

Caroline Rosenthal Gelman, Ph.D., M.S.W., L.C.S.W.
Curriculum Vitae
October 2020

PERSONAL INFORMATION

Place of Birth: Guatemala City, Guatemala

Office Address:
Silberman School of Social Work at Hunter College
The City University of New York
2180 Third Avenue
New York, New York, 10035
(212) 396-7542
cgelman@hunter.cuny.edu
www.hunter.cuny.edu/socwork/faculty/Gelman

New York State Social Work License Number 075118-1
California State Social Work License Number 17808

EDUCATION

August 1998	Ph.D. in Clinical Social Work Smith College School for Social Work , Northampton, MA
May 1991	M.S.W., Mental Health; Families, Individuals and Groups University of California, Berkeley, School of Social Welfare , Berkeley, CA
May-June 1990	Intercambio, Summer program in social services Universidad de Guadalajara , Mexico
June 1987	B.A. Social Anthropology, <i>summa cum laude</i> Harvard University , Cambridge, MA

ACADEMIC AND ADMINISTRATIVE APPOINTMENTS

August 2019-present	Doctoral Faculty PhD Program in Social Welfare, CUNY Graduate Center
July 2019 – present	Director MSW Program, Silberman School of Social Work

- September 2015- June 2019 **Associate Dean for Academic and Faculty Affairs (Acting)**
Silberman School of Social Work
Hunter College, New York, NY
- January 2015- August 2015 **Director**
MSW Program, Silberman School of Social Work
- January 2014-present **Director**
Education, Training and Lifelong Learning Core
Silberman Aging: A Hartford Center of Excellence
in Diverse Aging
Silberman School of Social Work
Hunter College, New York, NY
- September 2010-present **Associate Professor**
Silberman School of Social Work
Hunter College, New York, NY
- September 2000-August 2010 **Assistant Professor**
Silver School of Social Work
New York University, New York, NY
- September 1997-August 2000 **Assistant Professor**
Smith College School for Social Work
Northampton, MA
- July – August, 1996, 1997 **Adjunct Professor**
Smith College School for Social Work
Northampton, MA

AWARDS AND HONORS

- 2020 **Fellow, New York Academy of Medicine**
- 2015 **Fellow, Gerontological Society of America**
Social Research, Policy and Practice Section
- 2014 **Health and Well-Being Standing Committee, Health and Well-Being Endorsement Maintenance Project**
National Quality Forum (NQF)

- 2013 **MRC Valued Responder Award for Outstanding Service During Hurricane Sandy 2012**
New York City Medical Reserve Corps
- 2013 **Leadership Award**
Latino Social Work Coalition
- 2007 – 2010 **Hartford Faculty Scholar in Geriatric Social Work**
John A. Hartford Foundation/Gerontological Society of America
- 2006 – 2007 **Research Training Institute on Aging and Social Work Participant**
National Institute on Aging, National Institutes of Health
- 2005 – 2006 **Goddard Junior Faculty Fellow**
New York University
- 2004 **Distinguished Social Work Scholar**
National Academies of Practice
- 2002 – 2003 **Distinguished Teacher of the Year**
School of Social Work, New York University
- 2000 – 2006 **Study Group Member**
American Association for Psychoanalysis in Clinical Social Work
(formerly National Membership Committee on Psychoanalysis in Clinical Social Work)
- 1998 – 1999 **Social Work Fellow**
American Psychoanalytic Association
- 1987 **Phi Beta Kappa**

RESEARCH INTERESTS

My broad research themes are four-fold and interconnected: 1) culturally competent social work interventions with Latinos; 2) the caregiving experience for various underserved groups (Latino family caregivers of older adults, children of persons with Younger-onset Alzheimer’s disease); 3) developing and evaluating interventions that support caregivers; and 4) scholarship on various teaching and learning issues such as the use of technology, student anxiety, exposing students to gerontological social work, and building capacity of front-line workers serving older adults.

PEER-REVIEWED JOURNAL ARTICLES

(*Co-authored with doctoral student; # co-authored with MSW students)

- Rosenthal Gelman, C. & Rhames, K.#** (2020). “I have to be both mother and father”: The impact of Younger-onset Dementia on the partner’s parenting and the children’s experience. *Dementia: The International Journal of Social Research and Practice*, 19(3), 676-690.
- González, M. & **Rosenthal Gelman, C.** (2019). A Centennial of Mary Richmond’s *Social Diagnosis*: A Celebration and Contemporary Assessment of a Seminal Work. *Families in Society*, 100 (3), 233-247.
- Halarewicz*, A., **Rosenthal Gelman, C.**, Ghesquiere, A., & Rogers, G. (2019). “Opening the Door”: Developing and pilot testing an Adult Protective Services worker Engagement Training in New York City. *Journal of Elder Abuse and Neglect*, 31 (3), 191-208
- Rosenthal Gelman, C. & Rhames, K.#** (2018). In their own words: Exploring the experience and needs of young children in Younger-onset Dementia families. *Dementia: The International Journal of Social Research and Practice*, 17(3), 337-358.
- Rosenthal Gelman, C. & González, M.** (2016). Social Work 100 years post-Flexner: Where are we now, where are we headed, what has been gained, what has been lost? An Introduction. *Journal of Social Work Education* 52, S1-S5.
- Garran, A., Aymer, S., **Rosenthal Gelman, C.**, & Miller J. (2015). Team teaching anti-oppression with diverse faculty: Challenges and opportunities. *Social Work Education* 34(7), 799-814.
- González, M. & **Rosenthal Gelman, C.** (2015). Clinical social work practice in the Twenty-first century: A changing landscape. *Clinical Social Work Journal* 43 (3), 257-262.
- Rosenthal Gelman, C. & González, M.** (2015). Epilogue: Clinical social work practice – past, present, and future. *Clinical Social Work Journal*. 43 (3), 337-339.
- Rosenthal Gelman, C.**, Black, K., & Kaye, L. (2014a). Engaging students in gerontological work through innovative caregiving programming: Introduction to three brief reports. *Gerontology & Geriatrics Education*, 35(3), 219-227.
- Rosenthal Gelman, C.**, Black, K., & Kaye, L. (2014b). Growing the Gerontological workforce through real-world research and practice: Final thoughts. *Gerontology & Geriatrics Education*, 35(3), 246-247.
- Rosenthal Gelman, C.**, Sokoloff, T., Graziani, N., Arias, E., & Peralta, A. (2014a). Individually-tailored support for ethnically-diverse caregivers: Enhancing our

