**Silberman School of Social Work Field Education Department**

**Private Practice Criteria for**

**Consideration as Practicum Setting for 2nd Year MSW Students**

**Submit the form to SSWField@hunter.cuny.edu**

**Specific criteria for Private Practice settings (check and fill in)**

* **Specify** the location of your agency and identify the space that will be provided for student.
* Agency offers **in person** therapy.
* A training program in place when student starts field practicum (E.g., Regularly scheduled seminars to support students to address Social Work principles of advocacy, social justice, case management, systems perspective), risk assessment and intervention. Students must attend these training courses as part of the field practicum. **Please specify:**
* Students will have weekly individual supervision; group supervision may be in addition.

Specify ratio of supervisors to students.

* Students will **NOT** be left unsupervised when on-site.
* Students will **NOT** be expected to develop or market for their own caseload.
* Students will **NOT** be responsible for any billing or payment collection.
* Agency currently accepts Medicaid/Medicare and/or uses sliding scale fees.
* If agency accepts other forms of payment, students will NOT be exclusively working with Medicaid/Medicare clients.
* Agency has a psychiatric back/up and/or referral system for emergencies and well-developed crisis intervention protocols **Please specify:**
* Students will be identified as “Social Work trainees”, not social workers, therapist or therapist-in-training

**Please make sure to also fill out the MSW student request form; all agencies must have a completed Affiliation Agreement.**

**Completion of applications is not a guarantee of being matched with a student.**

**For more information, please visit our website:**

[**https://sssw.hunter.cuny.edu/field-education/**](https://sssw.hunter.cuny.edu/field-education/)

**From Field Education Manual**

The field practicum, where students integrate classroom learning and theory into field-based practice, is the signature pedagogy of social work education. It provides a vital opportunity for students to acclimate to the social work profession broadly, while developing their own individual professional identities**. The primary purpose of the field practicum is to enable students to develop competence within the framework of social work values and ethics**. In fulfillment of this purpose, the field practicum provides opportunities for students to perform social work tasks under the supervision of a field instructor and encourages the integration and application of concepts and principles learned in both the classroom and the practicum agency.

The agency-based **field instructor** provides educational supervision; the school-based field advisor plays an integrating and monitoring function between the school and the agency; and the Field Education Department staff coordinates and has oversight for the field experience, in collaboration with the agency partners.

**Objectives of the Advanced Field Practicum**

Advanced practitioners continue developing core/foundation practice behaviors but also refine and advance the quality of social work practice. They synthesize and apply a broad range of interdisciplinary and multidisciplinary knowledge and skills. In areas of specialization, advanced practitioners are effective in engagement, assessment, intervention, and evaluation, suiting each action to the circumstances at hand and relying upon experience, advanced knowledge, and self-reflection.