

SILBERMAN SCHOOL OF SOCIAL WORK, HUNTER COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

UPDATED OCTOBER 2020

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Data collected from Academic Year 2017-2019

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
2.1.1: Identify as a Professional Social Worker	85% of students earning ratings of ≥ 3	91.56%
2.1.2: Apply Ethical Principles	85% of students earning ratings of ≥ 3	95.83%
2.1.3: Apply Critical Thinking	85% of students earning ratings of ≥ 3	96.63%
2.1.4: Engage Diversity in Practice	85% of students earning ratings of ≥ 3	96.87%
2.1.5: Advance Human Rights/ Social and Economic Justice	85% of students earning ratings of ≥ 3	96.59%
2.1.6: Engage Research Informed Practice/ Practice Informed Research	85% of students earning ratings of ≥ 3	85.00%
2.1.7: Apply Human Behavior Knowledge	85% of students earning ratings of ≥ 3	95.63%
2.1.8: Engage Policy Practice to Advance Well-Being and Deliver Services	85% of students earning ratings of ≥ 3	93.10%
2.1.9: Respond to Practice Contexts	85% of students earning ratings of ≥ 3	87.93%
2.1.10(a)–(d)—Engage, assess, intervene, and		

evaluate with individuals, families, groups, organizations, and communities.		
2.1.10a: Engagement	85% of students earning ratings of ≥ 3	93.72%
2.1.10b: Assessment	85% of students earning ratings of ≥ 3	96.01%
2.1.10c: Intervention	85% of students earning ratings of ≥ 3	86.33%
2.1.10d: Evaluation	85% of students earning ratings of ≥ 3	88.59%
Total 2.1.10		91.16%