- understanding of what's needed and what works. *Journal of Gerontological Social Work*, 57(6-7), 662-680.
- Rosenthal Gelman, C.**, Sokoloff, T., Graziani, N., Arias, E., & Peralta, A. (2014b). The Caregiver Ombudsman Outreach Program (Co-Op): Lessons learned for engaging students and impacting the community. *Gerontology & Geriatrics Education*, 35(3), 235-239.
- Rosenthal Gelman, C.** (2014). *Familismo* and its impact on the family caregiving of Latinos with Alzheimer's disease: A complex narrative. *Research on Aging*, 36(1), 39-70.
- Gardner, D., & **Rosenthal Gelman, C.** (2013). Aging: Racial and ethnic groups. In C. Franklin (Ed.), *Encyclopedia of Social Work*
<http://socialwork.oxfordre.com/view/10.1093/acrefore/9780199975839.001.0001/acrefore-9780199975839-e-512?rsk=Zjmghh&result=1>
- Rosenthal Gelman, C.**, Faul, A. & Yankeelov, P. (2013). Intervention research with minority older adults: Challenges encountered, solutions enacted, and implications for future work. *Journal of Applied Gerontology*, 32(2), 207-225.
- Rosenthal Gelman, C.** (2012). Transformative learning: MSW students' reactions to and experiences in gerontological field placements. *Educational Gerontology*, 38(1), 56-69.
- Rosenthal Gelman, C.** (2011). Field instructors' perspectives on foundation year MSW students' pre-placement anxiety. *Journal of Teaching in Social Work*, 31(1), 1-18.
- Rosenthal Gelman, C.**, & Greer, C*. (2011). Young children in Early-onset Alzheimer's disease families: Research gaps and emerging service needs. *American Journal of Alzheimer's Disease and Other Dementias*, 26, 29-35.
- Rosenthal Gelman, C.** (2010). "La lucha": The experience of Latino family caregivers of patients with Alzheimer's disease. *Clinical Gerontologist*, 33(3), 181-193.
- Rosenthal Gelman, C.**, & Tosone, C. (2010). Teaching social workers to harness technology and interdisciplinary collaboration for community service. *British Journal of Social Work*, 40, 226-238.
- Rosenthal Gelman, C.**, & Baum, N. (2010). Social work students' pre-placement anxiety: An international comparison. *Social Work Education*, 29(4), 427-440.
- Rosenthal Gelman, C.** (2010). Learning from recruitment challenges: Barriers to diagnosis, treatment, and research participation for Latinos with symptoms of Alzheimer's disease. *Journal of Gerontological Social Work*, 53(1), 94-114.

- Rosenthal Gelman, C.** (2009). MSW students' experience with termination: Implications and suggestions for classroom and field instruction. *Journal of Teaching in Social Work, 29* (2), 169-187.
- Rosenthal Gelman, C., & Lloyd, C.** (2008). Foundation-year MSW students' pre-placement anxiety: A follow-up study. *Journal of Social Work Education, 44*(1), 173-183.
- Gardner, D., & **Rosenthal Gelman, C.** (2008). Aging: Racial and ethnic groups. In T. Mizrahi & L. Davis (Eds.), *Encyclopedia of Social Work, 20th Edition*. New York: Oxford University Press.
- Rosenthal Gelman, C.,** Fernandez, P.#, Hausman, N.#, Miller, S.#, & Weiner, M.# (2007). Challenging endings: First year MSW interns' experiences with premature termination and suggestions for supervisory guidance. *Clinical Social Work Journal, 35*(2), 79-90.
- Rosenthal Gelman, C., & Tosone, C.** (2006). Making it real: Enhancing curriculum delivery through the use of student-centered training videos. *Journal of Technology in the Human Services, 24*(1), 37-52.
- Rosenthal Gelman, C.,** López, M. A., & Pérez Foster, R. (2006). Evaluating a cognitive-behavioral intervention with depressed Latinas: A preliminary report. *Social Work in Mental Health, 4*(2), 1-16.
- Rosenthal Gelman, C., & Mirabito, D.** (2005). Practicing what we teach: Using case studies from 9/11 to teach crisis intervention from a generalist perspective. *Journal of Social Work Education, 41*(3), 479-494.
- Tosone, C., **Rosenthal Gelman, C.,** & McVeigh, L. (2005). Through their own eyes: A media-based approach to adolescent trauma. *The International Journal of Group Psychotherapy, 55*(3), 415-431.
- Rosenthal Gelman, C.** (2004). Anxiety experienced by Foundation Year MSW students entering field placement: Implications for admissions, curriculum, and field education. *Journal of Social Work Education, 40*(1), 39-54.
- Rosenthal Gelman, C.** (2004). Empirically-based principles for culturally competent practice with Latinos. *Journal of Ethnic and Cultural Diversity in Social Work, 13*(1), 83-108.
- Rosenthal Gelman, C.** (2003). Toward a better understanding of the use of psychodynamically-informed treatment with Latinos: Findings from clinician experience. *Clinical Social Work Journal, 32*(1), 61-77.

Rosenthal Gelman, C. (2003). Toward a better understanding of the use of psychodynamically-informed treatment with Latinos: A review of the theoretical literature and practice outcome research. *Psychoanalytic Social Work, 10*(2), 79-102.

Rosenthal Gelman, C. (2002). The elder Latino population in Holyoke, MA: A qualitative study of unmet needs and community strengths. *Journal of Gerontological Social Work, 39*(4), 89-114.

Rosenthal, C. (2000). Latino practice outcome research: A review of the literature. *Smith College Studies in Social Work, 7*, 217-238.

BOOK CHAPTERS (PEER-REVIEWED)

Rosenthal Gelman, C., Umpierre, M., & Steinberg, K.# (2020). Psychosocial Interventions for Latinos with AD and their families. In Y. Tazeau, H. Y. Adames, & D. Gallagher-Thompson, (Eds). *Caring for Latinxs with Dementia in a Globalized World: Behavioral and Psychosocial Treatments*. New York: Springer.

Rosenthal Gelman, C. & González, M. (2018). Social Work Education in the United States: From Occupation to Profession. In C. Nieto-Morales (Ed.) *Social Work in the 21st Century: Challenges for Academic and Professional Development*. Dykinson Editorial: Madrid. (English translation)

Rosenthal Gelman, C. & González, M. (2018). Formación para la carrera de trabajo social en los Estados Unidos: De ocupación a profesión. En C. Nieto-Morales (Ed.) *El trabajo social en el siglo XXI: Desafíos para la formación académica y profesional*. Dykinson Editorial: Madrid.

Tosone, C., & **Rosenthal Gelman, C.** (2017). Relational Social Work: A Contemporary Psychosocial Perspective on Practice. In F. J. Turner (Ed.) *Social Work Treatment: Interlocking Theoretical Approaches* (6th ed.) New York: Free Press.

Rosenthal Gelman, C., Tompkins, C., & Ihara, E. (2013). The complexities of caregiving for minority older adults: Rewards and challenges. In K. Whitfield & T. Baker (Eds.), *Handbook of Minority Aging*. New York: Springer Publishing Company.

PEER-REVIEWED CURRICULAR RESOURCES

Rosenthal Gelman, C. & Rhames, K.# (2016). *Empowering Children in Younger-onset Dementia Families to Tell Their Stories: An Example of Narrative Research and*

Analysis. Sage Research Methods Cases
<http://www.methodspace.com/resources/sage-research-method-cases/>
<http://methods.sagepub.com/case/younger-onset-dementia-families-tell-stories-narrative-research-analysis>

Rosenthal Gelman, C. (Executive Producer, Writer), Tosone, C. (Executive Producer), McVeigh, L. (Executive Producer). (2016). *It Takes a Team: Integrative Behavioral Health in Primary Care Settings* [Training Video]. United States: Silberman School of Social Work, Hunter College; Silver School of Social Work and Tisch School of the Arts, New York University.

Tosone, C. (Executive Producer), **Rosenthal Gelman, C.** (Executive Producer), McVeigh, L. (Executive Producer/Director) (2009). *Look Back, Move Forward: Working with Survivors of Trauma*. [Training video]. United States: Silver School of Social Work and Tisch School of the Arts, New York University.

Rosenthal Gelman, C. (Executive Producer), McVeigh, L. (Executive Producer/Director), Lala Straussner (Executive Producer), & Tosone, C. (Executive Producer) (2009). *The Greying Elephant in the Room: Substance Abuse and Older Adults*. [Training video]. United States: Silver School of Social Work and Tisch School of the Arts, New York University.

