racism in Human Behavior and The Social Environment content. *Journal of Human Behavior in the Social Environment*, DOI:10.1080/10911359.2015.1125207
- Adams-Sawyer, Z., Adams-Sullivan, M., Brown-Manning, R., DeLaCruz, A.C., & Gaines, C. (1986). Women of color and feminist practice. In M. Bricker-Jenkins & N. Hooyman, (Eds). Not for women only: Social work practice for a feminist future (pp.76-82). Silver Spring, MD: NASW.

Non-Peer Reviewed

- Cunningham, L., Mathews, J., Budlong, M., Brown-Manning, R., Moore, J., Satterfield, M., Watson, J., & Zuskin, R. (2003). A tradition of caring: Information resources and support for kinship families. Carebook. Washington, DC: Child Welfare League of America.
- **Brown-Manning, R.** (1999). Community-based practice and family preservation. *Permanency Planning Today*, *4*(2), 1-4.
- Black Task Force on Child Abuse and Neglect. (1989). *That's my child: Parenting tips for the African-American parent.* New York: Author.

<u>Curricula</u>

- Brown-Manning, R. (2014). YFD: Youth and Family Development Training Curriculum. New York: Good Shepherd Services
- **Brown-Manning, R.** (2011). *A.C.C.E.P.T. Multiple Family Group for Families of LGBT youth.* New Rochelle, NY: The Guidance Center of New Rochelle.
- **Brown-Manning, R**. (1998). *We are family: Parent education program*. New York: The Harbor for Boys and Girls FITT Program.

ACADEMIC and PROFESSIONAL PRESENTATIONS

Peer Reviewed

Hadden, B., **Brown-Manning, R.,** Snowden, F., Tolliver, W.(2016). *Racialization: Implications for Teaching, Learning and Healing.* Workshop presented at Lehman College, Transformative Practice and Restorative Justice Conference.

Hadden, B., Tolliver, W., Snowden, F., **Brown-Manning, R.** (2016). *Re-Centering Racism as a Factor That Contributes to Socioeconomic Inequities against Blacks/African Americans and their Interactions with Law Enforcement Agents*. Paper presented at annual meeting of the Society for Social Work and Research, Washington, DC.

Tolliver, W., Hadden, B., **Brown-Manning, R.**, Snowden, F., (2015). *Centering Race and Racism in Classroom Conversations about Racial Equity.* Paper presented at CUNY Diversity and Inclusion Conference, New York, NY.

Brown-Manning, R., (2015). *Motherwork, Race and the Criminal Justice System.* Plenary session presentation. Worn Out! Motherwork in the Age of Austerity Conference. Sarah Lawrence College, Bronxville, NY.

Giunta, N., **Brown-Manning, R.,** Trachtenberg, J., Burghardt, S., Morano, C. (2014). *Incorporating Technology to Support a Multi-Section Course*. ACERT Lunchtime workshop, Sponsored by Hunter College ICIT Faculty Innovations for Teaching & Technology Program.

Burghardt, S., Aymer, S., **Brown-Manning, R.,** Gelman, C. Giunta, N. (2012). *A Collaborative, Anti-oppression Teaching Model for "Mindful" Foundation Practice in Urban Settings*. Panel presentation at the Annual Program Meeting, Council on Social Work Education. Washington, DC.

Invited Keynote Addresses

Silberman School of Social Work, New York, NY. June 2022. Recognition Ceremony for BSW and MSW graduates <u>https://www.youtube.com/watch?v=vxDRVXqOHD4</u>

The Eikenberg Institute, New York, NY. June 2021. Soul Work Conference. *She of Many Breasts-Blessed.*

John Jay College, New York, NY. May, 2015. The 2015 Bravo! Summer Employee Institute. *Cultural Competence* <u>https://www.youtube.com/watch?v=8lCj_X4--KQ</u>

Daughters of the Diaspora, Bronx, NY. August, 2009. Rites of Passage

Networks for Youth Development, New York, NY. January, 2002. *Multiculturalism, Diversity and Overrepresentation*

Family Support Systems, Bronx, NY, October, 2001. Team Building

Mother-Child Programs of New Pyork City, Yonkers, NY. May, 2001. *Creating Your Best Today*

