ASSESSMENT OF STUDENT LEARNING OUTCOMES MSW PROGRAM (Updated November 1, 2023)

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

DATA COLLECTED FORM ACADEMIC YEAR 2022-2023	CLINICAL PRACTICE	COMMUNITY ORGANIZING	ORGANIZATIONAL MANAGEMENT
COMPETENCY	Benchmark: 82.5% of students meet the stated benchmarks*		
2.1.1—Identify as a professional social worker and conduct oneself accordingly	97%	99%	92%
2.1.2 -- Apply social work ethical principles to guide professional practice	96%	97%	97%
2.1.3—Apply critical thinking to inform and communicate professional judgments	92%	92%	81%
2.1.4—Engage diversity and difference in practice	95%	98%	95%
2.1.5—Advance human rights and social and economic justice	97%	98%	99%
2.1.6—Engage in research-informed practice and practice-informed research	88%	90%	88%
2.1.7—Apply knowledge of human behavior and the social environment	86%	86%	87%
2.1.8—Engage in policy practice to advance social and economic well-being and to deliver effective social work services	94%	94%	94%
2.1.9—Respond to contexts that shape practice	94%	94%	90%
2.1.10(a)—Engagement	95%	99%	90%
2.1.10(b)—Assessment	92%	100%	81%
2.1.10(c)—Intervention	91%	96%	93%
2.1.10(d)—Evaluation	86%	77%	80%

Scale Used in Assessing Competency:

1. Not competent
2. Approaching competency
3. Competent
4. Consistently Competent
5. Highly competent
* Benchmark is 82.5% of students attaining 3 or above.