Rosenthal Gelman, C. (Executive Producer/Writer), Tosone, C. (Executive Producer/Writer), & McVeigh, L. (Executive Producer/Director). (2006). *Rewarding Challenges: Social Work with Older Adults*. [Training video]. United States: School of Social Work, New York University.

Rosenthal Gelman, C. (Executive Producer/Writer), Tosone, C. (Executive Producer/Writer), & McVeigh, L. (Director/Executive Producer). (2002). *Why Am I Here? Engaging the Reluctant Client*. [Training video]. United States: Tisch School of the Arts and Ehrenkranz School of Social Work, New York University.

Rosenthal Gelman, C. (2002). Students debate from a position not their own. In P. N. Black, E. P. Congress, & K. Strom-Gottfried, (Eds.). *Teaching social work values and ethics: A curriculum resource*. (p. 131). Alexandria, VA: CSWE.

BOOKS

Mirabito, D. M., & **Rosenthal, C.** (2002). *Generalist social work practice in the wake of disaster: September 11 and beyond*. Belmont, CA: Thomson Learning Custom Publishing.

OTHER WORKS

Rosenthal Gelman, C. (2018). Future research needs in the area of family caregiving. Expert contribution to Family Caregiving in Keith Anderson, Noelle Fields & Holly Dabelko-Schoeny. *Home- and Community-based Services for Older Adults: Aging in Context*. (p. 82-83). Columbia University Press.

Rosenthal Gelman, C. & González, M. (2016). Social Work 100 years post-Flexner: Where are we now, where are we headed, what has been gained, what has been lost? Co-editors, Special Issue, *Journal of Social Work Education*.

Rosenthal Gelman, C. & González, M. (2015). Conceptualizations of Clinical Social Work Practice 100 Years Post-Flexner: Initiating a Critical National Dialogue. Co-editors, Special Issue. *Clinical Social Work Journal* 43 (3), 257-339.

Rosenthal Gelman, C. (Executive Producer, Writer), Tosone, C. (Executive Producer), McVeigh, L. (Executive Producer). (2015). *Helping Hands: A Person-Centered, Participant-Directed Approach to Social Work Practice* [Training Video]. United States: Silberman School of Social Work, Hunter College; Silver School of Social Work and Tisch School of the Arts, New York University.

Rosenthal Gelman, C. (Executive Producer), Tosone, C. (Executive Producer), McVeigh, L. (Executive Producer), & Roach, A. L. (Director/Producer). (2004). *No Periods, Only Commas...A Portrait of Tiffany*. [Documentary]. United States: Tisch School of the Arts and School of Social Work, New York University.

Tosone, C. (Writer/Associate Producer), McVeigh, L. (Director/Executive Producer), & **Rosenthal Gelman, C.** (Writer/Associate Producer). (2003). *Feel Free to Feel Better*. [Training video]. United States: Project Liberty Federal Emergency Management Agency.

MANUSCRIPTS UNDER REVIEW

Rosenthal Gelman, C., Gandel, J., & Bausman, M. A Multi-faceted, Adjunct-Centered Initiative to Support Adjunct Faculty

GRANTS AND CONTRACTS

External

Liberty Partnership Program

11/1/16-8/30/22

\$407,000

New York State Education Department

Provides counseling, academic support, and post-graduation planning services to students at Vanguard and Harlem Renaissance High Schools using social workers, social work

interns, and undergraduate Hunter College volunteer tutors and mentors.

Role: **Principal Investigator**

**El Barrio SHARE- Supporting Natural Helpers with
ADRD Resources and Education: Piloting a Recruitment
Strategy to Strengthen Future Proposals** 7/1/19-6/30/20
\$4500

**Manhattan Community Award Program, Office of the President, Borough of
Manhattan**

Pilots an outreach and recruitment plan for Natural Helpers embedded in East Harlem (store clerks, hairdressers) and hold position of trust and influence to be trained to provide information on ADRD and link older adults to relevant and accessible support and treatment.

Role: **Co-Principal Investigator**

Training the Trainers: Opening the Door to Engagement. 6/1/17-5/31/19
State of Texas, Adult Protective Services \$50,000

Tailors, implements, and evaluates a training on engagement skills for APS workers in the State of Texas.

Role: **Principal Investigator, Lead Evaluator**

**Connections To Care: Training STRIVE Frontline Workers to Support Program
Participants' Well-being** 4/01/2016-8/31/2017

Mayor's Fund/THRIVENYC

Developed, implemented and evaluated training in mental health to enhance frontline workers' ability to engage with and refer STRIVE participants to mental health services as needed.

Role: **Lead Trainer**

**Hartford Change AGENTS Initiative/Gerontological Society of America
Opening the Door: A Training for Engaging in Attuned Adult Protective
ServicesWork** 6/01/2015-5/31/2016
\$10,000

Develops, implements and evaluates a novel training to enhance Adult Protective Service Workers' ability to engage with alleged victims of elder abuse to increase the likelihood that they will disclose abuse.

Role: **Principal Investigator, Lead Evaluator**

Curricular Development Challenge Fund 09/01/2015-08/31/2016
New York University \$6,400
**Interdisciplinary Production of a Reality-Based Training DVD for Clinical Social
Workers Practicing Integrative Behavioral Health in Primary Care Settings**

Funded the development of a DVD depicting basic knowledge, skills, and competencies in the clinical social worker's role practicing integrative behavioral health in primary care settings.

Role: **Executive Producer, Head Writer**

Person-Centered work with Older Adults Training Video Grant 3/01/2015-9/30/2015
National Center for Participant-Directed Care \$7,000

Funded the development and filming of a training DVD showing principles of person-centered, participant-directed care in work with a Latina older adult and her granddaughter to illustrate some of the experiences and needs of this population and culturally relevant approaches to service.

Role: **Executive Producer, Writer**

Hartford Silberman Center of Excellence in Aging and Diversity (SILBERMAN AGING)
 1/01/2014-
 12/31/2015

Geriatric Social Work Initiative/John A. Hartford Foundation \$134,000

Creates a multi-faceted infrastructure to support inter-professional, community focused leadership in education, research, policy, and practice in social work in aging in New York City.

Role: **Co-PI, Director, Education, Training, and Lifelong Learning Core**

Harry and Jeanette Weinberg Foundation 9/01/2009-8/30/2012
The Caregiver Ombudsman Outreach Program (The CO-OP) \$715,000

A collaboration of eight community-based agencies and a School of Social Work to train case managers to identify caregivers of older adults in the underserved neighborhoods of Harlem, Washington Heights, and Inwood and link them to available resources and information, with the aim of reducing caregiver burden, improving utilization of existing programs, and identifying gaps in services. The total project budget was \$1,410,000. A wiki format was used to create Elderpedia (www.elderpedia.org), a database of caregiver health and psychosocial resources in an underserved area of New York City created for and by community residents.

Role: **Co-Principal Investigator, Lead Evaluator**

John A. Hartford Foundation 9//01/2007-8/31/2010
Hartford Geriatric Faculty Scholars Program \$100,000

Evaluating a Community-based, Multi-component Intervention for Latino Family Caregivers of Patients with Alzheimer's Disease

Funded a study exploring the feasibility of implementing the New York University Caregiver Counseling and Support Intervention (NYUCI) with Latino family caregivers in a community-based agency and assessed the intervention's impact by interviewing participants about their experience and comparing a variety of measures of well-being before and after intervention.

