

Patricia Gray, LCSW, Ed.D.
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EDUCATION

Ed. D. St. John Fisher College, Executive Leadership December 2018
Dissertation: *Social Work Faculty and Graduate Student Perceptions
Of a One-Year Residency Program: A Phenomenological Perspective*
Advisor, Dr. Janice Kelly

Hunter College, New York City May 1994
Post Masters in Administration, Hunter College

Columbia University School of Social Work, MSW May 1990
Clinical Practice

City College of New York, Sociology May 1985
Bachelors in Sociology

HONORS & AWARDS

Ruby Awards-NASW September 2018

SPECIALIZED TRAINING & CERTIFICATIONS

Bureau of Early Intervention May 2016

Licensed Clinical Social Worker
New York State License No: 078223-1
Date of Licensure: 4/18/10, expires 04/30/25

ACADEMIC APPOINTMENTS

Silberman School of Social Work at Hunter College, CUNY September 2014-Present
Associate Adjunct Professor

Fordham University School of Social Work September 2018-2019
Adjunct Professor-Seminar Training in Field Instruction

Columbia University School of Social Work September 2003-July 2014
Adjunct Professor-Field Advising 1 & 11

Life Plus One September 2006-June 2010
Adult Learning Program

PUBLICATIONS

Gray, P., Kennedy, S., Levine E., Levy, L., Saake, A., & Sher, B., (2020). Special Issue. Effectiveness of Continuing Education: A Multi-Disciplinary Perspectives. *Reflections Narratives of Professional Helping*, 26(4), 1-3.

Gibson, P.A., Gray, P. Chaisson, R. & Valandra, (In Press) (Eds.). Special Issues. Black Racial Injustice: Personal Reflections to Change Strategies. *Reflections: Narrative of the Professional Helping*.

RESEARCH & TRAINING GRANTS

Silberman School of Social Work Early Intervention Training
Bureau of Early Intervention NYC Department of Health & Mental Health
Curriculum design and development
Director
9/1/2016 to Present
Grant Recipient \$160,000

To address and evaluate the knowledge, skills, and aptitude of a multidisciplinary Early Intervention workforce engaged with over 50,000 children ages birth to three on competencies for service engagement outcomes. Thus far, the grant has successfully registered 1,500 participants, and 452 took at least one of the five workshops offered.

Silberman School of Social Work Scholarship Charles Fruehauf:
Charles Fruehauf and Children's Village
Collaboration to provide access to social work school for employees at Children's Village
Director Academic Year 2015-2016
\$62,000

Secured foundation support to offset the cost of attendance for employees who could ill afford to leave their jobs to secure attendance at social work school.

TEACHING EXPERIENCE

Columbia University School of Social Work September 2003-July 2014
Adjunct Professor-Field Advising 1 & 11

Taught content associated with Clinical and Social Enterprise Administrative Core Competencies to first and second Year MSW Interns at Columbia University School of Social Work. Course content included linking theory to practice, ensuring the understanding of and integrating core competencies, principles of practice using oppression, culture, race, and gender as the lens from which to operate. Reviewed and developed process recordings and logs ensuring the utilization and integration of theory to practice Revised the syllabus to meet accreditation standards Coordinated grading and labs with a team of Faculty Advisors.

Hunter College-Silberman School of Social Work
Adjunct Associate Professor, Practice Lab

September 2014- Current

Taught in the Practice Lab evening cohort for OYR graduate course averaging 25 students per semester, covering which introduces core frameworks and approaches to social work practice and skills grounded in an understanding of ideologies of oppression. Assures that students develop foundation competencies in social work practice, including crucial knowledge and skills from all methods: clinical practice with individuals, families, groups, community organization planning and development, and organizational management and leadership.

Fordham University School of Social Work
Adjunct Professor-Seminar Training in Field Instruction

September 2018-2019

Seminar in Field Instruction (SIFI) is a twelve-session two-hour instructional class. The sessions provide the professional application of social work values, principles, and knowledge to assist new field instructors in mastering the best teaching techniques for imparting social workers' skills to achieve competency in particular social work methods.

PRESENTATIONS

PEER-REVIEWED PRESENTATIONS

Council on Social Work Education Annual Meeting, Denver CO: Teaching While Black, October 2018.

PROFESSIONAL EXPERIENCE

St. Joseph Children Services, Brooklyn, NY-Assistant Director of Foster Care and Adoption-**1986-1990**. Developed effective delivery of services for children and families within the foster care and adoption systems, including those living with developmental delays and disabilities. Monitored the matching of parents and children freed for adoption. Reviewed and completed home studies for prospective adoptive parents and coordinated private requests for home studies for the agency.

Talbot Perkins Children Services, New York, NY **1990-1993**. Developed, monitored, and executed services for Adoption parents and children. Completed Interstate and International Compacts for children's adoptions. Conducted home studies and monitored transitions in the homes. Testified to the compatibility of adoption homes for children. Maintained post-adoption services.

HELP USA-Vice President, Executive Director, Director of Social Services **1993 -2012**. Provided direction and leadership at several permanent housing, individual and family shelters in the Tri-State area. Administrative oversight included managing budgets up to \$15.5 million, staff capacity upwards of 100 persons, ancillary staff, community initiatives, meetings, training, and advocacy. Tasks and responsibilities included fiscal and programmatic oversight, program design and implementation, formative and summative, evaluations, exploration of grants, and fundraising opportunities in the community to offset service delivery. Implement Advocacy strategy and awareness for families served.

Silberman School of Social Work-Assistant Director of Field Education, Interim Director of Enrollment Management, Director of Continuing Education, Interim Director of Field Education BSW Program, Other Assigned Tasks-**2013-Current**. Serve as liaison between Silberman School of Social Work and community-based sponsoring agencies to provide practicum experiences to first- and second-year graduate students. Work collaboratively with community-based organizations to monitor the success of students' field education experiences.

SERVICE TO ACADEMIC INSTITUTIONS

BSW Subcommittee Member

LMSW Committee Member

PROFESSIONAL & CIVIC ACTIVITIES

Guest Editor, Special Section-Continuing Education: Reflections Narratives of Professional Helping

Guest Editor, Special Section- Black Racial Injustice: Personal Reflections to Change Strategies

Guest Editor, Special Section-Practicing While Black: Reflections Narratives of Professional Helping

PROFESSIONAL AFFILIATIONS

National Association of Social Workers

Association of Black Social Workers