Suffolk County Department of Labor Displaced Homemaker Center, Huntington, NY. October, 2000. Women and the Long Island Job Market Conference: Focus on Success. *You've Got What it Takes.*

Youth Development, Inc., New York, NY. April, 2000. *Children of Color in the Child Welfare System.*

New York Foundling. New York, NY. April, 2000. *Community-Based Services* Boston School of Social Work. Chestnut Hill, MA. March, 2000. *Reunification in Child Welfare*

Fresh Air Fund. New York, NY. February, 2000. Annual Conference. *The Friendly Town Experience from a Former Fresh Air Fund Child's Perspective.*

Good Shepherd Services. New York, NY. June, 1999. Foster Parents Recognition Celebration. *From Foster Care to Precious Care.*

Council of Family and Child Caring Agencies (COFCCA). New York, NY. September, 1999. *Family-to-Family and a Boy Named Leonard*

Panels/Panel Moderating

Rising Ground, New York, NY. June, 2021. Panelist, *Examining the Human Services* and its Impact on Communities of Color

Administration for Children's Services, New York, NY. July, 2010. Moderator, *Parents-Eye View of Family Conferences.*

Millions More Movement: 10th Anniversary Million Man March. Washington, DC. Collaboratively and Holistically",

<u>Media</u>

Podcast: Macro Social Work Stories. July 27, 2020. "We don't give birth to thugs; we give birth to children: The emotional journeys of African-American mothers raising sons under American racism <u>https://macrosocialworkstories.org/2020/07/27/we-dont-give-birth-to-thugs-we-give-birth-to-human-beings/</u>

The Dynamics of Colorism Talk Radio. August, 2013. Featured Guest, *Raising Children of Color in an Era Still Plagued by Racism and Colorism.*

RESEARCH

Social Work Education Infusion Initiative –Human Resources Administration (2016 – 2019)

Project Director for a demonstration project that will integrate core principles and best practices from the social work field into existing infrastructure for training, coaching, and professional development of HRA Center staff. Funded by New York Community Trust

Doctoral Dissertation (2013)

"We don't give birth to thugs; we give birth to children: The emotional journeys of African-American mothers raising sons under American racism

Principal Investigator for qualitative study focused on exploring the range of emotions that African-American mothers experience while raising sons in the United States.

Project RISE (2006-2009) Iona College, New Rochelle, NY

Coordinated demonstration and research project funded by Health and Human Services Office of Minority Health. Study focused on identifying strategies that enable youth of color and their families to maintain healthy lifestyles. Special emphasis was on decreasing community violence.

ACADEMIC GRANTS

Principal Investigator, Project to Improve Campus Climate: A Space to Breathe

Funded by CUNY-Black, Race and Ethnic Studies Initiative (BRESI) *A Space to Breathe* is designed to expand support and improve CUNY campus climate for women-identified students, administrators, faculty and staff of color. This project will promote safety, healing, mentorship, and professional development for BIWOC students, faculty, staff and administrators through: 1)weekly group sessions, 2) the creation of a dedicated physical space where they can find safety and support, and 3) programing focused on providing support and healing strategies rooted in multiple BIWOC knowledges, practices and ancestral wisdom.

Co-Investigator, Faculty Innovations in Teaching & Technology (FITT) Grant.

Funded by Hunter College. Collaborated with six faculty to infuse technology into curriculum for a foundation MSW Practice Lab course.

Co-Recipient, SAGE-CSWE Award for Innovative Teaching.

Collaborated with Practice Lab faculty in structuring course to inform Social work practice from an anti-oppression, social justice lens. Assumed leadership role in reframing learning outcomes to specifically address and be measured on knowledge, skills and awareness []]

SELECTED PROFESSIONAL GRANTS/CONTRACTS

<u>Non-Profit</u>

Recipient/Consultant, Detroit Chamber of Commerce, Detroit, MI Provide annual facilitation of two-day dialogue on the topic of race. Each year's participants consist of seventy leaders from the government, non-profit and corporate sectors of the greater Detroit area.

Recipient/Consultant, The New York Urban League, New York, NY Provide mentoring and executive coaching for CEO of organization.

Recipient/Consultant, Graham Windham Services, Hastings, NY

Provide coaching sessions for Assistant Vice President, as well as for Director of Clinical Services. Goal for both is to identify ways of managing current responsibilities more effectively and efficiently, and to prepare them for advancement in the organization.