Role: **Principal Investigator**

CSWE Gero-Ed Center/The John A. Hartford Foundation 07/01/2007-06/30/2010
Master's Advanced Curriculum Project \$46,080 (\$23,039 MAC, SSSW match)

Computer-mediated Teaching Modules for Exposing Advanced Concentration Students to Mental Health Social Work Practice with Older Adults

Funded the development of computer-mediated modules highlighting knowledge and skills in assessment, diagnosis, and intervention with older adults aimed at exposing all advanced concentration students to mental health practice with the aging. The material developed can be viewed at <http://www.nyu.edu/socialwork/geromodules/>

Role: **Principal Investigator**

National Institute on Aging (NIA)/NYU 05/30/2005-4/30/2007
School of Medicine \$15,000

Aging and Dementia Research Center
Tailoring the New York University Caregiver Counseling and Support Intervention (NYUCI) for Latino Caregivers

Funded a pilot study tailoring the New York University Caregiver Counseling and Support Intervention (NYUCI) to meet the specific needs of Latino family caregivers.

Role: **Principal Investigator**

The John A. Hartford Foundation 02/01/2005-6/30/2007
Curriculum Development Institute, CSWE Gero-Ed Center \$4,800

Grant supporting training on infusion of gerontological content into the foundation social work curriculum, and implementation of same.

Role: **Co-Principal Investigator**

Federal Emergency Management Agency 01/01/2003-5/31/2003
Project Liberty \$19,543

Feel Free to Feel Better Training Video, Crisis Counseling and Training Program

Funded a training video addressing crisis counseling, supervision and referral for use by the New York State Office of Mental Health's Bureau of Training and Workforce Development. This video has been utilized with over 4,100 Project Liberty crisis counselors who provided services in the five boroughs of New York City and the 10 surrounding counties in response to the World Trade Center attacks of September 11, 2001.

Role: **Co-Principal Investigator**

National Institute on Aging (NIA) 11/14/2001-11/15/2001
Technical Assistance Workshop Travel award

Competitively selected to present research on needs of Latino older adults in Holyoke, MA and receive technical assistance on that project.

Role: **Participant**

Internal

Professional Staff Congress-City University of New York 07/1/20-06/30/2021

(PSC-CUNY)**Exploring Perspectives on Genetic Testing of Children with Parents with Younger-Onset Dementia** \$5,974

Will interview young adults ages 18-30 at risk of YOD to gather new and unique information about young people's experiences of living with inherited familial YOD and the complexities and repercussions of decisions surrounding genetic testing.

Faculty Innovations in Teaching with Technology (FITT) 06/1/2013-05/31/2014
Teaching and Learning Anti-oppressive Social Work Practice: Introducing Multi-media Resources \$4000

This award will support the development of an online compendium of multi-media educational materials reflecting anti-oppressive social work practice to be used by all 18 sections of the Practice Lab course. Students will be encouraged to contribute resources to this platform.

Role: **Co-PI** with Practice Lab Faculty

President's Fund for Faculty Advancement 01/1/2013 – 12/31/14
Co-Editing of Special Issue on Challenges Facing Clinical Social Work Education \$2970

This award funds an MSW student to serve as a research assistant to a co-edited special issue of the Clinical Social Work Journal addressing the challenges facing our profession due to changes in the educational structure and objectives which have resulted in fewer and fewer social workers with advanced degrees having any extensive practice experience, along with teaching experience, research funding and publications, when they apply for academic positions.

Role: **Principal Investigator, Co-Editor**

Professional Staff Congress-City University of New York 07/1/2011-06/30/2012
(PSC-CUNY)**A Qualitative Study of Young Children in Early-Onset Alzheimer's Disease Families: Exploring their Experience and Service Needs** \$3500

The goal of this pilot study is to interview 10-15 children with a parent diagnosed with early-onset AD to explore their experience and needs and assess the feasibility of undertaking a study with a larger, more regionally, socioeconomically, racially and ethnically diverse sample.

Role: **Principal Investigator**

New Media Instructional Innovations Fund 05/01/2009-04/30/2010
Silver School of Social Work, New York University \$10,000**Interdisciplinary Production of a Reality-Based Training DVD for Practice with Trauma Survivors and Its Impact on the Social Work Clinician**

Funded the development of a DVD depicting basic knowledge, skills, and competencies in clinical social work practice with clients who have experienced trauma, with particular focus on the concepts of vicarious traumatization and shared trauma. The DVD was

peer-reviewed to be nationally distributed as a training resource by the Council on Social Work Education.

Role: **Co-Principal Investigator**

New York University Research Challenge Fund 06/01/2008-05/31/2009
The Impact of Familism on Latino Family Caregivers' Experience \$8,000

Funded a study exploring the role of familism, a strong attachment, loyalty, and reciprocity of individuals with their families, on Latinos' caregiving experience.

Role: **Principal Investigator**

Curricular Development Challenge Fund 09/01/2008-08/31/2009
New York University \$17,000 (\$7,000 CDCF, \$10,000 SSSW)
Interdisciplinary Production of a Reality-Based Training DVD for Clinical Social Work Practice with Substance Abusing Older Adults

Funded the development of a DVD depicting basic knowledge, skills, and competencies in clinical social work practice with substance abusing older adults. The DVD was peer-reviewed to be nationally distributed as a training resource by the Council on Social Work Education.

Role: **Co-Principal Investigator**

NYU Social Work Faculty Research Grant Program 09/01/2005-08/31/2006
Building on MSW Students' Knowledge and Attitudes Regarding \$10,000
Work with Older Adults: Creating and Evaluating a Pedagogical Intervention

Funded a qualitative investigation of MSW students' knowledge and attitudes regarding work with older adults. Results informed the creation of a gerontological social work training video and evaluation of its impact on student knowledge and attitudes.

Role: **Principal Investigator**

Curricular Development Challenge Fund 09/01/2003-08/31/2004
New York University \$6,402
Modeling the Interdisciplinary Collaborative Process: An Inter-School Production Course for the Development of Community Service Media Benefiting Social Work Client Populations

Funded the creation of a class on the use of media in social work practice, jointly offered by the School of the Arts and the School of Social Work in the service of interdisciplinary, collaborative, problem-based learning and community development.

Role: **Co-Principal Investigator**

Curricular Development Challenge Fund 09/01/2001-08/31/2002
New York University \$6,000

Development of Reality-Based Training Videos for Clinical Social Work

Funded the creation of a social work practice DVD depicting initial assessment of reluctant clients. The DVD was peer-reviewed to be nationally distributed as a training resource by the Council on Social Work Education.

Role: **Co-Principal Investigator**

Recent Unfunded Research

2020 National Institute for Minority Health Disparities -NIH. Research Centers in Minority Institutions Program, Building Research Innovation by Diversifying and Growing Equity in Science (BRIDGES). Co-Director of Community Engagement Core. Establishes bidirectional collaborations between researchers across Hunter College and community members and organizations in East Harlem and South Bronx to address stress, stigma, and mental health disparities. Responsible for community engagement and implementation of Community Based Collaborative Research approach.

2019 NYC Geriatric Workforce Enhancement Program HRSA *El Barrio SHARE: Supporting Natural Helpers with AD/DR (Alzheimer's disease and Related Dementias) Resources and Education to Build Community Capacity for PWD in East Harlem.* \$339,644 direct costs, Co-PI

2016 National Institute of General Medical Sciences SCORE, *Training of Natural Helpers to Increase Knowledge of Alzheimer's Disease and Related Dementias and Relevant Services among Latino Older Adults and their Caregivers in East Harlem.* Impact Score: 43 \$300,000 direct costs, PI

2016 National Institute for Minority Health Disparities, *Engaging Natural Helpers to Support Latino Elders: Reducing Disparities in Access to Dementia Care in East Harlem.* \$1,700,000, direct costs, Co-PI

2016 AARP Foundation, *Engaging Natural Helpers to Support Latino Elders.* \$350,000, direct costs, Co-PI

ADDITIONAL RESEARCH EXPERIENCE

Member, Data Safety and Monitoring Board 10/01/2010-9/30/2012

Comparison of the Effectiveness of the NYU Caregiver Intervention vs. Usual Care in Latino Caregivers of Family Members with Dementia, The Columbia Center for the Health of Urban Minorities at Columbia University Medical Center

Jose Luchsinger, M.D., Principal Investigator

As member of DSMB, reviewed protocol, offered suggestions for improving informed consent procedures and recruitment rates, participate in on-going calls to monitor study progress.

