

ASSESSMENT OF STUDENT LEARNING OUTCOMES
MSW PROGRAM (UPDATED FEBRUARY 2021)

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Data collected from Academic Year 2018-2019 (inc. Summer)	CLINICAL PRACTICE	COMMUNITY ORGANIZING	ORGANIZATIONAL MANAGEMENT
COMPETENCY	Benchmark: 82.5% of students meet the stated benchmarks*		
2.1.1—Identify as a professional social worker and conduct oneself accordingly	98.11%	99.45%	98.13%
2.1.2 -- Apply social work ethical principles to guide professional practice	96.62%	97.87%	97.02%
2.1.3—Apply critical thinking to inform and communicate professional judgments	97.12%	98.48%	95.98%
2.1.4—Engage diversity and difference in practice	96.70%	96.86%	95.30%
2.1.5—Advance human rights and social and economic justice	96.49%	96.56%	96.56%
2.1.6—Engage in research-informed practice and practice-informed research	98.98%	99.18%	98.98%
2.1.7—Apply knowledge of human behavior and the social environment	89.04%	89.04%	90.69%
2.1.8—Engage in policy practice to advance social and economic well-being and to deliver effective social work services	93.35%	93.35%	93.35%
2.1.9—Respond to contexts that shape practice	91.40%	91.40%	94.84%
2.1.10(a)—Engagement	98.11%	99.65%	98.31%
2.1.10(b)—Assessment	97.61%	100.00%	99.33%
2.1.10(c)—Intervention	95.69%	97.87%	97.46%
2.1.10(d)—Evaluation	93.55%	93.66%	97.82%

Scale Used in Assessing Competency:

1. Not competent
2. Approaching competency
3. Competent
4. Consistently Competent
5. Highly competent

* Benchmark is 82.5% of students attaining 3 or above.

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
BACCALAUREATE SOCIAL WORK PROGRAM
(UPDATED OCTOBER 2020)**

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

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Data collected from Academic Year 2018-2019

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
2.1.1: Identify as a Professional Social Worker	85% of students earning ratings of ≥3	91.56%
2.1.2: Apply Ethical Principles	85% of students earning ratings of ≥3	95.83%
2.1.3: Apply Critical Thinking	85% of students earning ratings of ≥3	96.63%
2.1.4: Engage Diversity in Practice	85% of students earning ratings of ≥3	96.87%
2.1.5: Advance Human Rights/ Social and Economic Justice	85% of students earning ratings of ≥3	96.59%
2.1.6: Engage Research Informed Practice/ Practice Informed Research	85% of students earning ratings of ≥3	85.00%
2.1.7: Apply Human Behavior Knowledge	85% of students earning ratings of ≥3	95.63%
2.1.8: Engage Policy Practice to Advance Well-Being and Deliver Services	85% of students earning ratings of ≥3	93.10%
2.1.9: Respond to Practice Contexts	85% of students earning ratings of ≥3	87.93%
2.1.10(a)–(d)—Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.		

2.1.10a: Engagement	85% of students earning ratings of ≥ 3	93.72%
2.1.10b: Assessment	85% of students earning ratings of ≥ 3	96.01%
2.1.10c: Intervention	85% of students earning ratings of ≥ 3	86.33%
2.1.10d: Evaluation	85% of students earning ratings of ≥ 3	88.59%
Total 2.1.10		91.16%