Recipient/Consultant, Good Shepherd Services, New York, NY

Provide multiple workshops and keynote addresses, as well as curriculum development for signature work in youth and family development

Recipient/Consultant, The Guidance Center of New Rochelle, New Rochelle, NY Conducted extensive literature review and customized a comprehensive curriculum

and training program for families with children who identified as LGBTQ.

Recipient/Consultant, My Brother's Keeper Initiative (MBK), New Rochelle, NY

Provided consultation to City of New Rochelle, which accepted President Obama's challenge to improve educational outcomes for African-American male youth. Assisted with needs assessment, data analysis and identification of next steps,

enabling community-based organizations, schools, businesses and families to collaborate on a comprehensive approach to achieving said outcomes.

Recipient/Consultant, The Doris Duke Charitable Foundation, New York, NY

Conducted site evaluations throughout the country of organizations that were seeking contract and funding renewal from the Foundation. Evaluations included review of materials, products and services; developing a comprehensive report, making recommendations for improvement, as well as advising whether or not to provide additional funding.

Recipient/Consultant, The Kellogg Foundation, Miami, FL

Facilitated multi-day retreat for Miami Fellows, who were preparing for leadership in government and non-profit sectors in Miami. Focus of retreat was engaging in challenging conversation about race, diversity and inclusion.

Recipient/Consultant, Public Allies, NY; New York, NY

Provided mentoring and executive coaching for Executive Director. Also facilitated team-building retreats and various workshops for multiple classes of Allies.

Recipient/Consultant, The Greyston Foundation, Yonkers, NY

Conducted multiple staff retreats for organization. Also offered board development, strategic planning and conflict mediation for leadership team.

Recipient/Consultant, Affirmations, Ferndale, MI

Provided facilitation of two-day dialogue on the topic of diversity and inclusion

<u>For Profit</u>

Recipient/Consultant, Ford Next Generation Learning, Detroit, MI

Provide consultation and facilitation in developing a strategy for educational justice and equity initiative.

Recipient/Consultant, Quicken Loans, Detroit MI

Provide consultation in developing a diversity and inclusion initiative for the organization. Focus is on needs assessment, developing a customized strategy and overseeing the implementation of the strategy.

Recipient/Consultant, Kroger Supermarkets, Detroit, MI

Provided series of two-day facilitated dialogues on the topic of diversity and inclusion.

Recipient/Consultant, Lucent Technologies, Chicago, IL

Developed 13 curricula focused on various aspects of diversity and inclusion. Oversaw cohort of 83 consultants who facilitated two-day sessions focused on race, sexual orientation and gender, etc. throughout the country.

Government

Recipient/Consultant, Birmingham, MI School District, Birmingham, MI

Five-year contract that focused on assisting a racially homogeneous school district acclimate to demographic changes that were taking place in its area. Provided consultation and training that supported recruitment, retention, and promotion of a more diverse faculty; provided feedback regarding curriculum, classroom structure and various school policies. Conducted two-day awareness sessions for entire school body from superintendent to janitorial staff, as well as middle school students.

Recipient/Consultant, Wayne State University, Detroit, MI

Provided facilitation of two-day dialogue on the topic of race to young adults preparing for leadership roles in the government, non-profit and corporate sectors of the greater Detroit area.

Faith-Based

Recipient/Consultant, Presbytery of New York City, New York, NY Provided conflict mediation and team-building for clergy and staff.

COMMUNITY SERVICE

Co-founder/Co-facilitator: Sankofa Moms Support group for African-American mother of sons				
Faculty Moderator: Ph	i Gamma Chi Sorority	Iona College		
Member: Anti-Racism	Hunter College			
DEI Consultant:				
Urban Planning D	Hunter College			
Theater Departme	Hunter College			
Dissertation Committee Member:				
Felecia Pullen	Ph.D , Social Welfa	re Fordham University		
KimArie Yowell	Ed.D	University of Pennsylvania		

RESEARCH INTERESTS

African-American women, children and families 📰

Spirituality and social work practice

Creating healing physical environments in social service settings through the use of feng shui $\begin{bmatrix} 1 \\ SEP \end{bmatrix}$

REFERENCES

Upon Request