Co-therapist/Investigator, Cognitive-Behavioral Treatment Group for Depressed Latinas December 2000—June 2001

Led a 12-session Cognitive-Behavioral Treatment Group developed in California specifically for the treatment of depression in Latinos to evaluate its effectiveness with

the Latino population at Bellevue Hospital in NYC. Selection of pre- and post-treatment instruments, evaluation of group participants, running of group with co-therapist.

Clinician/Research Assistant, Child Trauma Project, San Francisco General Hospital January 1997—July 1997

Under the supervision of Alicia Lieberman, Ph.D., provided evaluation of and conjoint play therapy to preschoolers and mothers who had experienced domestic violence, to assess the efficacy of this type of treatment with this population.

Research Assistant, Center for AIDS Prevention Studies, University of California, San Francisco July—August 1990

Under the supervision of Barbara V. Marin, Ph.D., developed and translated an 80-item questionnaire, and administered it to 35 female respondents in an exploratory study of sexual communication among Latinos designed to guide public service announcements on AIDS prevention. Analyzed data for Master's level research project.

Fieldwork Intern, Institute of Nutrition of Central America and Panama (INCAP)

Summer and Winter breaks, 1985—1987

Conducted six months of field work to explore the health care beliefs and practices in Santa María de Jesús, a Guatemalan Indian village, in order to determine the causes of the underutilization of the government health post, and to devise culturally appropriate solutions to promote its acceptance. Data became the basis for undergraduate Honors thesis.

TEACHING AND MENTORSHIP

Web-based Teaching

Certificate in Advanced Clinical Dementia Practice, School of Social Work, University of Michigan. Modules on Aging in a Multicultural Society and Understanding Cultural Perspectives in Dementia Caregiving. Offered twice a year since 2015

Courses Taught at Silberman School of Social Work, Hunter College

Core Concepts in Child Trauma 796

Social Work Practice and Learning Lab 717

Social Work Practice and Learning Lab 718

Clinical Practice I 721

Clinical Practice with Individuals and Families 722

Independent Tutorial on Psychodynamic Theory

Independent Tutorial on Spirituality and Social Work

Independent Tutorial on Social Justice Issues

Independent Tutorial on a Social Work Perspective on Rebuilding Puerto Rico

Independent Tutorial on Use of Self in Supervised Visitation Work

Integrative Seminar: Spirituality and Social Work

Courses Taught at Silver School of Social Work, New York University

Clinical Practice with Individuals and Families
Human Behavior in the Social Environment I
Social Work Practice I
Social Work Practice II

Courses Taught at Smith College School for Social Work

Human Behavior in the Social Environment 130: Theories of Individual Development
Human Behavior in the Social Environment 131: Problems in Biopsychosocial Functioning
Social Work Research Methods 380/381

Dissertation Advisement, CUNY Graduate Center, PhD in Social Welfare

Name	Committee Position	Title
Livingston Joshua 2019	Third Reader	Placemaking by Black and Latinx Students in Predominantly White Institutions: Participatory Design and Meaning-making Through a Social Enterprise

Dissertation Advisement, New York University Silver School of Social Work

Name	Committee Position	Title
Flomenhaft, David 2007	Methodologist	The forgotten ones: The grief experience of adult siblings of World Trade Center victims
Keeney, Elizabeth 2007	Third Reader	Traumatic events and PTSD symptomatology in HIV-infected adults and the impact on treatment adherence
Kwong, Miu Ha 2007	Methodologist	Culturally competent practice in social work: A qualitative examination
Gustave-Bochner, Beth 2008	Methodologist	A support group for new mothers: The impact on postpartum psychosocial adjustment
Maclaren, Catharine 2009	Third Reader	Factors influencing career choice in social workers working with older people
Pagan, Maria 2011	Third Reader	The role of family support in preventing depression and alcohol use in Mexican teens

SELECTED PEER-REVIEWED PRESENTATIONS (Since 2010)

Community-Engaged Research to Advance Social and Health Equity Among Diverse Older Adults: Reducing Inequalities in Access to Knowledge and Resources Addressing Dementia in a Latino Community (with Nancy Giunta, Ph.D.). Society for Social Work and Research, Washington, D.C. January 19, 2020.

Tapping Natural Networks to Address Dementia in a Latino Community (with Nancy Giunta, Ph.D.). Part of SRPP Presidential Symposium *Harnessing social networks to optimize environmental contexts for diverse aging experiences: Mobilizing Community Partnerships to Enhance Health and Reduce Inequities in Multicultural Communities*. Gerontological Society of America Annual Meeting, Austin, TX, November 16, 2019.

Adapting a NYC Adult Protective Services Worker Training to Texas: A Multi-institution Collaboration (with Angela R. Ghesquiere, Geoff Rogers, Lesley Williams and Amanda Notto). ePoster presented at Gerontological Society of America Annual Meeting, Boston, MA, November 16, 2018.

Developing Instruments to Assess a NYC APS Caseworker Engagement Training. (with Agnes K. Halarewicz*, Angela R. Ghesquiere, and Geoff Rogers.) ePoster presented at Society for Social Work and Research, Washington, D.C. January 11, 2018.

The Experience and Needs of Young Children in Younger-Onset Dementia Families: A UK-US Comparison. (with Pat Sikes, Ph.D. and Mel Hall, Ph.D., University of Sheffield). Alzheimer's Association International Conference, London, England, July 2017.

Enhancing the Health of Diverse Aging Communities through Academic-Community Research Partnerships (Symposium). Contribution (with Rebekah Glushefski). *Community-Academic Partnerships That Identify Needs and Propose Solutions: Latinos and Alzheimer's Disease.* International Association of Gerontology and Geriatrics 21st World Congress. San Francisco, CA, July 23, 2017.

Opening the Door: A Training Promoting Engagement Skills in Adult Protective Services Workers. with Geoffrey Rogers, Angela R. Ghesquiere, and Agnes K. Halarewicz*. International Association of Gerontology and Geriatrics 21st World Congress. San Francisco, CA, July 27, 2017.

Community Based Participatory Research with Older Adults in East Harlem. (Symposium Organizer). Contribution (With Nancy Giunta, Rebekah Glushefski). *East Harlem's Latinos and Alzheimer's Disease: Community-engaged Identification of Needs and Development of Solutions.* Society for Social Work and Research, New Orleans, LA, January 13, 2017.

Developing, Implementing and Evaluating Training for Attuned Adult Protective Services Work: Challenges and Implications (with Geoffrey Rogers, Angela R. Ghesquiere, and Agnes K. Halarewicz*. Society for Social Work and Research, New Orleans, LA, January 14, 2017.

Partnering to Expand the Reach of Social Work: Experiences of John A. Hartford Centers of Excellence (Symposium) Contribution: *Engaging Community Leadership* Gerontological Society of America Annual Meeting, New Orleans, LA, November 20, 2016.

