

**ASSESSMENT OF STUDENT LEARNING
OUTCOMES MSW PROGRAM** (Updated November 1, 2021)

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Data collected from Academic Year 2020 - 2021	CLINICAL PRACTICE	COMMUNITY ORGANIZING	ORGANIZATIONAL MANAGEMENT
COMPETENCY	Benchmark: 82.5% of students meet the stated benchmarks*		
2.1.1—Identify as a professional social worker and conduct oneself accordingly	98.19%	100%	100%
2.1.2 -- Apply social work ethical principles to guide professional practice	95.59%	100%	100%
2.1.3—Apply critical thinking to inform and communicate professional judgments	93.03%	95.60%	91.96%
2.1.4—Engage diversity and difference in practice	97.34%	100%	95.30%
2.1.5—Advance human rights and social and economic justice	99.48%	99.07%	99.57%
2.1.6—Engage in research-informed practice and practice-informed research	96.26%	97.80%	95.61%
2.1.7—Apply knowledge of human behavior and the social environment	81.07%	81.07%	94.69%
2.1.8—Engage in policy practice to advance social and economic well-being and to deliver effective social work services	92.31%	94.44%	92.31%
2.1.9—Respond to contexts that shape practice	91.21%	94.87%	97.37%
2.1.10(a)—Engagement	91.37%	100%	98.31%
2.1.10(b)—Assessment	90.02%	100%	100%
2.1.10(c)—Intervention	95.79%	100%	100%
2.1.10(d)—Evaluation	90.09%	100%	100%

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Scale Used in Assessing Competency:

1. Not competent
2. Approaching competency
3. Competent
4. Consistently Competent
5. Highly competent

* Benchmark is 82.5% of students attaining 3 or above.