

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
UPDATED OCTOBER 2018**

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Data collected from Academic Year 2017-2018 (inc. Summer)	CLINICAL PRACTICE	COMMUNITY ORGANIZING	ORGANIZATIONAL MANAGEMENT
COMPETENCY	Benchmark: 82.5% of students meet the stated benchmarks*		
2.1.1—identify as a professional social worker and conduct oneself accordingly.	97.61%	93.11%	95.47%
2.1.2 Apply social work ethical principles to guide professional practice.	95.62%	89.55%	92.10%
2.1.3—Apply critical thinking to inform and communicate professional judgments	91.91%	85.51%	88.62%
2.1.4—engage diversity and difference in practice	93.43%	89.93%	90.31%
2.1.5—Advance human rights and social and economic justice.	84.44%	93.44%	91.82%
2.1.6—Engage in research-informed practice and practice-informed research	63.68%**	81.17%	81.16%
2.1.7—Apply knowledge of human behavior and the social environment	92.88%	83.16%	84.19%
2.1.8—engage in policy practice to advance social and economic well-being and to deliver effective social work services	70.82%	83.44%	82.45%
2.1.9—respond to contexts that shape practice.	86.70%	87.77%	87.93%
2.1.10(a)—engagement	97.68%	87.80%	90.42%
2.1.10(b)—assessment	94.71%	81.34%	84.22%
2.1.10(c)—intervention	93.28%	78.22%	81.90%
2.1.10(d)—evaluation	89.96%	80.01%	82.16%

**Foundation-level courses and transition courses (722, 742, 782) meet the benchmark at 3 (approaching competency) or above. Advanced-level courses meet benchmarks at 4 (achieving competence) or above. Foundation and Advanced-level field work meets the benchmark at 3 (Good/Competent) or above. Scales for both assessments are listed on the below.*

*** Field Instructors were given the option to select “Not Rated” or No Opportunity to Practice” for each practice behavior so competencies are below the expected benchmark.*

Course-Based Scale

- 1: Unable to demonstrate effective learning in this area.
- 2: Area of concern/identifying problems.
- 3: Approaching competence at the Foundation or Advanced Level MSW Student.
- 4: Achieving competence at the Foundation or Advanced Level MSW Student
- 5: Exceeding competence at the Foundation or Advanced Level MSW Student

Field-Based Evaluations: *In Fall 2017, we launched revised Field Practicum evaluations. Based on feedback from Field Advisors and Field Instructors, we revised the scale to reflect more objective measures, from “good” to “competent.”*

Field-Based Scale (Fall 2017)

- 1: Unsatisfactory
 - 2: Poor
 - 3: Good
 - 4: Very Good
 - 5: Excellent
- Field Instructors were also given the option to select “Not Rated”

Field-Based Scale (Spring 2018)

- 1: Not competent
- 2: Approaching competency
- 3: Competent
- 4: Consistently Competent
- 5: Highly competent

NR – Not Rated

NO – No opportunity to perform practice behavior