Councils in Academic-Community Partnerships (with Nancy Giunta, Rebekah Glushefski, Dan Gardner, and Carmen Morano). Gerontological Society of America Annual Meeting, New Orleans, LA, November 20, 2016.

Opening the Door: Developing and Evaluating a Training for Engaged Adult Protective Services Work. (with Geoffrey Rogers, Angela R. Ghesquiere, and Agnes K. Halarewicz*). Gerontological Society of America Annual Meeting, New Orleans, LA, November 16, 2016.

"Opening the Door": A Training for Engaging in Attuned Adult Protective Service Work. (with Geoffrey Rogers, Angela R. Ghesquiere, and Agnes K. Halarewicz* National Adult Protective Services Association (NAPSA) Philadelphia, PA, August 31, 2016.

Understanding and addressing the multiple needs of diverse older adults: A critical Social Work challenge. Symposium organizer. Society for Social Work and Research, Washington, DC, January 15, 2016.

Uncovering and responding to the training needs of diverse older adults, their caregivers, and the professionals who serve them (with Rebekah Glushefski, MSW and Margaret Salisu-Horadin, LMSW*). Society for Social Work and Research, Washington, DC, January 15, 2016.

Collaborating with the community for lasting impact: A caregiver support program in NYC Gerontological Society of America Annual Meeting, Orlando, FL, November 20, 2015.

Uncovering and meeting the training needs of diverse older adults, their caregivers, and the professionals who serve them (with Rebekah Glushefski, MSW and Margaret Salisu-Horadin, LMSW*). Gerontological Society of America Annual Meeting, Orlando, FL, November 18, 2015.

“Opening the Door”: A Training for Engaging in Attuned Adult Protective Service Work. (with Geoffrey Rogers, Angela R. Ghesquiere, and Agnes K. Halarewicz*
New York State Society on Aging, Brooklyn, NY, October 30, 2015.

Understanding and meeting training needs of professionals serving diverse urban older adults. (with Rebekah Glushefski, MSW, Kathryn Pliml# and Margaret Salisu-Horadin, LMSW*). APM Council on Social Work Education, Denver, CO, October 18, 2015.

The experience of well-parents in Young-onset Alzheimer’s disease families: Evolving parental roles (with Kate Rhames, MSW#). Poster. Society for Social Work and Research, New Orleans, LA, January 15, 2015.

Improving outcomes for ethnically-diverse family caregivers of older adults in an urban setting. Society for Social Work and Research, New Orleans, LA, January 15, 2015.

Parenting in Young-onset Alzheimer’s disease families: Social work’s multiple roles. (with Kate Rhames, MSW#). APM Council on Social Work Education, Tampa, FL, October 23, 2014.

Practice Research Supporting Aging and Diversity in Urban Environments (with Tracey Sokoloff, MPH, and Noel Graziani, LCSW). Third International Conference on Practice Research, Silberman School of Social Work, June 10, 2014.

Practicing What We Teach: Team Teaching an Anti-Oppression Course with Multidimensionally-Diverse Colleagues (with Samuel Aymer, Ph.D., Nancy Giunta, Ph.D., Willie Tolliver, Ph.D.). CUNY Faculty Diversity and Inclusion Conference 2013 Building on a Strong Foundation: Opportunities and Challenges

CUNY Graduate Center, March 8, 2013.

A Collaborative, Anti-Oppression Teaching Model for 'Mindful' Foundation Practice in Urban Settings (with Samuel Aymer, Ph.D., Steven Burghardt, Ph.D., Nancy Giunta, Ph.D.), Faculty Development Institute, APM Council on Social Work Education, Washington, DC, November 30, 2012.

Team Teaching Anti-Oppression Courses with Diverse Faculty: Challenges and Opportunities (with Samuel Aymer, Ph.D., Ann Marie Garran, Ph.D., & Josh Miller, Ph.D. APM Council on Social Work Education, Washington, DC, November 30, 2012.

Young Children in Early-Onset Alzheimer's disease Families: Their Experience and Service Needs (Poster) APM Council on Social Work Education, Washington, DC, November 30, 2012.

Caring for Caregivers: Fostering Innovative Support Networks (with Tracey Sokoloff, MPH). Annual Conference of the American Society on Aging, Washington, D.C., March 30, 2012.

Integrating Home Care Aides into the Caregiving Team (with Tracey Sokoloff, RN, MPH, Meghan Shineman, MPA, and Carol Rodat, MA), Annual Conference of the American Society on Aging, Washington, D.C., March 28, 2012.

Narratives of Caregiving for Latino Family Members with AD Families Symposium presented at Gerontological Society of America Annual Meeting, Boston, MA, November 22, 2011.

Leveraging Community Resources to Support Caregivers: The Caregiver Ombudsman Outreach Program (The Co-Op) (with Tracey Sokoloff, RN, MPH, and Elizabeth Alvarado, LCSW). Symposium presented at Gerontological Society of America Annual Meeting, Boston, MA, November 22, 2011.

Meeting the Needs of Older Adults and their Caregivers Through Interagency Collaboration: The Caregiver Ombudsman Outreach Program (with Tracey Sokoloff, RN, MPH) APM Council on Social Work Education, Atlanta, GA, October 30, 2011.

The Role of Familism on the Latino Caregiving Experience APM Council on Social Work Education, Atlanta, GA, October 30, 2011.

A Vicarious Learning Approach to Training Trauma Clinicians. (with Carol Tosone, Ph.D. and Lynne McVeigh, MFA). 12th European Conference on Traumatic Stress (ECOTS), Vienna, Austria, June 2-5, 2011.

Supporting Culturally Diverse Caregivers: Lessons Learned from Two Program Evaluations (with T. Sokoloff, RN, MPH, S. Howland, R. Gongoll, K. Kietzman, and C.

Ladd). Annual Conference of the American Society on Aging, San Francisco, CA, April 27, 2011.

Better with Support: Innovations in Family Caregiving, with Tracey Sokoloff, RN, MPH, Debra Sheets, Ph.D., MSN, Martha Knepper, Carol Zernial, and Phil Gorelick. Annual Conference of the American Society on Aging, San Francisco, CA, April 27, 2011.

The Caregiver Ombudsman Outreach Program (The Co-Op): An Innovative Approach to Supporting Caregivers and their Families (with Tracey Sokoloff, RN, MPH, and Elizabeth Alvarado, LCSW). Increasing Capacity for Caregiving through Partnerships, Symposium presented at Gerontological Society of America Annual Meeting, New Orleans, LA, November 22, 2010.

SELECTED COMMUNITY-BASED PRESENTATIONS

The Current Political Climate- Understanding Policy to Effect Change (Panel moderator). Early Childhood Development in Underserved Communities: Bridging the Gap Between Research and Practice, New York, NY, April 12, 2019.

Latinos and Alzheimer's disease: Research as a Pathway to Care. Alzheimer's Caregiver Link Program and Latino Alzheimer's Coalition of New York Conference, NYC Health + Hospitals/Lincoln Conference Center, New York, NY, May 2, 2017.

Navigating the Complexities of Caregiving. Silberman Aging Second Annual Conference, Opening Speaker, Silberman School of Social Work, Hunter College, New York, NY, May , 20, 2016.

Una Vida sin Memoria: Latinos and Alzheimer disease. Latino Council on Aging Conference, Panel Speaker, Silberman School of Social Work, Hunter College, New York, NY, May, 5, 2016.

Innovations in Dementia Care: A Celebration of Practice, Research and Advocacy in Diverse Urban Settings. First Annual Conference, Silberman Aging: A Hartford Center of Excellence in Diverse Aging, Conference Organizer, Silberman School of Social Work, Hunter College, New York, NY, May, 8, 2015.

The Challenges of Training Students in Today's Climate: Strategies for Teaching Students in the Field. Annual Field Educators Appreciation Event, Silberman School of Social Work, Hunter College, New York, NY, May 6, 2013.

Aging in Prisons. Moderated panel of 3 experts on the topic: Tina Maschi, Fordham University Graduate School of Social Service, Sean Pica, Executive Director of Hudson Link ,and Pam Belluck, *New York Times* journalist. Sponsored by Student Alliance for and Aging Society. Hunter College Silberman School of Social Work, New York, NY, April 11, 2013.

A Complex Narrative: The Multidimensional Impact of Familismo on the Latino Caregiver Experience. Perspectives on Aging in the 21st Century, Brookdale Center for Healthy Aging Lecture Series, Hunter College School of Public Health and Silberman School of Social Work, New York, NY, April 10, 2013.

Aging and Diversity. Common Time Workshop, Women of Color Collective, Hunter College Silberman School of Social Work, New York, NY, March 1, 2012.

On Optimally Handling Termination. Administration for Children's Services, James Satterwhite Academy Professional Development Training Program New York, NY, April 4, 2011.

Hunter College School of Social Work Moves to East Harlem. (with Drs. Jacqueline Mondros, Carmen Morano, Nancy Giunta, and Jonathan Prince). Older Adults Subcommittee of the Community Health Committee and the East Harlem Inter-Agency Council on Older Adults, New York, NY, December 9, 2010.

Use of Self and Culturally-Attuned Practice. Common Time Workshop, Women of Color Collective: Uniting Through Awareness of Self, Others, and the World, Hunter College School of Social Work, New York, NY, November 10, 2010.

Special Issues within the Aging Population: How Culture/Ethnicity Impacts such Issues. Common Time Workshop, Board of Student Representatives, Hunter College School of Social Work, New York, NY, October 5, 2010.

Community-based Multidisciplinary Interventions to Prevent and Treat Cognitive Impairment and its Comorbidities. Symposium presenter, Columbia University Medical Center, New York, NY, January 29, 2010.

Conceptualizing, Planning, and Optimally Handling Termination: Some Guidelines for Students. GSA Research Lecture Series, Silver School of Social Work, New York University, New York, NY, February 24, 2009.

Latino family caregivers of patients with Alzheimer's disease. Faculty Research Seminar, Silver School of Social Work, New York University, February 19, 2009.

Latino Older Adults. Panel Presenter. Jewish Association for Services for the Aged Institute Day. New York, NY, June 20, 2008.

Training and Supporting Students in the Termination Process. Silver School of Social Work, New York University, Seminar in Field Instruction, New York, NY, March 5, 2008.

Tailoring the NYU Caregiver Intervention to a Latino Population. NYU School of Medicine Silberstein Institute ADC Pilot Study Colloquium, New York, NY, January 25, 2007.

Forced Termination with Clients. New York University School of Social Work Graduate Student Association Lecture Series, New York, NY, March 21, 2005.

Contemporary Issues in Cultural Competency. Co-facilitator (with Cheryl Franks, Ph.D.). New York State Department of Health Rape Crisis Centers, Rape Crisis Training Institute. Tarrytown, NY, January 17-18, 2002.

Doing the Right Thing: Ethical Dilemmas in Contemporary Social Work Practice. Smith College School for Social Work Continuing Education Program Day-long course. Northampton, MA, July 19, 2001.

Contemporary Issues in Cultural Competency. Co-facilitator (with Cheryl Franks, Ph.D.). New York Alliance Against Sexual Assault. Brooklyn, NY, April 27, May 4, and May 11, 2001.

Providing Culturally-Competent Services to the Minority Elderly Population. Jewish Family Service Agency of Central New Jersey. Elizabeth, NJ, February 26, 2001.

SOCIAL WORK PRACTICE EXPERIENCE

- | | |
|-----------|--|
| 2009-2012 | Clinical Social Work Supervisor
Caregiver Ombudsman Outreach Program, Isabella Geriatric Center, New York, NY |
| 2009-2010 | Clinical Social Worker (volunteer)
Hôpital d'évaluation Gérontologique Broca, Paris, France |
| 2005-2010 | Clinical Social Worker and Supervisor of LMSW
New York University Caregiver Intervention Riverstone Senior Life Services, New York, NY |
| 2003 | Clinical Social Worker (volunteer)
University Counseling Service
New York University, New York, NY |
| 1999-2000 | Clinical Social Worker (volunteer)
Smith College Counseling Center
Smith College, Northampton, MA |
| 1999-2000 | Clinical Social Worker (volunteer)
River Valley Counseling Center, Holyoke, MA |
| 1997 | Clinical Social Worker
Jewish Family and Children's Services, San Francisco, CA |

- 1994-1996 **Doctoral Fellow in Clinical Social Work**
Langley Porter Psychiatric Institute
University of California, San Francisco
- 1991-1994 Psychiatric Social Worker
Southeast Child and Family Therapy Center,
San Francisco, CA
- AY1990-91 Social Work Intern
Casa del Sol, Clínica de la Raza, Oakland, CA
- AY1989-90 Social Work Intern
Latino Treatment Team
San Francisco General Hospital, San Francisco, CA

SELECT SPECIAL EDUCATION AND TRAINING

Core Curriculum on Childhood Trauma Facilitator College, National Child Trauma Workforce Institute, June 12-14, 2019, New York, NY.

The Public Science Project Summer Institute on Critical Participatory Action Research, The Public Science Project, CUNY, May 23-27, 2016, New York, NY.

Recruitment for Minority Aging Research: An NIA Translational Conference to Promote the National Research Council's Recommendations for Minority Aging Research. GSA Pre-Conference Intensive, November 21, 2008, National Harbor, MD.

Translating Evidence-based Dementia Caregiver Interventions to Social Service Agencies. GSA Pre-Conference Intensive, November 21, 2008, National Harbor, MD.

Hartford Geriatric Social Work Faculty Scholars Policy Leadership Institute. October 15-17, 2008, Washington, D.C.

Hartford Foundation Interdisciplinary Scholars Communications Conference. July 21-23, 2008, Chicago, IL.

Teaching Institute for Hartford Geriatric Social Work Faculty Scholars. Stanford Faculty Development Center, Stanford University School of Medicine, April 23-26, 2008, Palo Alto, CA.

The Hartford Geriatric Social Work Translational Research Conference. April 4-6, 2008, Chantilly, VA.

Designing and Testing Interventions. GSA Pre-Conference Intensive, November 16, 2007, San Francisco, CA.

Institute on Aging and Social Work Research. College of St. Scholastica, July 16-24, 2006, Duluth, MN, February 15-18, 2007, Minneapolis, MN, and July 20-24, 2007, Duluth, MN.

Constructing Grounded Theory: An Introduction. SSWR Full-day Methodology Workshop, January 11, 2007, San Francisco, CA.

Problem-Solving Therapy: Primary Care for Use with Older Adults with Depression. Cornell Cooperative Extension, May 16, 2006, New York, NY.

CSWE Gero-Ed Center Curriculum Development Institute, June 1-2, 2006, New York, NY, June 17-18, 2005, Boston, MA.

Intervention Research Faculty Development Workshop, with Mark Fraser, Ph.D., Rutgers University School of Social Work, October 28, 2005, New Brunswick, NJ.

Strategies and Resources for Infusing Aging and Diversity Content Across the Curriculum. CSWE-SW Faculty Development Institute, November 7, 2003, New York, NY.

Rigorous and Relevant: Qualitative Methods in Social Work Research. IASWR Summer Methods Institute, July 25-26, 2003, Washington, D. C.

PROFESSIONAL MEMBERSHIPS

Association for Gerontology Education in Social Work	2007-Present
Council on Social Work Education	1999-Present
Gerontological Society of America	2007-Present
National Academies of Practice	2004-Present
National Association of Social Workers	1991-Present
Phi Beta Kappa Society	1987-Present
Society for Social Work and Research	2007-Present

SERVICE

Silberman School of Social Work, Hunter College

July 2019-present	Director, MSW Program
	Director, Education, Training and Lifelong Learning Core, Silberman Aging
	Member, Chairs Committee
	Member, Curriculum Committee
	Member, Field Education Committee
	Member, Aging Field of Practice

Sep 2015 – June 2019 Associate Dean for Faculty and Academic Affairs (Acting)

- Jan-Aug 2015 Director, MSW Program (January-August)
 Director, Education, Training and Lifelong Learning Core,
 Silberman Aging
 Member, Personnel and Budget Committee
 Member, Dean's Council
 Member, Curriculum Committee
 Member, Field Education Committee
 Member, Aging Field of Practice
- 2014 Chair, Clinical Practice with Individuals, Families and Groups
 Director, Education, Training and Lifelong Learning Core,
 Silberman Aging
 Co-Chair, First-Year MSW Writing Award Selection Committee
 Member, Personnel and Budget Committee
 Member, Dean's Council
 Member, Curriculum Committee
 Member, Aging Field of Practice
- 2012-2013 Chair, Aging Field of Practice
 Chair, Search Committee
 Co-Chair, First-Year MSW Writing Award Selection Committee
 Member, Curriculum Committee
 Member, Innovations Committee
 Member, Interdisciplinary/ Dual- Degree Committee
- 2011-2012 Chair, Gerontology Field of Practice
 Member, Curriculum Committee
 Member, Innovations Committee
 Member, Search Committee
 SSSW Representative, Hunter College Faculty Senate
 Member, Interdisciplinary/ Dual- Degree Committee
- 2010-2011 Member, Interdisciplinary/ Dual- Degree Committee
 Member, Student Paper Awards Committee

Silver School of Social Work, New York University

- 2008-2009 Co-Chair, Distinguished Teaching Committee
 Member, NYU Curricular Development Challenge Fund
 Member, Dean's Advisory Group on Research and Grants
 Member, Curriculum Committee
 Member, Executive Committee of the Faculty
- 2007-2008 Member, NYU Curricular Development Challenge Fund

	Member, Admissions Review Team
	Member, Dean's Advisory Group on Research and Grants
	Member, Curriculum Committee
	Member, Executive Committee of the Faculty
2006-2007	Member, Admissions Review Team
	Member, Curriculum Committee
	Member, Dean's Advisory Group on Research and Grants
2005-2006	Member, Admissions Review Team
	Member, Student Academic and Professional Review Committee
	Member, Dean's Advisory Group on Research and Grants
	Interviewer, Student Association Career Preparation Project
	Member, Search and New Appointments Committee
	Member, Task Force on Disability
2004-2005	Member, Search and New Appointments Committee
2003-2004	Co-chair, Nominations and Elections Committee
	Member, Admissions Review Team
2002-2003	Co-chair, Nominations and Elections Committee
	Member, MSW Advisement Task Force
	Member, Admissions Review Team
	Member, Social Action Committee
	Member, Dean's Advisory Group on Research and Grants
2001-2002	Chair, Social Action Committee
	Member, Ad hoc Committee on Admissions
	Member, Dean's Advisory Group on Field-based Learning
	Member, Foundation Practice Course Accreditation Task Group
	Member, Orientation Committee
	Member, Search and New Appointments Committee
2000-2001	Member, Orientation Committee
	Member, Social Justice Content Accreditation Task Group
	Member, Annual Symposium Planning Committee

Service to the Profession

Editorial Boards

Clinical Social Work Journal 2007-present
 Smith College Studies in Social Work 2006-present

Guest Reviewer

American Journal of Alzheimer's Disease & Other Dementias, Guest Reviewer 2010-present
 Dementia: The International Journal of Social Research and Practice, Guest Reviewer 2014
 The Gerontologist, Guest Reviewer 2012- present
 Journal of Gerontological Social Work, Guest Reviewer 2013
 Journal of Population Ageing, Guest Reviewer 2012-present

Journal of Social Work Education, Guest Reviewer 2007-present
 Research on Aging, Guest Reviewer 2011-present
 Social Work Education, Guest Reviewer 2009-present

American Public Health Association Aging and Public Health Section Minority Issues Award Committee Member, 2011-Present

Discussion Group Co-Chair Topics of Racial and Ethnic Diversity, American Psychoanalytic Association 1999-2005

Member, Call for Papers Committee, 9th Annual American Association for Psychoanalysis in Clinical Social Work 2003-2004

Community Outreach and Service

Treasurer, Board of Directors June, 2019-present

Project Linkage Housing Development Fund Corporation

HUD-financed Section 202 housing for low-income older adults. Sponsored by Mount Sinai Hospital, Union Settlement, Greater Emmanuel Baptist Church, New York

Member, Board of Directors June, 2017-May 2019

Project Linkage Housing Development Fund Corporation

HUD-financed Section 202 housing for low-income older adults. Sponsored by Mount Sinai Hospital, Union Settlement, Greater Emmanuel Baptist Church, New York

Member, Conference Organizing Committee, Parent Child Home Program; Jaime Lucero Mexican Studies Program, Lehman College, CUNY; Brooklyn College, CUNY Annual Conference 2019 Bridging the Gap Between Research and Practice. Spring 2018-Spring 2019.

Thought Leaders Roundtable participant, National Hispanic Council on Aging (NHCOA), October 20, 2017, New York, New York.

New York Co-Chair, Move for Minds 2017 event benefitting the Women's Alzheimer's Movement.

Guest presenter on Alzheimer's CMS & You television program produced by the Centers for Medicare & Medicaid Services (CMS) Region II Media Team. Each month, a different health topic is highlighted to share important information and updates with the public. The show airs on public access channels across New York and New Jersey. June 2017

CMS is the federal agency that administers Medicare and oversees Medicaid, the Children's Health Insurance Program, and numerous other national health-related programs.

AFA Excellence in Dementia Care Alzheimer's Foundation of America Evaluation Tool for Facilities, **Reviewer**, August 2016.

NYC Medical Reserve Corps (MRC) member, 2007- present.

Latino USA, National Public Radio Broadcast, interviewed June 22, 2015 on the impact of familismo on Latino family caregiving. Aired September 2015.

AFA Partners in Care: Supporting Individuals Living with Dementia Alzheimer's Foundation of America Training Film, interviewed on role of culture in experience of AD, 2015

Voluntary crisis intervention services, Hunter College Shelter, Hurricane Sandy aftermath, November, 2012.

Guest speaker, New York State Senator Liz Krueger's Roundtable Series on Caregiving, *Planning Ahead: Assessing Your Loved One's Needs*. November 18, 2010.

Alzheimer's Association NYC Chapter Newsletter, Spring 2010, *The Experience of Latino Caregivers*.

The Homeless Outreach Population Survey volunteer, 2002-2005.

Voluntary crisis intervention services, September 11, 2001 and aftermath.

Consultorio Comunitario/ Community Clinic. Guest on live phone-in Spanish-language radio show regarding AIDS Prevention in the Latino Community. May 25, 2001.